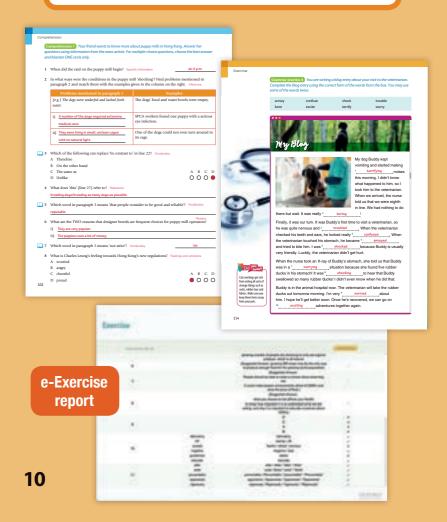


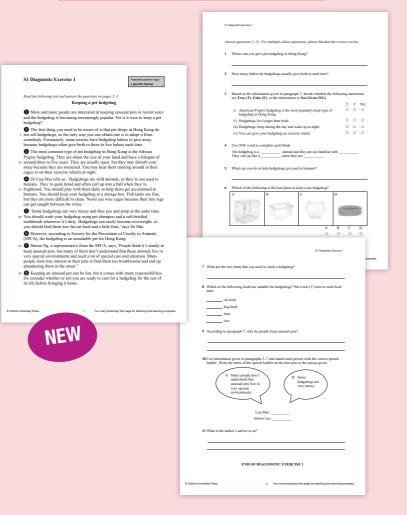


Practices in the Student's Book and the e-Textbook to identify students' learning needs





Familiarize students with public exam question types with **Diagnostic Exercises**





Diagnose your students' learning needs

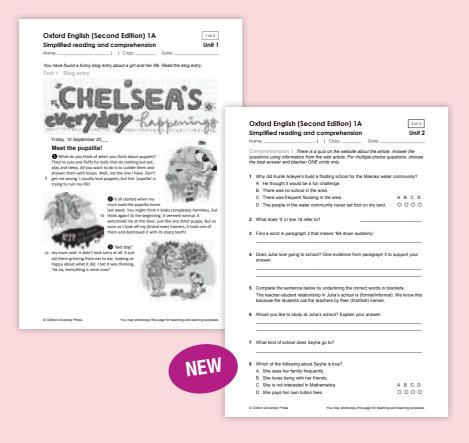


Treat problem areas and develop effective exam strategies



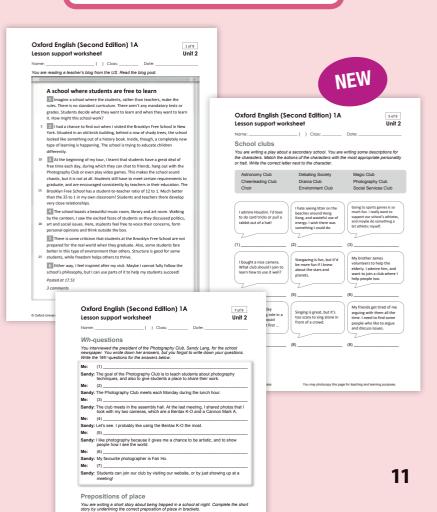
Simplified Reading and Comprehension Worksheets

cater for different learning needs





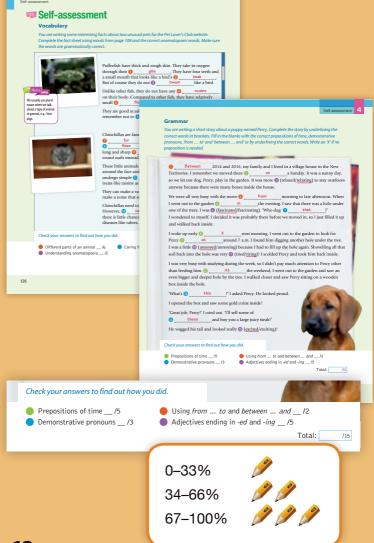
Lesson Support Worksheets consolidate what students have learnt in class



