

OXFORD

Oxford
English Practice Series

Grammar

Detective



- 💡 **Common Error Eliminator** pinpointing common mistakes
- 💡 **Grammar videos** exploring common errors
- 💡 **Proofreading exercises and tasks in context** sharpening error detection skills
- 💡 **Handy revision cards** with grammar rules and examples

2

1

Dos and don'ts



Grammar at a glance

- We use **imperatives** to give instructions and make requests.
Close the door, please.
Give me a pencil, please.
- We use **do not** or **don't** to tell people not to do something.
Don't write on the desk.
- We use the base form of a verb after **do not** and **don't**.
Don't push your classmate.



Let's proofread

A Underline the mistakes and write the correct words in the blanks. Put a tick (✓) if the sentence is correct.

- 1 To pass me the book, please. ① _____
- 2 Not sleep in class, Ethan. ② _____
- 3 Don't running in the corridor. ③ _____
- 4 Come in and sits down, please. ④ _____
- 5 Finish your homework, please. ⑤ _____
- 6 Be honest. Don't tell lies. ⑥ _____
- 7 Following your teacher's instructions, please. ⑦ _____
- 8 Looks at your class teacher, please. ⑧ _____
- 9 Don't step on the grass. ⑨ _____
- 10 Do no shout at your parents. ⑩ _____

Date: _____

B Complete the notice using the words in the box. You may need to use 'don't'.

ask eat listen put run write
bring keep play return take

Welcome to the library of Jolly Primary School!
This notice tells you the dos and don'ts in the library.

DOS

- 1 _____ to the librarian.
- 2 _____ your voice down.
- 3 _____ good care of the books.
- 4 _____ the books back on the shelves after reading.
- 5 _____ the books on time.

DON'TS

- 6 _____ in the library. You may bump into or hurt others.
- 7 _____ in the books.
- 8 _____ in the library. Keep the place clean.
- 9 _____ wet umbrellas into the library. Leave them at the umbrella stand.
- 10 _____ games on the library computers.

Have a question? Please  11 _____ a librarian.



Q11: Do you need to change the form of the verb?

Text Grammar

We use imperatives in a notice to give information and instructions.

2

We must behave



Grammar at a glance

- We use **must** and **must not** to talk about rules and orders.
Mustn't is the short form of **must not**.
We **must** be polite to our teachers.
We **mustn't** shout at our classmates.
- We use the base form of a verb after **must** and **must not**.
We must not **swim** in the lake.
- We use **in, on** and **at** to talk about places.
We must keep quiet **in** the library.
We must not jump **on** the sofa.
We must line up **at** the ticket office.



Let's proofread

A Underline the mistakes and write the correct words in the blanks. Put a tick (✓) if the sentence is correct.

- 1 We not must take photos in the museum. ① _____
- 2 He musts arrive at school on time. ② _____
- 3 Ben must leaves now. ③ _____
- 4 Mr Jones, you must not park your car at the bus stop. ④ _____
- 5 You must not riding your bike without your helmet. ⑤ _____
- 6 Alice, you must not feed the animals on the zoo. ⑥ _____
- 7 We must wear seat belts on a minibus. ⑦ _____

Date: _____

B Complete the conversation using the words in the boxes.

must must not

at in on

Julia: This new indoor playground looks wonderful! Let's go inside, Jack.

Jack: Hold on, Julia. We **1** _____ take off our shoes first.
We can't wear them **2** _____ the playground.

Julia: OK. Where can I put my shoes?

Jack: Let's put them **3** _____ the shelves.

Julia: Do we need to take off our socks too?

Jack: No, don't take them off. We **4** _____ wear our socks.

Julia: Wow! The trampoline looks exciting! Do you want to jump
5 _____ it?

Jack: Oh! We **6** _____ enter the trampoline area now.
Look at this sign. It says up to six children can play there at the
same time. One, two, three, four, five, six. There are six children
there already.

Julia: Oh no.

Jack: Do you want to play in the ball pit? There are a lot of colourful
balls.

