



New step-by-step writing

Students write with confidence using the 'Ready-Set-Go' approach.



Step 1 Get ready!

Identify the PAT

PAT Purpose, audience and tone
Think about the task and answer the PAT questions below.

PURPOSE
What is the purpose of the film review? Underline the best answer.
We write a film review to give some (1) (basic information/trivial) about (2) (many films/one film/the film industry). We also give (3) (our/our friend's/the director's) opinions of the film.

AUDIENCE
Who is the audience of the film review? Circle the best answer.

- film directors
- people who are interested in the film
- young children

TONE
What tone should you use? Tick the appropriate box(es).
☒ informative
☐ formal
☒ casual
☐ angry

Read additional sample writing

Sample film review

Transformers: Age of Extinction (2014)

An action-packed film that falls short of expectations

Rating: ★★★★★
 Suitable for: teenagers and young adults
 Reviewed by: Sandy Fung

Transformers: Age of Extinction is directed by Michael Bay and produced by Paramount Pictures.

This 3-D science fiction film is about a battle among robots in the future. The good robots are called Autobots and the bad robots are called Decepticons. The lead character works with the Autobots so as to defeat the Decepticons. The best thing about this film is that it is action-packed and fast moving. The outstanding visual effects and exciting fight scenes are very impressive. I especially like the robots. They are very realistic. However, in my opinion, *Transformers: Age of Extinction* is too violent. Also, unfortunately, the main characters are uninteresting and at times the plot is predictable. On the whole, I wouldn't recommend this film. If I were the director, I would focus more on the plot and characters and less on the special effects.

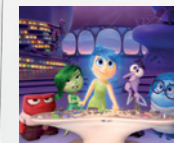
Know the text type: Film review

Label the features of the film review with words in the box.

director plot rating reviewer summarize
 opinions production company recommendation suitable title

Film _____ and year of release

A line to _____
 your film review



Inside Out (2015)

A creative and heart-warming story that won't let you down

Rating: ★★★★★
 Suitable for: all ages
 Reviewed by: Richard Ho

Who the film is _____ for

Name of the _____

Introduction:
 the _____
 and _____
 of the film

Body:
 and _____

1 *Inside Out* is produced by Pixar Animation Studios and directed by Pete Docter and Ronnie del Carmen.

2 This animation is about Riley, an 11-year-old-girl. The five emotions in her mind, Joy, Sadness, Fear, Disgust and Anger, are responsible for controlling her moods. The story is about how they work together to handle a sudden change in Riley's life.

3 I love *Inside Out* because it has a meaningful message. It teaches us to accept our emotions. It's totally fine if we get angry or sad sometimes because there's always a reason why we feel that way. I would definitely recommend this film to anyone who wants to see a creative and heart-warming story that won't let you down. It's a creative and heart-warming story that won't let you down. It's a creative and heart-warming story that won't let you down. It's a creative and heart-warming story that won't let you down.



Know the text type

Step 2 Get set!



Brainstorm ideas

Brainstorm ideas

Come up with ideas for your film review using the following tables.

Film title and year of release	
Suitable for	
Director	
Production company	
Plot	
Opinion	
Recommend? (✓ / ✗)	
Rating	_____ out of 5 stars

Plot	
Setting (the place)	
Main characters	
What happens at the beginning?	
What do the main characters have to overcome?	

Opinion	
What did you like about the film? Use positive adjectives.	
What didn't you like about the film? Use negative adjectives.	

Learn about writing sub-skills

Writing skill: Expressing positive and negative opinions



- Use **positive and negative expressions** to talk about your opinions about the film, e.g. *The best thing about this film is ...*, *Unfortunately, it can be ...*, *I liked/didn't like ...* and *The film is better than/not as good as ...*
- Use **positive and negative adjectives** to describe the film. Examples of positive adjectives include *gripping* and *outstanding*. Examples of negative adjectives are *predictable* and *boring*.

Types of films

crime
historical
science fiction
war

Positive adjectives for describing films

action-packed fast-moving thrilling
beautiful funny well-made
excellent heart-warming

Negative adjectives for describing films

ridiculous silly slow uninteresting violent

Expressions to talk about your opinions

I especially like/don't like ...
I would/wouldn't recommend this film because ...
If I were the director ...
In my opinion ...

Learn useful vocabulary and language patterns

Useful language patterns

- Talking about the director and the production company: **Subject (S) + Verb to be + Past Participle (PP) + by + Object (O)**
The film (S) is directed (PP) by Steven Spielberg (O).
The film (S) is produced (PP) by Marvel Studios (O).
- Saying what you would do after watching the film: **Subject (S) + would(n't) + Verb (V) + Object (O)**
I (S) would recommend (V) the film (O).
I (S) wouldn't watch (V) the film (O) again.

Draft and edit writing using writing templates

Draft your film review

Now draft your film review in about 180 words.

Title of the film and year of release

Summarize your review in one sentence using adjectives.

Rate the film by colouring the stars.

Paragraph 1: talk about the director and production company

Paragraph 2: describe the plot

Paragraph 3: talk about your opinions

Paragraph 4: end the review by telling the reader if you would recommend the film or not

Rating: ★★★★★ Suitable for: _____
Reviewed by: _____

Feedback form on writing tasks

Unit _____ Page _____ Text type: _____

Tick the appropriate boxes and add comments in the 'Comments' box at the end.

	Needs improvement	Satisfactory	Well done
Content			
The content is relevant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adequate information about the topic is provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The ideas are expressed clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The ideas are interesting and creative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language			
A wide range of vocabulary and language patterns is used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are no mistakes in grammar, spelling, capitalization and punctuation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization			
Paragraphs are developed with supporting details.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coherent links within and between paragraphs are included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate introductory and concluding paragraphs are included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Features			
Appropriate text type features are included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The level of formality is appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments			

Edit your film review

Read your film review and put a tick in the boxes.

	3	2	1
I developed my ideas logically by completing some tables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I used a casual and informative tone to write the film review.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I provided information about the film, described its plot and gave my opinions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I used adjectives and expressions to express my opinions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When you have finished your film review, swap it with a partner and give each other feedback. Use the form on page A9 to help you. Make improvements as necessary.

Self- and peer evaluate performance

More support is provided in the Power Tools for Writing!



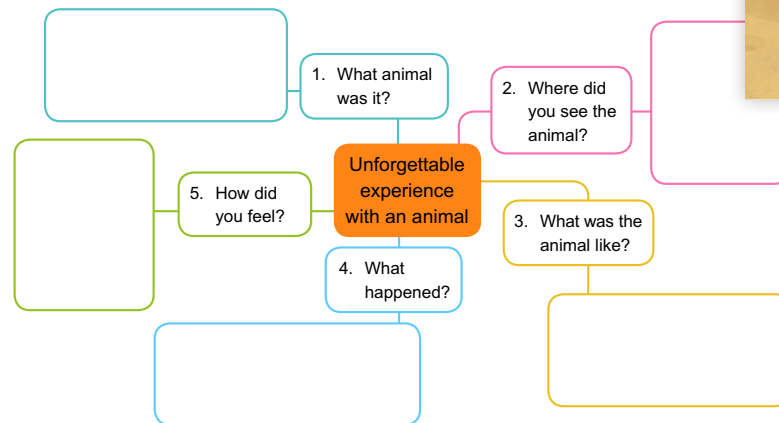
From brainstorming, sharing to publishing, **Power Tools for Writing** provides all-round support to guide your students through the step-by-step writing task with ease.



Reinforce language knowledge for the writing tasks through games

Mind map

Organize your ideas by completing the mind map. Use it to give your presentation.



Brainstorm with mind maps