Margo and Zack were studying late (1) (on/in) the library when suddenly all of the lights

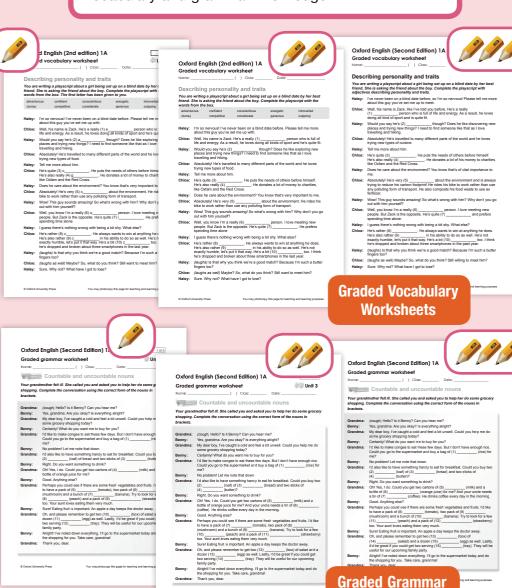


Self-assessment tasks help discover students' strengths and weaknesses





Graded Vocabulary and Grammar Worksheets strengthen vocabulary and grammar knowledge



Graded Grammar

Worksheets

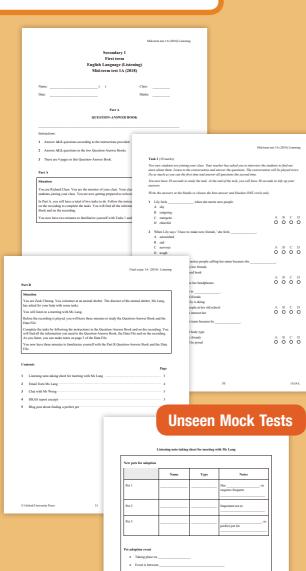


Results of **Unit Tests** and **Unseen Mock Tests** identify areas students need further improvement on

Nar	ne: () Class: Date: Marks:
	nding (25 marks) Time allowed: 30 minut shave found an article about how to grill vegetables. Read the article.
	Perfectly grilled vegetables
	Golfeld vegetables make a maritimou and tracty side dails, or even annu course. Golfing vegetables may sound easy, but it's sartingly are partially an expensive many to a partial par
	by southing your vegatishes in a minimar of oil, vinegar, boths and/or spices, there is no doubt that you'll get conceiling ready flavourfle. If possible, mannant your light is not doubt that you'll get conceiling ready flavourfle. If possible, mannant your light is not been also also that the possible contains separation by so you mare rea versioning regarding momentum yail applied. Some vegatishes doubton manimach better than others. You recommend applied has been vegatished about the manimach better than others. You recommend that the possible contains and come to see hoods as much, but it is appel do less to marraine them regardies. The treason for this is that without oil, vegetables may took us a beginning that the possible contains a contained to the possible contained to the poss
25	III. A conveyable take longer to cook than others. Postocs, for example, need to stay be vegetable; take longer to cook than others. Postocs, for example, need to stay be seen to stay the conveyable of the prill at the same time! You should decide when you want everything to finish, and calculate the right time to place each type of vegetable.
	When vegetables are crowded on the grill, they do not cook evenly. It's essential that you give each vegetable ample space so that heat distributes properly over the surface.
30	D. Some people, when they are gilling, turn the fluence up as high as they can go. This is simply the wrong method for cooking delicate vegetables. Most vegetables maintain their flavor better when you cook them as I sowe heat. When the fluence are very high, you may end up with a charred exterior and a raw interior. Nobody wants that IF or especially delicate vegetables, like superanges, you may wish to vrap
35	them in tin foil, which protects them from direct flames.
	actional University Process 1.1

