



Total Diagnostic Pack



Practices in the Student's Book and the e-Textbook
to identify students' learning needs

Comprehension

Comprehension 1 Your friend wants to know more about puppy mills in Hong Kong. Answer her questions using information from the news article. For multiple-choice questions, choose the best answer and blacken ONE circle only.

1 When did the raid on the puppy mill begin? *Specific information* **at 4 p.m.**

2 In what ways were the conditions in the puppy mill shocking? Find problems mentioned in paragraph 2 and match them with the examples given in the column on the right. *Inference*

Problems mentioned in paragraph 2	Examples
(e.g.) The dogs were underfed and lacked fresh water.	The dogs' food and water bowls were empty.
i) A number of the dogs required extensive medical care.	SPCA workers found one puppy with a serious eye infection.
ii) They were living in small, unclean cages with no natural light.	One of the dogs could not even turn around in its cage.

3 Which of the following can replace 'in contrast to' in line 22? *Vocabulary*

A Therefore
B On the other hand
C The same as
D Unlike

4 What does 'this' (line 27) refer to? *Reference*

breeding dogs/breeding as many dogs as possible

5 Which word in paragraph 3 means 'that people consider to be good and reliable'? *Vocabulary*

reputable

6 What are the TWO reasons that designer breeds are frequent choices for puppy mill operators? *Reasons*

i) They are very popular.
ii) The puppies cost a lot of money.

7 Which word in paragraph 5 means 'not strict'? *Vocabulary*

lenient

8 What is Charles Leung's feeling towards Hong Kong's new regulations? *Feelings and emotions*

A worried
B angry
C cheerful
D proud

Grammar

Grammar practice 4 You are writing a blog entry about your visit to the veterinarian. Complete the blog entry using the correct form of the words from the box. You may use some of the words twice.

annoy	confuse	shock	trouble
bore	excite	terrify	worry

My Blog

My dog Buddy kept vomiting and started making **terrifying** noises this morning. I didn't know what happened to him, so I took him to the veterinarian. When we arrived, the nurse told us that we were eighth in line. We had nothing to do there but wait. It was really **horrible**. Finally, it was our turn. It was Buddy's first time to visit a veterinarian, so he was quite nervous and **crushed**. When the veterinarian checked his teeth and ears, he looked really **confused**. When the veterinarian touched his stomach, he became **anxious** and tried to bite him. I was **shocked** because Buddy is usually very friendly. Luckily, the veterinarian didn't get hurt. When the nurse took an X-ray of Buddy's stomach, she told us that Buddy was in a **worrying** situation because she found five rubber ducks in his stomach! It was **shocking** to hear that Buddy swallowed so many rubber ducks! I didn't even know when he did that. Buddy is in the animal hospital now. The veterinarian will take the rubber ducks out tomorrow morning. I'm very **worried** about him. I hope he'll get better soon. Once he's recovered, we can go on **exciting** adventures together again.

e-Exercise report



Familiarize students with public exam question types with **Diagnostic Exercises**

S1 Diagnostic Exercise 1

Keeping a pet hedgehog

Read the following text and answer the questions on pages 2-3.

More and more people are interested in keeping unusual pets in recent years and the hedgehog is becoming increasingly popular. Yet it is wise to keep a pet hedgehog?

The first thing you need to be aware of is that pet shops in Hong Kong do not sell hedgehogs, so the only way you can obtain one is to adopt it from somebody. Fortunately, some owners have hedgehog babies to give away because hedgehogs often give birth to three to five babies each time.

The most common type of pet hedgehog in Hong Kong is the African Pygmy hedgehog. They are about the size of your hand and have a lifespan of around three to five years. They are usually quiet, but they may disturb your sleep because they are nocturnal. You may hear them running around in their cages or on their exercise wheels at night.

Dr Lisa Mui tells us, 'Hedgehogs are wild animals, so they're not used to humans. They're quite timid and often curl up into a ball when they're frightened. You should play with them daily to help them get accustomed to humans. You should keep your hedgehog in a storage box. Fish tanks are fine, but they are more difficult to clean. Never use wire cages because their tiny legs can get caught between the wires.'

Some hedgehogs are very messy and they pee and poop at the same time. You should wash your hedgehog using pet shampoo and a soft-bristled toothbrush whenever it's dirty. Hedgehogs can easily become overweight, so you should feed them low-fat cat food and a little fruit, says Dr Mui.

However, according to Society for the Prevention of Cruelty to Animals (SPCA), the hedgehog is an unsuitable pet for Hong Kong.

