

Teacher's Guide

(K2)





Book 3 Unit 3 My Face

Learning objectives	
<ul style="list-style-type: none"> name the features on the face listen to and understand simple instructions 	
Language items	Positive values
<ul style="list-style-type: none"> an ear (ears), an eye (eyes), a face, a mouth, a nose, a neck*, a tooth (teeth)* Point to your ____. Clean your ____. <p>* Supplementary words</p>	<ul style="list-style-type: none"> keep themselves clean
Phonics	Text types
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Teaching materials
<ul style="list-style-type: none"> Pupil's Book 3 Big Book 3/E-book 3 Word Cards K2 Book 2 ④-⑭ Sentence Cards K2 Book 3 ⑳-㉓ Song Poster K2 Book 3 Unit 3 Activity Book 3 Oxford Reading Pen Hand Puppets <p>Downloadable resources:</p> <ul style="list-style-type: none"> Photocopy masters – different parts of the face, Leo's dirty face B3U3 Activity Sheet
<ul style="list-style-type: none"> books crayons pencils school bags a handkerchief Ziplock bags hand sanitizer other materials (e.g. pompoms, beads, buttons, seashells, dry pasta, marbles)

✂ Warm-up/Revision

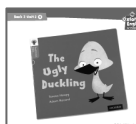



Tap and say

- Put the children in four groups. Give each group a book, a crayon, a pencil and a school bag.
- Show the words on the Word Cards at random. Let the children say the words and tap the corresponding objects as fast as they can.

Follow me

- Show Leo Hand Puppet. Let Leo say *Let's play a game. Look at me and do what I do.*
- Let Leo touch his eyes and say *Eyes*. Ask the children to follow Leo's action.
- Let Leo touch his ears, mouth and nose and say the words one by one. Do the actions faster and faster to make the game more fun.

Word Cards K2 Book 3 ④-⑦

	
a book	a crayon
	
a pencil	a school bag

✧ Story Time

Read the story

- Show the **Big Book/E-book**. Tell the story and point to the relevant parts of the pictures.
- Retell the story and discuss the pictures with the children. Prompt them to say the underlined words.
 1. [Point to Ella on p.12(top)] *What does Ella say? [Point to your mouth.]*
 2. *What does Danny/Mandy point to? [He/She points to his/her mouth.]*
 3. [Point to Ella on p.12 (bottom)] *What does Ella say? [Point to your eyes.]*
 4. *What does Danny/Mandy point to? [He/She points to his/her eyes.]*
 5. [Point to Danny on p.13 (top)] *What does Danny say? [Point to your nose.]*
 6. *What does Ella point to? [She points to her nose.]*
 7. *Does Mandy point to her nose? [No, she does not.]*
 8. (Optional) *What does Mandy point to? [She points to her neck.]*
 9. [Point to Mandy on p.13 (bottom)] *What does Mandy say? [Point to your ears.]*
 10. *What does Danny/Ella point to? [He/She points to his/her ears.]*
 11. [Point to Leo] *Are Leo's hands/ears clean or dirty? [They are dirty.]*
 12. [Point to Leo on p.14] *Is Leo's face clean or dirty? [It is dirty.]*
 13. (Optional) *Where are Leo's teeth? [They are in his mouth.] Are his teeth clean or dirty? [His teeth are clean.]*
 14. *What does Danny say? [Oh, Leo! Clean your face.]*



Reading Pen audio script

Ella, Danny and Mandy are playing a game.

Ella: Point to your mouth.

The children point to their mouths as quick as they can.

Leo joins the game.

Ella: Point to your eyes.

The children point to their eyes. Leo points to his eyes too.

Danny: Point to your nose.

Ella and Leo point to their noses.

Mandy points to her neck.

Mandy: Oops!

Mandy: Point to your ears.

The children and Leo point to their ears.

Look at Leo's face. It is dirty.

Danny: Oh, Leo! Clean your face.



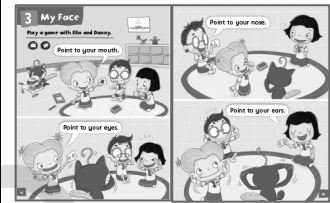
Reading Pen game question

Touch Danny's eyes/mouth.