Julia: Yes!

Jack: Oh, there are a lot of people in the queue. We **7** _____
wait for our turn.

Julia: I'm hungry. Can you buy a sandwich for me?

Jack: You **8** _____ eat here. Let's go to the playground cafe.
We can come back later.



Q6: Can eight children play there at the same time?



Quiz 1



A Complete the speech using the words in the boxes.

must must not

arrive have keep leave take

Good morning, boys and girls! Welcome to Jolly Summer Camp. I'm your camp leader Mr Lam. Please listen carefully.

First, you ① _____ take part in all the activities. Please ② _____ at the meeting point on time. Remember that you ③ _____ wear your camp T-shirt and shorts. For your safety, you ④ _____ stay with your team and instructor. You ⑤ _____ leave the team without telling your instructor.

Second, please ⑥ _____ care of other people. You ⑦ _____ be polite to other children, instructors and all staff members at camp. You ⑧ _____ fight with others.

Third, ⑨ _____ the campsite clean and tidy. You ⑩ _____ help protect the facilities at the campsite. ⑪ _____ rubbish on the floor.

Finally, ⑫ _____ fun at camp!



Q11: Is Mr Lam asking the children to do or not to do it?

B Look at the picture. Complete the email.



Date: _____

To: helenwong@jolly.com

From: amytam@jolly.com

Subject: House-warming

Dear Aunt Helen,

How are you? I'm emailing you from our new home.

Our new flat is on the ① _____ (five) floor of the building. There's a beautiful park ② _____ our building. We like having a walk there. There's a small gym on the ③ _____ (two) floor of the building. Dad often goes there in the evening. ④ _____ a gym in the building where you live?

We want to invite you to our house-warming this Saturday. You can take bus no. 17 from your home and get off at Park Road stop. You can see a green post box ⑤ _____ our building. You can't miss it!

Mum wants to prepare some food for the party.

⑥ _____ you ⑦ _____ to have cupcakes or fruit tarts? I like fruit tarts, but Mum makes tasty cupcakes too. Perhaps we can ask her to make both. There's a supermarket ⑧ _____ our building. Mum and I plan to go shopping there later.

Write back soon!

Love,

Amy



Q3: What is the ordinal number for '2'?
Does it end in 'th'?

Grammar Detective 2

Answer key

Unit 1

Part A

- 1 To pass me ... → Pass
- 2 Not sleep in ... → Do not/Don't
- 3 Don't running in ... → run
- 4 Come in and sits ... → sit
- 5 ✓
- 6 ✓
- 7 Following your ... → Follow
- 8 Looks at your ... → Look
- 9 ✓
- 10 Do no shout ... → not

Part B

- | | |
|---------------|---------------|
| 1 Listen | 2 Keep |
| 3 Take | 4 Put |
| 5 Return | 6 Don't run |
| 7 Don't write | 8 Don't eat |
| 9 Don't bring | 10 Don't play |
| 11 ask | |

Unit 2

Part A

- 1 We not must take ... → must not/mustn't
- 2 He musts arrive ... → must
- 3 Ben must leaves now. → leave
- 4 ✓
- 5 You must not riding ... → ride
- 6 ... animals on the zoo. → in
- 7 ✓

Part B

- 1 must
- 2 in
- 3 on
- 4 must
- 5 on

- 6 must not/mustn't
- 7 must
- 8 must not/mustn't

Quiz 1

Part A

- 1 must 2 arrive
3 must 4 must
5 must not/mustn't
6 take 7 must
8 must not/mustn't
9 keep 10 must
11 Do not/Don't leave (解題：Mr Lam 想提醒大家保持營地清潔，不要將垃圾掉在地上，因此除了使用祈使語氣動詞 'leave'，還要加上 'Do not/Don't' 來表達「不要」的意思。)
12 have

Part B

- 1 fifth 2 behind
3 second (解題：注意 'two' 的序數詞為 'second'，而不是 'twoth'.)
4 Is there 5 in front of
6 Would 7 like
8 next to