Simon Ng, a representative from the SPCA, says, 'People think it's trendy to keep unusual pets, but many of them don't understand that these animals live in very special environments and need a lot of special care and attention. Many people soon lose interest in their pets or find them too troublesome and end up abandoning them in the street.'

Keeping an unusual pet can be fun, but it comes with many responsibilities. Do consider whether or not you are ready to care for a hedgehog for the rest of its life before bringing it home.

S1 Diagnostic Exercise 1

Answer questions 1-11. For multiple-choice questions, please blacken the correct circles.

1 Where can you get a pet hedgehog in Hong Kong?

2 How many babies do hedgehogs usually give birth to each time?

3 Based on the information given in paragraph 3, decide whether the following statements are True (T), False (F), or the information is Not Given (NG).

i) American Pygmy hedgehog is the most popularly kept type of hedgehog in Hong Kong. T F NG
ii) Hedgehogs live longer than birds. O O O
iii) Hedgehogs sleep during the day and wake up at night. O O O
iv) You can give your hedgehog an exercise wheel. O O O

4 Use ONE word to complete each blank.
The hedgehog is a _____ animal and they are not familiar with _____.
They curl up like a _____ when they are _____.

5 What can you do to help hedgehogs get used to humans?

6 Which of the following is the best place to keep a pet hedgehog?

A B C D

7 What are the two items that you need to wash a hedgehog?

8 Which of the following foods are suitable for hedgehogs? Put a tick (✓) next to each food item.

_____ cat food
_____ dog food
_____ fruit
_____ rice

9 According to paragraph 7, why do people keep unusual pets?

10 Use information given in paragraphs 5-7 and match each person with the correct speech bubble. Write the letter of the speech bubble on the line next to the person given.

A 'Many people don't understand that unusual pets live in very special environments.'
B 'Some hedgehogs are very messy.'

Lisa Mui: _____
Simon Ng: _____

11 What is the author's advice to us?

END OF DIAGNOSTIC EXERCISE 1



Diagnose your students' learning needs



Treat problem areas and develop effective exam strategies



Simplified Reading and Comprehension Worksheets
cater for different learning needs

Lesson Support Worksheets consolidate
what students have learnt in class

Oxford English (Second Edition) 1A
Simplified reading and comprehension
1 of 4
Unit 1
Name: _____ Class: _____ Date: _____

You have found a funny blog entry about a girl and her life. Read the blog entry.

Text 1 Blog entry

CHelsea's everyday happenings

Friday, 10 September 20...
Meet the pupzilla!

What do you think of when you think about puppies? They're cute and fluffy fur balls that do nothing but eat, play and sleep. All you want to do is to cuddle them and shower them with kisses. Well, not the one I have. Don't get me wrong, I usually love puppies, but this 'pupzilla' is trying to ruin my life!

It all started when my mum took the pupzilla home last week. You might think it looks completely harmless, but think again! At the beginning, it seemed normal. It welcomed me at the door, just like any other puppy. But as soon as I took off my (brand new) trainers, it took one of them and destroyed it with its sharp teeth!

Bad dog!

My mum said, it didn't look sorry at all. It just sat there grinning from ear to ear, looking so happy about what it did. I bet it was thinking, 'He ha, everything is mine now!'

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Oxford English (Second Edition) 1A
Simplified reading and comprehension
3 of 4
Unit 2
Name: _____ Class: _____ Date: _____

Comprehension 1 There is a quiz on the website about the article. Answer the questions using information from the web article. For multiple-choice questions, choose the best answer and blacken ONE circle only.

- Why did Kunlé Adeyemi build a floating school for the Makoko water community?
 - He thought it would be a fun challenge.
 - There was no school in the area.
 - There was frequent flooding in the area.
 - The people in the water community never set foot on dry land.
- What does 'it' in line 18 refer to? _____
- Find a word in paragraph 2 that means 'fell down suddenly'. _____
- Does Juha love going to school? Give evidence from paragraph 3 to support your answer. _____
- Complete the sentence below by underlining the correct words in brackets. The teacher-student relationship in Juha's school is (formal/informal). We know this because the students call the teachers by their (first/last) names. _____
- Would you like to study at Juha's school? Explain your answer. _____
- What kind of school does Seyha go to? _____
- Which of the following about Seyha is true?
 - She sees her family frequently.
 - She loves being with her friends.
 - She is not interested in Mathematics.
 - She pays her own tuition fees.

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Oxford English (Second Edition) 1A
Lesson support worksheet
1 of 8
Unit 2
Name: _____ Class: _____ Date: _____

You are reading a teacher's blog from the US. Read the blog post.