Touch Ella's ears/nose.

Touch Leo's ears/face.

Big Book 3, pp.12-14



I can do it!

- Look at Leo. What is he doing? [He is washing his face.] (Touch Leo with the Oxford Reading Pen: I keep myself clean.) Do you know how to wash your face?
 - Use Leo Hand Puppet and a handkerchief to show the children how to clean the face. Ask the children to use their handkerchiefs to clean their faces as shown.
 - Let the children put a sticker  in the Pupil's Book.
- ✓ Make sure the children have a clean handkerchiefs before the activity.

Big Book 3, p.15



✂ Word Time

Point and say

- Show the Word Cards and introduce the words one by one. Talk about the function(s) of each part of face. Have the children say the words as they point to the cards.
- Show a picture or word at random. Ask the children to say the word.

Say and do

- Show the Word Cards one by one. Ask the children to say the words and do the corresponding actions.



an ear (ears)



an eye (eyes)



a face



a mouth



a nose



a neck*

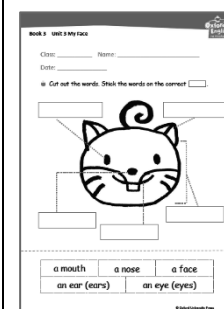


a tooth (teeth)*

Word Cards K2 Book 3 (8-14)



B3U3 Activity Sheet



Sensory word game: Funny face

- Draw a big circle or any other shapes on each Ziplock bag. Make sensory bags by pouring hand sanitizer into the bags and filling in some pompoms, beads, buttons, seashells, dry pasta, marbles, etc.
- Let the children move the materials inside the sensory bags around to 'draw' a funny face. Ask them to match the different parts of the face with the Word Cards and say the words.
- Ask the children to do the Activity Sheet.

✂ Sentence Time

Listen and say

- Touch Ella, Danny, Mandy and Leo in the **Big Book** with the **Oxford Reading Pen**. Have the children repeat the sentences.
- Show **Leo Hand Puppet**. Let the children role-play Ella, Danny and Mandy to give instructions to Leo by saying *Point to your _____* or *Clean your face*, respectively.

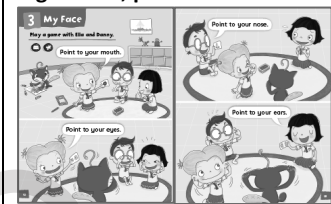
Pick and say

- Show the **picture of a mouth**. Form the sentence 'Point to your mouth.' with the **Sentence Cards**. Point to the words one by one and say the sentence with the children.
- Show the **picture of a nose**. Remove the word 'mouth'. Ask the children to put the correct word into the sentence and read it aloud. Repeat the above steps with the other target words.
- Show the **picture of Leo's dirty face**. Form the sentence 'Clean your face.' with the **Sentence Cards** and guide the children to say the sentence together.

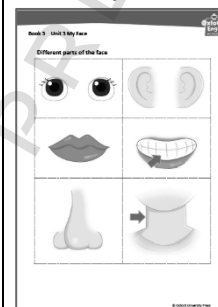
Sensory sentence game: Listen to me

- Put the children in four groups. Give each group some **pictures of the different parts of the face**.
 - Let the children put the cards face down. Let a child take the top card and show the picture to the others while saying the instruction *Point to your _____*. The others have to point to the corresponding part of their faces as fast as they can.
 - Let another child take the next card and repeat the game.
- ➔ For more able children: Add the instruction *Clean your _____*. When the children hear the instruction, they have to grab their handkerchiefs and pretend to clean the corresponding part of their faces.

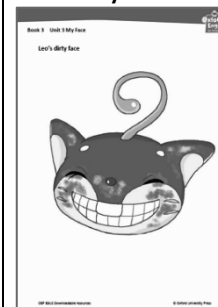
Big Book 3, p.12-14



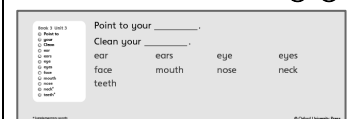
Different parts of the face



Leo's dirty face



Sentence Cards K2 Book 3 21-22



✂ Song Time

Sing and point

- Play **A Lovely Face** using the **Oxford Reading Pen** and **Song Poster**. Have the children point to the **Word Cards** or the parts of their face accordingly. Then sing the song together.

