

OXFORD

Oxford  
English Practice Series

# Grammar Detective



- 🔍 **Common Error Eliminator** pinpointing common mistakes
- 🔍 **Grammar videos** exploring common errors
- 🔍 **Proofreading exercises and tasks in context** sharpening error detection skills
- 🔍 **Handy revision cards** with grammar rules and examples

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# 1

## When is it?



### Grammar at a glance

- We use **ordinal numbers** and **months** to talk about dates.  
*What is the date? It is the **first** of **July**.*
- We use **in** to talk about months.  
*When is Open Day? It is **in** September.*
- We use **on** to talk about dates.  
*When is your birthday? It is **on** the seventh of November.*
- We use **from ... to ...** to talk about when something starts and ends.  
*When is Activity Week?  
It is **from** the twenty-ninth of June **to** the third of July.*



### Let's proofread

**A** Underline the mistakes and write the correct words in the blanks. Put a tick (✓) if the sentence is correct.

- 1 My elder brother's birthday is on the four of November. ① \_\_\_\_\_
- 2 Mother's Day is in May. ② \_\_\_\_\_
- 3 National Day is on the oneth of October. It's a public holiday. ③ \_\_\_\_\_
- 4 English Week is from the second and the sixth of February. ④ \_\_\_\_\_
- 5 We usually celebrate the Dragon Boat Festival in June. ⑤ \_\_\_\_\_
- 6 The coming STEM Week is on the eleventh to the fifteenth of January. ⑥ \_\_\_\_\_
- 7 Our class is going to hold a Christmas party in the twentieth of December. ⑦ \_\_\_\_\_

Date: \_\_\_\_\_

**B** Complete the phone conversation with the words in the box and the dates in the brackets.

from in on to

**Jacob:** Hi, Ben. Let's go to the park!

**Ben:** Sorry, Jacob. I can't join you this time. I'm studying for the exams. I have Exam Week **1** \_\_\_\_\_ the third **2** \_\_\_\_\_ the seventh of June.

**Jacob:** Oh, that's next week.

**Ben:** I feel nervous about my Chinese Exam **3** \_\_\_\_\_ the fifth of June. I'm weak in Chinese.

**Jacob:** Work hard and try your best! Then we can play in the summer holidays.

**Ben:** Thanks, Jacob. I'm looking forward to the holidays too.

**Jacob:** My church is going to hold a summer camp **4** \_\_\_\_\_ July. We can play fun games and sing songs at camp.

**Ben:** When's it?

**Jacob:** It starts on **5** \_\_\_\_\_ (date: 30/7) and lasts two days. Let's join it together! The application deadline is **6** \_\_\_\_\_ the fifteenth of June.

**Ben:** Let me ask my parents first. We're planning a family trip for the holidays.

**Jacob:** Oh, really? My family plans to go to Japan this summer. Our trip is **7** \_\_\_\_\_ the tenth to **8** \_\_\_\_\_ (date: 22/8).

**Ben:** That's nice. Um ... I have to do my revision now. Let me call you back about the camp later.

**Jacob:** Sure. Good luck in your exams!



Q5 & 8: How do you spell 22nd and 30th?

# 2

## My friends



### Grammar at a glance

- We use **and** to link similar ideas.

*Jimmy has painting lessons **and** swimming lessons on Sunday.*

- We use **but** to link contrasting ideas.

*Karen can sing, **but** she cannot dance.*

↑  
Put a comma here.

- We use **or** to show choices. We also use **or** in negative sentences.

*Rita usually reads books at home **or** in the library.*

*Timothy does not like Chinese **or** General Studies.*



### Let's proofread

- A** Underline the mistakes and write the correct words in the blanks. Put a tick (✓) if the sentence is correct.

1 Ivy likes swimming and hiking.

1 \_\_\_\_\_

2 Wendy is cooking but singing in the kitchen.

2 \_\_\_\_\_

3 Erica is a nice or funny girl.

3 \_\_\_\_\_

4 George but Queenie are my good friends.

4 \_\_\_\_\_

5 Judy eats bread or sandwiches for breakfast.

5 \_\_\_\_\_

6 Flora does not play the piano and the violin on Sunday.

6 \_\_\_\_\_

7 Kenny likes doing sport, and he does not like swimming.

7 \_\_\_\_\_

8 Timmy usually goes to the library at recess, but Tina usually goes to the playground.

8 \_\_\_\_\_

9 Jason and Matt do not eat ice cream and cakes after dinner. They do not like desserts.

9 \_\_\_\_\_

Date: \_\_\_\_\_

**B** Complete the description using 'and', 'but' and 'or'.



These are my friends. They are monsters.