A school where students are free to learn

Imagine a school where the students, rather than teachers, make the rules. There is no standard curriculum. There aren't any mandatory tests or grades. Students decide what they want to learn and when they want to learn it. How might this school work?

I had a chance to find out when I visited the Brooklyn Free School in New York. Situated in an old brick building behind a row of shady trees, the school looked like something out of a history book. Inside, though, a completely new type of learning is happening. The school is trying to educate children differently.

At the beginning of my tour, I learnt that students have a great deal of free time each day, during which they can chat to friends, hang out with the Photography Club or even play video games. This makes the school sound chaotic, but it is not at all. Students still have to meet certain requirements to graduate, and are encouraged consistently by teachers in their education. The Brooklyn Free School has a student-to-teacher ratio of 12 to 1. Much better than the 35 to 1 in my own classroom! Students and teachers there develop very close relationships.

The school boasts a beautiful music room, library and art room. Walking by the canteen, I saw the excited faces of students as they discussed politics, art and social issues. Here, students feel free to voice their concerns, form personal opinions and think outside the box.

There is some criticism that students at the Brooklyn Free School are not prepared for the real world when they graduate. Also, some students fare better in this type of environment than others. Structure is good for some students, while freedom helps others to thrive.

Either way, I feel inspired after my visit. Maybe I cannot fully follow the school's philosophy, but I can use parts of it to help my students succeed!

Posted at 17:51
3 comments

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Lesson support worksheet
7 of 8
Unit 2
Name: _____ Class: _____ Date: _____

Wh-questions

You interviewed the president of the Photography Club, Sandy Lang, for the school newspaper. You wrote down her answers, but you forgot to write down your questions. Write the 'Wh'-questions for the answers below.

Me: (1) _____
Sandy: The goal of the Photography Club is to teach students about photography techniques, and also to give students a place to share their work.

Me: (2) _____
Sandy: The Photography Club meets each Monday during the lunch hour.

Me: (3) _____
Sandy: The club meets in the assembly hall. At the last meeting, I shared photos that I took with my two cameras, which are a Pentax K-O and a Cannon Mark A.

Me: (4) _____
Sandy: Let's see, I probably like using the Pentax K-O the most.

Me: (5) _____
Sandy: I like photography because it gives me a chance to be artistic, and to show people how I see the world.

Me: (6) _____
Sandy: My favourite photographer is Fan Ho.

Me: (7) _____
Sandy: Students can join our club by visiting our website, or by just showing up at a meeting!

Oxford English (Second Edition) 1A
Lesson support worksheet
5 of 8
Unit 2
Name: _____ Class: _____ Date: _____

School clubs

You are writing a play about a secondary school. You are writing some descriptions for the characters. Match the actions of the characters with the most appropriate personality or trait. Write the correct letter next to the character.

Astronomy Club Cheerleading Club Choir	Debating Society Drama Club Environment Club	Magic Club Photography Club Social Services Club
I admire Houdini. I'd love to do card tricks or pull a rabbit out of a hat!	I hate seeing litter on the beaches around Hong Kong, and wasteful use of energy. I wish there was something I could do.	Going to sports games is so much fun. I really want to support our school's athletes, and maybe do something a bit athletic myself.
(1) _____	(2) _____	(3) _____
I bought a nice camera. What club should I join to learn how to use it well?	Stargazing is fun, but it'd be more fun if I knew about the stars and planets.	My brother James volunteers to help the elderly. I admire him, and want to join a club where I help people too.
(4) _____	(5) _____	(6) _____
By 3 o'clock in a loud first ...	Singing is great, but it's too scary to sing alone in front of a crowd.	My friends get tired of me arguing with them all the time. I need to find some people who like to argue and discuss issues.
(7) _____	(8) _____	(8) _____

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Prepositions of place

You are writing a short story about being trapped in a school at night. Complete the short story by underlining the correct preposition of place in brackets.

Margo and Zack were studying late (1) (on/in) the library when suddenly all of the lights



Self-assessment tasks help discover students' strengths and weaknesses



Graded Vocabulary and Grammar Worksheets strengthen vocabulary and grammar knowledge

Self-assessment

Self-assessment Vocabulary

You are writing some interesting facts about two unusual pets for the Pet Lover's Club website. Complete the fact sheet using words from page 108 and the correct onomatopoeic words. Make sure the words are grammatically correct.

More facts

We usually see phal... about a type of animal in general, e.g. / live deep.

Pufferfish have thick and rough skin. They take in oxygen through their **gills**. They have four teeth and a small mouth that looks like a bird's **beak**. But of course they do not **tweet** like a bird.