Sensory song game: Play with Leo

- Show **Leo Hand Puppet**. Let Leo point to the different parts of his face. Ask the children to follow Leo's actions and replace the words in the lyrics accordingly when they sing.

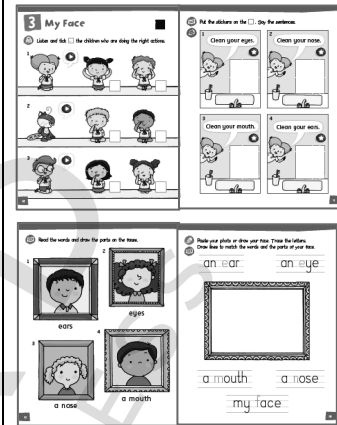
Song Poster K2 Book 3 Unit 3



✂ Task Time

- Guide the children to complete the tasks in the **Activity Book**.
 - ⚡ Play the sensory word/sentence/song games again if the children have difficulty completing the tasks.
 - ⚡ Refer to the **Multisensory Game Kit** for setting up **Sensory Wall/Sensory Table/Sensory Walk** learning zones for the children to enhance their learning.

Activity Book 3, pp.10-13



✂ Wrap-up

- Sing **A Lovely Face** 🎵 again with actions and wrap up the unit.

Assessment Table

Name:	Class:	Date:
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Book 3 Unit 3 My Face

Target words: an ear (ears), an eye (eyes), a face, a mouth, a nose

Target sentences: Point to your _____. / Clean your _____.

	Ratings				Remarks
	★★★★	★★★	★★	★	
Overall Observation					
• attentive in class					
• shows good turn-taking skills					
• enjoys participating in class activities					
• able to make eye contact					
• able to follow classroom instructions					
• able to use simple sentences to express themselves					
Listening					
• able to understand the target words					
• able to understand the target sentences					
Speaking					
• able to say the target words correctly					
• able to say the target sentences fluently					
• able to use the target sentences in context					
Reading					
• able to read the target words					
• able to read the target sentences					
Writing					
• able to trace lines					
• able to trace the letters in the target words					

Comments:

Ratings:



★★★★ always

★★★ often

★★ sometimes

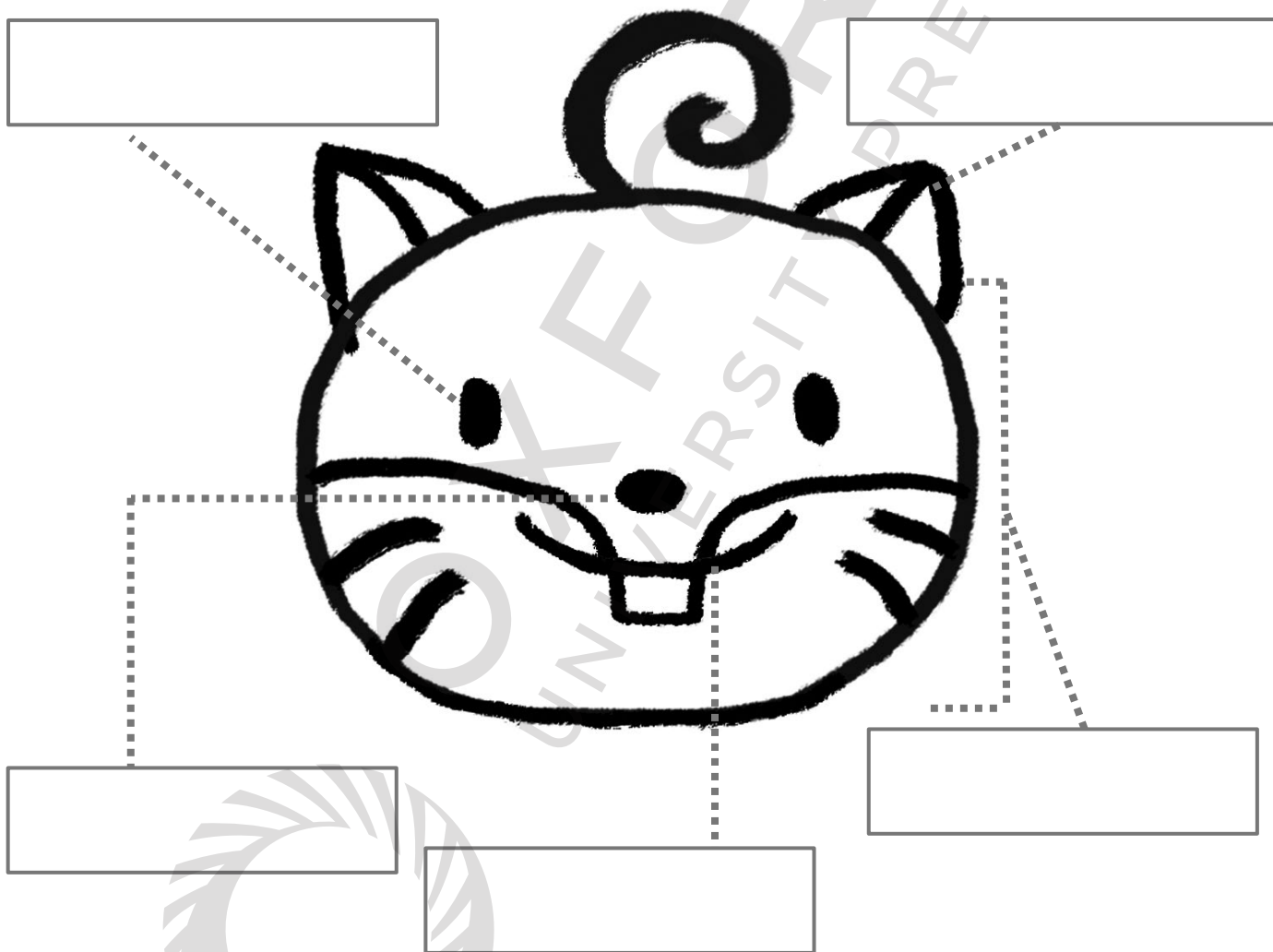
★ rarely

Book 3 Unit 3 My Face

Class: _____ Name: _____

Date: _____

✂ Cut out the words. Stick the words on the correct .



a mouth	a nose	a face
an ear (ears)		an eye (eyes)

Multisensory Game Kit Teacher's Guide

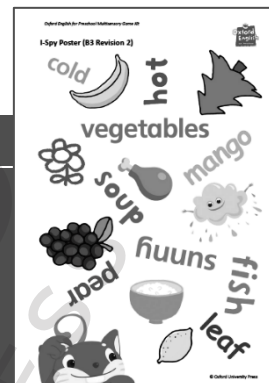


Game 12 I-Spy

Objective: Revise the target words

Resources

Classroom Game	Sensory Wall Game	Sensory Table Game
<ul style="list-style-type: none"> 🎲 Paper Dice ↓ Photocopy master – I-Spy Posters 	<ul style="list-style-type: none"> 📄 Word Cards ↓ Photocopy master – I-Spy Posters ☑ an envelope ☑ small plastic rings ☑ reusable adhesive 	<ul style="list-style-type: none"> 📄 Recording Panels 📄 Game Cards 🖋 Oxford Reading Pen ↓ Photocopy master – I-Spy Posters ☑ water-based pens



Classroom Game

Set-up

- Put the I-Spy Poster on the whiteboard. Write/Draw the corresponding words/pictures on the sides of the Paper Dice.

How to play

- Throw the dice. Ask the children to look at the word/picture on the dice and say the word.
- Let a child come out and circle the corresponding word/picture on the I-Spy Poster.



Sensory Wall Game

Set-up

- Put an I-Spy Poster and an envelope containing the Word Cards (the word parts) on the wall. Put some small plastic rings with reusable adhesive nearby.

How to play

- Let a child pick a Word Card at random and put a plastic ring around the corresponding word/picture on the poster.