		school clubs for the	school website. Co	Time allowed: 10 minutes implete the directory using
appetizer	hoil	crispy	overdone	side dish
bake	brunch	deep-fiv	peach	steam
beverage	buffet	dessert	savoury	stir-fry
bland	creamy	fluffy	scramble	tart
		A quest	for health	
a (2) dinner, so I ((5)	often (4)	outside. I also lo custard. For (6)	rve to have (3) cakes and pair ther	n with some sweet, , around 11 a.m., Γm
OK now not good for First of all, I restaurant. I (10) instead will I used to go to eat as mu	I'm just making my overall heal am no longer o just get the main order some vego to a (11) ch as I want enc	myself hungry. T th. I am making s rdering an (9) n course, and not along with my matables.	The point is, all of tome changes. sing else. If I do de seal, I don't get a s for lunch about on twithout control.	e oranges and raspberries. this indulgent eating was before dinner at a
OK now not good for First of all, I restaurant. I (10) instead will I used to go to eat as mu For my (12) People think flavourless. Now I (15) don't leave I	I'm just making my overall heal am no longer o just get the main order some vege to a (11) ch as I want ene : that healthy cor I used to (14) hem too long. V	myself hungry. I th. I am making s rdering an (9)	The point is, all of ome changes. It is do de changes. If I do de changes. If I do de changes is for lunch about on twithout control, as they water, inst my vegetable boiling water. The	oranges and raspberries. this indulgent eating was before dinner at a cide to get a ide of fries anymore, but ce per week, but being able
OK now not good for First of all, I restaurant. I (10) instead will I used to go to eat as mu For my (12) People think flavourless. Now I (15) don't leave i mushy and u Now, I (17)	I'm just making my overall heal am no longer or just get the main order some vege to a (11) ch as I want ene- 	myself hungry. 1 th. I am making s rdering an (9) n course, and noth along with my m tables. ouraged me to eat them over them over them they are (16	the point is, all of tome changes. sing else. If I do de leal, I don't get a stort a	coranges and raopherries. this indulgent eating was before dinner at a cide to get a ide of fries anymore, but ce per week, but being able ead of soda or juice. but it doesn't have to be is in a wok with a lot of oil. terkick is to make sure you
OK now not good for First of all, I restaurant. I (10) instead will I used to go to eat as mu For my (12) People think flavourless. Now I (15) don't leave i mushy and t Now, I (17) Then, I coat Instead of pi have them o	I'm just making my overall heal aim no longer o just get the main order some vege to a (11) ch as I want ene : that healthy cos I used to (14) hem too long. V inpleasant.	myself hungry. T th. I am making s rdering an (9) n course, and noth along with my n tables. ouraged me to eat "I now ju them over them they are (16 msy potat mix. orning, 1(18) ered) toast. I quite	the point is, all of tome changes. sing else. If I do de ceal, I don't get a stort about on twithout control. st have water, inst my vegetable to boiling water. The cess in a pot of water or set.	evanges and raspberries, his indulgent eating was before distance at a vide to get a do of fires anymore, but ee per week, but being able ead of soda or juice. , but it doesn't have to be in a wok with a lot of oil, they become in the work of the work of the crick is to make sure you , they become in the work of the work of the intention of the work of the work of the intention of the work of the work of the intention of the work of the work of the work of the intention of the work of the work of the work of the intention of the work of the work of the work of the intention of the work of the work of the work of the work of the work of the work of the work of the work o

Unit Tests



The complete Diagnostic Pack at a glance:

- Lesson Support Worksheets NEW
- ✓ Diagnostic Exercises NEW
- Simplified Reading and Comprehension NEW
- ✓ Thematic Reading and Comprehension
- ✓ Graded Vocabulary Worksheets
- Graded Grammar Worksheets
- ✓ Writing Support
- ✓ Writing Handbook NEW
- ✓ Unit Tests
- ✓ Unseen Mock Tests (Mid-term Tests) NEW
- ✓ Unseen Mock Tests (Final Exams)
- Question Bank
- ✓ Bridging Programme (S3 to S4) NEW
- ✓ TSA Mock Papers
- Self-directed Learning Booklet NEW
- Cross-curricular Support (NEW)