Unlike other fish, they do not have any **scales** on their body. Compared to other fish, they have relatively small **fin**.

They are good at all remember not to **bite**.

Chinchillas are from **Peru**. They have long and sharp **teeth** and round tails instead of long tails. They can make a va... sound that Chinchillas need to **communicate**. However, **chinchillas** are a little bit like rabbits.

Check your answers to find out how you did.

● Different parts of an animal ... /6
● Understanding onomatopoeia ... /2

Grammar

You are writing a short story about a puppy named Percy. Complete the story by underlining the correct words in brackets. Fill in the blanks with the correct prepositions of time, demonstrative pronouns, from ... to and between ... and or by underlining the correct words. Write an 'X' if no preposition is needed.

Between 2014 and 2016, my family and I lived in a village house in the New Territories. I remember we moved there **on** a Sunday. It was a sunny day, so we let our dog, Percy, play in the garden. It was more **relaxed** to stay outdoors anyway because there were many boxes inside the house.

We were all very busy with the move **from** morning to late afternoon. When I went out to the garden **in** the evening, I saw that there was a hole under one of the trees. I was **interested** in it. I decided it was probably there before we moved in, so I just filled it up and walked back inside.

I woke up early **on** the next morning. I went out to the garden to look for Percy **at** around 7 a.m. I found him digging another hole under the tree. I was a little **amused** because I had to fill up the hole again. Shovelling all that soil back into the hole was very **tiring**. I scolded Percy and took him back inside.

I was very busy with studying during the week, so I didn't pay much attention to Percy other than feeding him **at** the weekend. I went out to the garden and saw an even bigger and deeper hole by the tree. I walked closer and saw Percy sitting on a wooden box inside the hole.

'What's **this**?' I asked Percy. He looked proud.

I opened the box and saw some gold coins inside!

'Great job, Percy!' I cried out. 'I'll sell some of **these** and buy you a large juicy steak!'

He wagged his tail and looked really **excited**.

Check your answers to find out how you did.

● Prepositions of time ... /5
● Demonstrative pronouns ... /3

● Using from ... to and between ... and ... /2
● Adjectives ending in -ed and -ing ... /5

Total: /15

Oxford English (2nd edition) 1A

Graded vocabulary worksheet

Name: () Class: () Date: ()

Describing personality and traits

You are writing a playscript about a girl being set up on a blind date by her friend. She is asking the friend about the boy. Complete the playscript with words from the box. The first letter has been given to you.

adventurous confident conscientious energetic innovative
daring competitive considerate generous outgoing

Chloe: I'm so nervous! I've never been on a blind date before. Please tell me about this guy you've set me up with.

Chloe: Well, his name is Zack. He's a really (1) **energetic** person who is full of life and energy. As a result, he loves doing all kinds of sport and he's quite fit.

Chloe: Would you say he's (2) **adventurous** though? Does he like exploring places and trying new things? I need to find someone like that as I love travelling and hiking.

Chloe: Absolutely! He's travelled to many different parts of the world and he loves trying new types of food.

Chloe: Tell me more about him.

Chloe: He's quite (3) **conscientious**. He puts the needs of others before himself. He's also really (4) **generous**. He donates a lot of money to charities like Oxfam and the Red Cross.

Chloe: Absolutely! He's very (5) **outgoing** about the environment. He likes to work rather than use any polluting form of transport.

Chloe: Wow! This guy sounds amazing! So what's wrong with him? Why don't you go out with him yourself?

Chloe: Well, you know I'm a really (6) **competitive** person. I love meeting new people. But Zack is the opposite. He's quite (7) **relaxed**. He prefers spending time alone.

Chloe: I guess there's nothing wrong with being a bit shy. What else?

Chloe: He's rather (8) **innovative**. He always wants to win at anything he does. He's also rather (9) **conscientious** in his ability to do so as well. He's not exactly humble, let's put it that way. He's a bit (10) **egotistical**. He's dropped and broken about three smartphones in the last year.

Chloe: (laughs) Is that why you think we're a good match? Because I'm such a better person?

Chloe: (laughs as well) Maybe? So, what do you think? Still want to meet him?

Chloe: Sure. Why not? What have I got to lose?

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Oxford English (2nd edition) 1A

Graded vocabulary worksheet

Name: () Class: () Date: ()

Describing personality and traits

You are writing a playscript about a girl being set up on a blind date by her best friend. She is asking the friend about the boy. Complete the playscript with words from the box. The first letter has been given to you.