Sensory Table Game

Set-up

- Put the laminated I-Spy Posters on the table. Write the corresponding words on the Game Cards.

How to play

- Give a child an I-Spy poster. Ask him/her to pick a Game Card at random and circle the corresponding word on the poster. Then get him/her to use the Oxford Reading Pen to record the word on the Game Card.

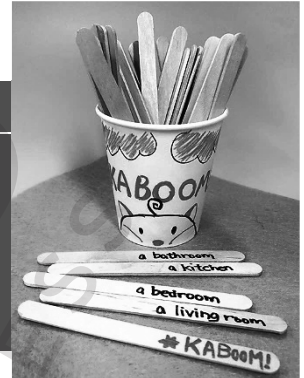
★ **Variation: Letter Game** – Print the I-Spy Posters of Letters and let the children find the letters on the poster.

Game 13 Kaboom!

Objective: Revise the target words

Resources

Classroom Game	Sensory Wall Game	Sensory Table Game
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> lolly sticks <input checked="" type="checkbox"/> a paper cup 	<ul style="list-style-type: none"> <input type="checkbox"/> Word Cards <input checked="" type="checkbox"/> lolly sticks <input checked="" type="checkbox"/> an envelope <input checked="" type="checkbox"/> reusable adhesive 	<ul style="list-style-type: none"> <input type="checkbox"/> Recording Panels <input type="checkbox"/> Recording Cards <input type="checkbox"/> Oxford Reading Pen <input checked="" type="checkbox"/> lolly sticks <input checked="" type="checkbox"/> a paper cup



Classroom Game

Set-up

- Write the target words on the lolly sticks. Write the word 'Kaboom!' on another six lolly sticks. Put all the lolly sticks in a paper cup with the words pointing down.

How to play

- Put the children into two teams. Let the two teams take turns to pick a lolly stick out of the cup and say the word aloud.
- If a team draws a 'Kaboom!' stick, the team has to return all the sticks to the cup and loses the game.

Sensory Wall Game

Set-up

- Put the pictures of the Word Cards and a big piece of reusable adhesive on the wall. Put the lolly sticks in an envelope and put it next to the cards.

How to play

- Let two children play the game and take turns to pick a lolly stick out of the envelope. Get them to say the words and fix the sticks onto the corresponding Word Cards. The game ends when a 'Kaboom!' stick is drawn.

Sensory Wall

Pick a stick and place it on the correct picture. Put all the sticks back if you get KABOOM!



Sensory Table Game

Set-up

- Put the paper cup of lolly sticks and some Recording Cards on the table.

How to play

- Let the children play the game in a group of two to four. See the rules in the 'Classroom Game' above.
- When the game ends, let each child read all the words on the lolly sticks that he/she has collected and use the Oxford Reading Pen to record the words on the Recording Cards.

★ **Variation 1: Letter Game** – Write the letters on the lolly sticks.

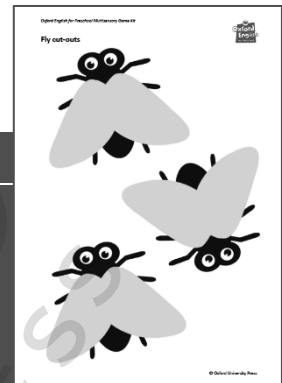
★ **Variation 2: Sentence Game** – Write the target sentences with different target words on the lolly sticks. Put the Story Cards on the wall. Let the children match the sticks with the corresponding Story Cards.

Game 14 Slap It!

Objective: Revise the target words

Resources

Classroom Game	Sensory Wall Game	Sensory Table Game
<ul style="list-style-type: none"> Word Cards 	<ul style="list-style-type: none"> Word Cards Photocopy master – Fly cut-outs fly swatters an envelope 	<ul style="list-style-type: none"> Recording Panels Game Cards Oxford Reading Pen Photocopy master – Fly cut-outs fly swatters



Classroom Game

Set-up

- Tape the pictures of the Word Cards on the floor. Space them out.

How to play

- Invite four children to play the game. Say a target word at random. The children have to slap/step the corresponding Word Card as fast as they can.

