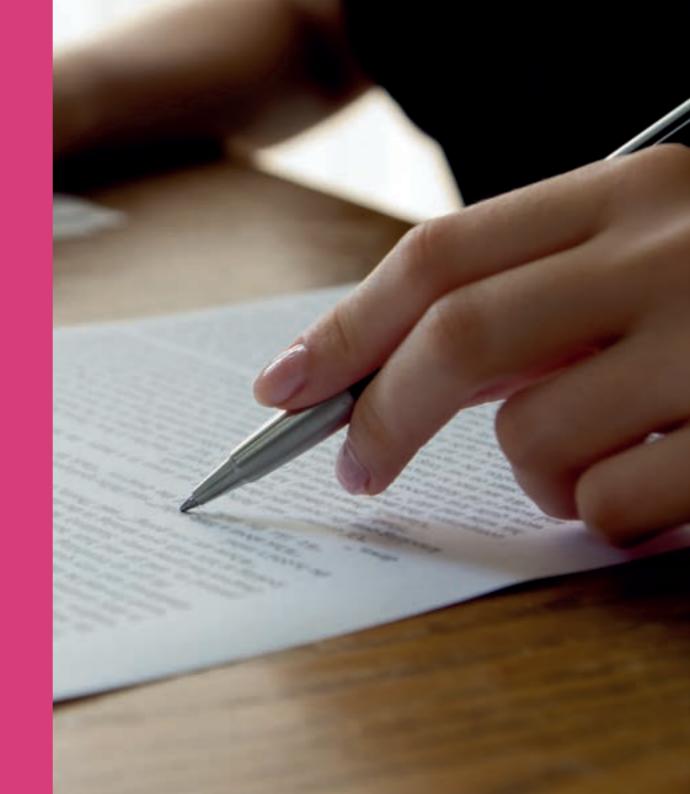


Heighten students' awareness of grammar beyond sentence-level correctness





Learn how grammar rules are applied at a text level in reading texts





Audio file

Text grammar box to explain the function of target grammar rule in the reading text

Text grammar

We can use the simple past tense to describe our experiences in a restaurant review. Can you find some examples in the review of Platform 1094? We will learn more about using the simple past tense on pages 80 and 81.

Target grammar highlighted in Teacher's copy for easy reference Text 2

Restaurant review



As children, my friends and I [loved] Harry Potter. So, I [was] ecstatic when I [heard] there [was] a new Harry Potter themed restaurant.

2 At 7 p.m., we arrived for our reservation. The brick walls, wooden tables and candles made Platform 1094 feel like the dining hall at Hogwarts. To my delight, the restaurant offered some robes, witch's hats and wands for us to use as photo props. Our server was helpful and incredibly patient while helping us take dozens of photos!



Reinforce students' understanding of text-level grammar

Contextualized grammar practices in graded worksheets

Text grammar revision practice

Text grammar revision			
Name:()	Class:	Date:
Simple past tense			

We use the simple past tense to talk about things that happened at a definite time in the past. This means that we usually use the simple past tense to recount events and experiences.

On page 72, the writer used the simple past tense in the restaurant review to describe her dining experience at Platform 1094.

1 Scan the review again. Find two sentences from paragraphs 2–4 that is NOT written in the simple past tense.

You light this drink on fire!

As you sprinkle cinnamon on top, tiny sparks fly up.

Oxford English (Second Edition) 1A Unit 3 p. 83

- 2 The writer used the simple past tense in the rest of the review. Why did she use the simple present tense in these two sentences?
 - A because she is giving instructions to the reader on how to consume the drink
 - B because she is recommending this drink to her readers
 - C because she is talking about her habit of ordering a special drink at the restaurant
 - D because she is describing what she saw when she sprinkled cinnamon onto the drink
- 3 Look at the following texts that you may read or write in other subjects. Which one will most likely contain the simple past tense?
 - ☐ a PowerPoint presentation explaining theories in Science
 - ☐ a piece of text about World War II from a History textbook
 - ☐ a recipe for making *shaomai* in Home Economics
 - ☐ instructions in computer programming in ICT

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ØØѾUnit 1

Name:() Class:	Date:

Simple Present tense

Graded grammar worksheet

You interviewed your aunt for a school project. You made a transcript of the interview, but some words are missing. Complete the transcript by writing the correct form of the words in brackets.

	Interview with Sally Wong
0:	What is your job?
A:	I(1) (be) a pilot.
0:	(2) you (enjoy) this job?
A:	Oh yes! I adore my job very much. I (3) (travel) around the globe and (4) (meet) many interesting people. You should see my photo album. There (5) (be) many great photos from six different continents!
Q:	Wow! That (6) (be) amazing! There (7) (not be) many women in this profession though. (8) (be) it ever difficult for you as a female pilot?
A:	Sometimes people (9) (be) surprised to find out what I do. But no one is ever mean to me about it.
Q:	I know you have a little dog at home. (10) he ever (go) with you abroad?
A:	Sometimes, he comes with me, but he usually (11) (stay) with your grandmother while I'm away. He likes grandma a lot because she really (12) (spoil) him with lots of food and toys. Ha! Ha!
Q:	What (13) (be) your dreams for the future?
A:	I really (14) (want) to fly in space one day.
Q:	Aunt Sally, you (15) (be) truly a role model! I think from now on I am more determined to become a pilot in the future.
A:	Why not? Go for it! And bear in mind one thing: (16) (not give) up easily on your dream!
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