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Oxford English (Second Edition) 1A

Graded vocabulary worksheet

Name: () Class: () Date: ()

Describing personality and traits

You are writing a playscript about a girl being set up on a blind date by her best friend. She is asking the friend about the boy. Complete the playscript with adjectives describing personality and traits.

Chloe: I've never been on a blind date before, so I'm so nervous! Please tell me more about this guy you've set me up to meet.

Chloe: Well, his name is Zack. He's a really (1) **energetic** person who is full of life and energy. As a result, he loves doing all kind of sport and is quite fit.

Chloe: Would you say he's (2) **adventurous** though? Does he like discovering new places and trying new things? I need to find someone like that as I love travelling and hiking.

Chloe: Absolutely! He's travelled to many different parts of the world and he loves trying new types of cuisine.

Chloe: Tell me more about him.

Chloe: He's quite (3) **conscientious**. He puts the needs of others before himself. He's also really (4) **generous**. He donates a lot of his money to charities like Oxfam and the Red Cross.

Chloe: Does he care about the environment? You know that's of vital importance to me.

Chloe: Absolutely! He's very (5) **outgoing** about the environment and is always trying to reduce his carbon footprint! He likes his bike to work rather than use any polluting form of transport. He also composts his food waste to use as fertilizer.

Chloe: Wow! This guy sounds amazing! So what's wrong with him? Why don't you go out with him yourself?

Chloe: Well, you know I'm a really (6) **competitive** person. I love meeting new people. But Zack is the opposite. He's quite (7) **relaxed** and prefers spending time alone.

Chloe: I guess there's nothing wrong with being a bit shy. What else?

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Graded Vocabulary Worksheets

Oxford English (Second Edition) 1A

Graded grammar worksheet

Name: () Class: () Date: ()

Countable and uncountable nouns

Your grandmother felt ill. She called you and asked you to help her do some grocery shopping. Complete the conversation using the correct form of the nouns in brackets.

Grandma: (cough) Hello? Is it Benny? Can you hear me?

Benny: Yes, grandma. Are you okay? Is everything alright?

Grandma: My dear boy, I've caught a cold and feel a bit unwell. Could you help me do some grocery shopping today?

Benny: Certainly! What do you want me to buy for you?

Grandma: I'd like to make congee to eat these few days. But I don't have enough rice. Could you go to the supermarket and buy a bag of (1) **rice** for me?

Benny: No problem! Let me note that down.

Grandma: I'd also like to have something handy to eat for breakfast. Could you buy a (2) **loaf** of bread and two sticks of (3) **butter** (buns)?

Benny: Right. Do you want something to drink?

Grandma: Oh! Yes, I do. Could you get two cartons of (4) **milk** and a bottle of orange juice for me?

Benny: Good. Anything else?

Grandma: Perhaps you could see if there are some fresh vegetables and fruits. I'd like to have a pack of (5) **vegetables** (tomatoes), two packs of (6) **fruit** (bananas), try to look for a (7) **box** of (8) **strawberries** and a pack of (9) **eggs**.

Benny: Sure! Eating that is important. An apple a day keeps the doctor away. On, and please remember to get two (10) **loaves** of (11) **bread** (loaf) of (12) **eggs** as well. Lastly, I'd be great if you could get two servings (13) **of** (14) **strawberries** (strawberry).

Grandma: Thank you, dear.

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Benny: Right. Do you want something to drink?

Grandma: Oh! Yes, I do. Could you get two cartons of (5) **milk** and a bottle of orange juice for me? And your uncle needs a tin of (6) **coffee**. He drinks coffee every day in the morning.

Benny: Good. Anything else?

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Graded Grammar Worksheets

0-33%

34-66%

67-100%





Results of **Unit Tests** and **Unseen Mock Tests** identify areas students need further improvement on

The complete Diagnostic Pack at a glance:

- ✓ Lesson Support Worksheets **NEW**
- ✓ Diagnostic Exercises **NEW**
- ✓ Simplified Reading and Comprehension **NEW**
- ✓ Thematic Reading and Comprehension
- ✓ Graded Vocabulary Worksheets
- ✓ Graded Grammar Worksheets
- ✓ Writing Support
- ✓ Writing Handbook **NEW**
- ✓ Unit Tests
- ✓ Unseen Mock Tests (Mid-term Tests) **NEW**
- ✓ Unseen Mock Tests (Final Exams)
- ✓ Question Bank
- ✓ Bridging Programme (S3 to S4) **NEW**
- ✓ TSA Mock Papers
- ✓ Self-directed Learning Booklet **NEW**
- ✓ Cross-curricular Support **NEW**

Unseen Mock Tests