Oxford By letin

Primary English

How to cultivate an e-learning school culture

'Motivation is a key element in enhancing the effectiveness of teaching and learning, and e-learning is definitely one of the best approaches to achieve that.'





Po Yan Oblate Primary School (PYOPS) is now adopting ready in the subject of English with printed textbooks in Primary 1 and e-textbooks in Primary 2–6.

It is believed by the Principal and teachers of Po Yan Oblate Primary School (PYOPS) that the implementation of e-learning in English lessons can enhance students' overall learning effectiveness and cater for learner diversity. Various e-learning resources can motivate them to learn and cultivate their self-learning ability. In February, we were honoured to have Principal Wong and English teachers of PYOPS to share with us how the e-learning approach is effectively adopted in their English lessons through e-resources in Ready, a coursebook series published by Oxford University Press.

What do teachers say?

There are abundant e-resources provided by the all-in-one e-learning platform for Ready. Oxford Osolution provides us with easy and direct access to an array of e-learning resources, including e-textbooks, animations, grammar videos, e-flash cards, language games and so on. Our students are immersed into a rich and interactive English learning environment through multimodal texts.





Animations & grammar videos facilitate motivational and contextualized learning



With the help of vivid and attractive animations and grammar videos provided by Ready, it is easy for us teachers to explain language items while students find them easy to understand. Besides attracting students' attention, all these resources encourage them to learn English in an active way.



Polling & e-share activities promote interactive and collaborative learning

ready offers a lot of interactive and sharing activities that teachers can use in class. Among the most popular interactive activities, polling and e-share activities allow instant feedback and heat up the learning atmosphere in the classroom to a large extent. The interactive e-sharing platform can facilitate collaborative learning and enhance communication skills. Our students are thus more motivated to learn English.







Flipped classroom activities and e-exercises foster lifelong self-learning

e-exercises. Our students develop their self-learning ability through these e-learning resources. It saves our preparation time to look for suitable videos, and the auto-marked exercises allow students to track their learning progress and evaluate their personal performance. We believe that this can help teachers cater for the diverse needs of students. They can complete or re-do the activities according to

their own learning speed and schedule. Their learning experience has also been extended outside the classroom so that they can become lifelong learners in the future.



Multiple Device Management (MDM) simplifies classroom management

We are able to decide our teaching progress with Multiple Device Management (MDM) function provided by Oxford Osolution.

Black screens help students focus on our talk instead of wandering off in the e-world. Another good example is that everyone can be on the same page when teachers use the page flip function. It is worth mentioning that there is flexibility in using MDM function when students are used to our e-learning mode.



Interview video is available here.

What does the Principal say?

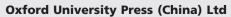






Mr Wong Chi Chung, Principal of Po Yan Oblate Primary School

To implement e-learning effectively, all teachers should be on board, no matter what subjects they are teaching. We start with teachers experiencing e-learning in Teachers' Professional Development Workshops. They build confidence in this new approach through trial lessons and sharing sessions. Specific needs for different subjects are then evaluated and responded to. Our English teachers adore the e-learning approach as it not only motivates students to learn, but also allows instant feedback during lessons. More importantly, our students are more connected to the world through extended learning experiences. We are glad that we can find all we need in Ready.



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