Bobo ① \_\_\_\_\_ Momo are tall. Bobo is thin, ② \_\_\_\_\_ Momo is fat. Kiki ③ \_\_\_\_\_ Yoyo are short ④ \_\_\_\_\_ fat. They are all very cute.

The monsters have different hobbies. Kiki ⑤ \_\_\_\_\_ Bobo have two mouths. They like eating very much. Kiki likes fruit, ⑥ \_\_\_\_\_ Bobo does not like healthy food. He likes snacks. Kiki usually eats an apple ⑦ \_\_\_\_\_ a banana every day. Bobo's favourite food is crisps. Bobo and Momo are outgoing. They can play different sports. Bobo can play football, ⑧ \_\_\_\_\_ Momo can play basketball only. Yoyo cannot play football ⑨ \_\_\_\_\_ basketball. She sleeps all day.



Q2: Look at Bobo and Momo. Do they look the same or different?



Q9: Is this a negative sentence? Which word do we use?



# Quiz 1



**A** Complete the notice using the words in the boxes.

and but or

from in on to

29th September

Dear Parents,

## Open Day

There are different events this school year. The first event takes place  
1 \_\_\_\_\_ October. We would like to invite you and your children to  
join Open Day 2 \_\_\_\_\_ 8th October.

Time: 3 \_\_\_\_\_ 10 a.m. 4 \_\_\_\_\_ 5 p.m.

### Activities:

- Library tour

You can read every book on the shelves, 5 \_\_\_\_\_ please do not eat  
6 \_\_\_\_\_ drink there.

- STEM workshop

You can watch STEM videos 7 \_\_\_\_\_ do fun experiments.

- Face painting workshop

There are two groups in the art room. You can choose to join animal face  
painting group 8 \_\_\_\_\_ cartoon face painting group.

- Talent show

There are violin, drama 9 \_\_\_\_\_ ballet performances in the hall.

Please come and join the activities. We hope to see you that day.

*Matthew Lee*

Mr Matthew Lee

Principal




Q3 & 4: Open Day starts and ends at a certain time.  
Which words do we use?



Q6: Is 'please do not eat ... drink there' positive or negative?

Date: \_\_\_\_\_

**B** Complete the text messages using 'because', 'can', 'want to' and question words.

 Peter

Hello, Katie. I want to invite you to my school's Open Day this Sunday. There are many great activities!

Hi, Peter. Open Day sounds fun. 1 \_\_\_\_\_  
do you want to do there?

I 2 \_\_\_\_\_ join the STEM workshop.


Why do you want to join it?

3 \_\_\_\_\_ I like Science and Maths.

4 \_\_\_\_\_ I go there with my brother John?  
He likes Science too.

Yes, you can.

The workshop starts at 11 a.m. But 5 \_\_\_\_\_ we  
meet at 9:45 a.m.?

 6 \_\_\_\_\_ ?

Because I 7 \_\_\_\_\_ join the library tour too.  
It starts at 10 a.m. Let's join it together!

No problem. 8 \_\_\_\_\_ do you want to meet us?

At the school gate.

See you!



Q6: Read Peter's reply in his next text message.  
Which question word does Katie use here?

## Unit 1

### Part A

- 1 ... the four ... → fourth
- 2 ✓
- 3 ... on the oneth of ... → first
- 4 ... the second and ... → to
- 5 ✓
- 6 ... on the eleventh to ... → from
- 7 ... in the twentieth of ... → on

### Part B

- 1 from
- 2 to
- 3 on
- 4 in
- 5 the thirtieth of July
- 6 on
- 7 from
- 8 the twenty-second of August

## Unit 2

### Part A

- 1 ✓
- 2 ... cooking but singing ... → and
- 3 ... nice or funny girl. → and
- 4 George but Queenie ... → and
- 5 ✓
- 6 ... the piano and the ... → or
- 7 ... and he does not ... → but
- 8 ✓
- 9 ... ice cream and cakes ... → or

### Part B

- |       |       |
|-------|-------|
| 1 and | 2 but |
| 3 and | 4 and |
| 5 and | 6 but |
| 7 and | 8 but |
| 9 or  |       |

- 5 but  
6 or (解題：句子中的 'do not' 表明了這句是否定句，所以答案是 'or' 而不是 'and'。)

- 7 and  
8 or  
9 and

### Part B

- 1 What  
2 want to  
3 Because  
4 Can  
5 can  
6 Why (解題：Peter 在下一個短訊中說明了他想早點見面的原因。由此可見，Katie 在此短訊中用 'Why' 來詢問原因。)  
7 want to  
8 Where

## Quiz 1

### Part A

- 1 in  
2 on  
3 from  
4 to (解題：Open Day 在上午十時開始，在下午五時結束，活動時間共七小時。在描述一段時間時，應用 'from ... to ...'。)