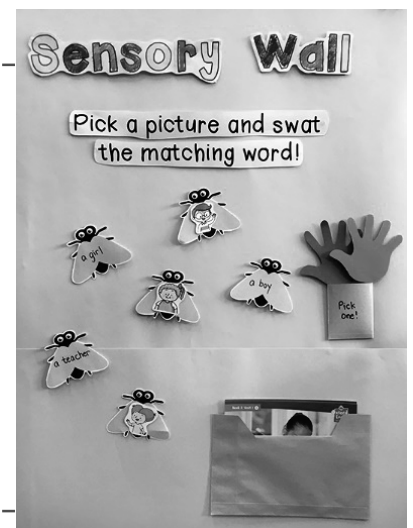
Sensory Wall Game

Set-up

- Write the target words on the fly cut-outs and put them on the wall. Put two fly swatters and an envelope containing the pictures of the Word Cards nearby.

How to play

- Let three children play the game. Get one child to pick a card at random and say the word. Then the other two children use their fly swatters to swat the corresponding word on the wall as fast as they can.
- Switch roles and play again.



Sensory Table Game

Set-up

- Spread the fly cut-outs with the target words on the table. Put two fly swatters on the table too. Write and record the target words on the Game Cards.

How to play

- Let three children play the game. Have one child use the Oxford Reading Pen to play the words on the Game Cards one by one. Get the other two children use their fly swatters to swat the corresponding words on the table as fast as they can. The child who has swatted the most words at the end of the game wins.

★ **Variation 1: Letter Game** – Replace the target words with the letters and use the Letter Cards to play the games.

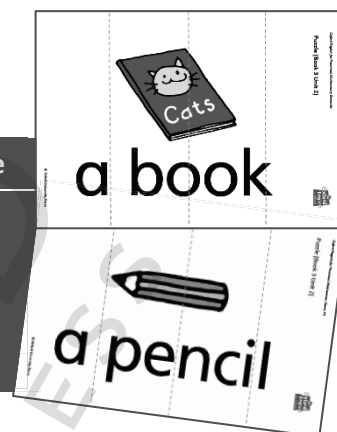
★ **Variation 2: Sentence Game** – Let the children say the target sentence by replacing the target word with another target word that they have slapped.

Game 15 Puzzle Blocks

Objective: Revise the target words

Resources

Classroom Game	Sensory Wall Game	Sensory Table Game
<ul style="list-style-type: none"> 🗉 Word Cards ⬇️ Photocopy master – Puzzle pictures 	<ul style="list-style-type: none"> 🗉 Word Cards ⬇️ Photocopy master – Puzzle pictures ☑️ envelopes ☑️ reusable adhesive 	<ul style="list-style-type: none"> 🗉 Recording Panels 🗉 Recording Cards 🗉 Oxford Reading Pen ⬇️ Photocopy master – Puzzle pictures ☑️ tissue boxes



Classroom Game

Set-up

- Cut each puzzle picture into 4 long pieces.

How to play

- Put the pieces of a puzzle on the whiteboard at random. Let the children guess what word it is.
- Invite a child to put the puzzle pieces in the correct order to form a word. Let the child say the word aloud when he/she is done. Show the Word Card as a hint if necessary.

Sensory Wall Game

Set-up

- Put three Word Cards (the word parts) on the wall. Put an envelope containing the corresponding puzzle pieces and a big piece of reusable adhesive next to each card.

How to play

- Let the children take the puzzle pieces out and put them on the wall in the correct order to form a word.

Sensory Table Game

Set-up

- Make four cuboid blocks with tissue boxes. Stick a puzzle piece on one side of each block. Do the same with three other words. Record the words on the Recording Cards.

How to play

- Let a child rearrange the blocks and put them in the correct order to form a word.
- Ask the child to use the Oxford Reading Pen to play the word on each Recording Card. Get him/her to pick the correct card and match it with the completed puzzle.

How to make a cuboid block



- ★ **Variation 1: Letter Game** – Use the puzzle pictures of letters to play the games.
- ★ **Variation 2: Sentence Game** – Let the children say the target sentence by replacing the target word with another target word that they have made with the puzzle pieces.