



Seamless transition

★ prepare learners for the next key stage with **skill-based learning**

Carefully-planned skills development

Integrated skills for a smooth transition to Key Stage 3

Skill building boxes with follow-up tasks

Reading

Reading skill Identify action verbs

Action verbs tell us the actions of a person or an animal. Action verbs can be used in different tenses.

light a fire lit a fire

the simple present tense the simple past tense

Grace and her friends are reading each other's scrapbook pages about their camping experiences. What did they do at the camp? Let's read!

Family camping & barbecue night

The weather was cool and dry, so I went camping with my family! We went camping in Pui O. It was a beautiful beach campsite on Lantau Island. We had a barbecue one night. Dad lit the fire of a barbecue pit. I helped Mum prepare the food. There were sausages, chicken wings, steak and my favourite ... marshmallows! Roasting the marshmallows was a difficult task. They got burnt easily. My sister and I ate the roasted marshmallows with a piece of bread. It was delicious. After dinner, we put out the fire. The rubbish bins at the campsite were full, so we put all our rubbish in a plastic bag and took it away with us in the morning.

Life skill Only light a fire in a barbecue pit. Remember to put out the fire and clean up!

How can we reduce waste at campsites?

Listening

Listening skill Understand repeated words

People sometimes repeat words to show a strong feeling.

I'm really, really happy!

Grace is asking her friend Felix about his camping trip. Listen to the conversation. Tick (✓) the correct boxes.

Writing

Writing skill Provide support reasons

Provide support reasons to make your statement stronger and more believable.

I want to be a chef. ← Statement

I love designing new dishes. ← Reason 1

I am good at cooking. ← Reason 2

I have prepared breakfast for my family since Primary 2. ← Reason 3

My dream job	I want _____
Reason 1 (My interest)	I love _____
Reason 2 (My strength)	I am good at _____
Reason 3 (My experience)	I have _____

Speaking

Speaking skill Stress the adjectives

Stress the adjectives that describe the person.

He is a caring and responsible person.

You want to do a presentation on a person with a dream.

Think of a person you want to talk about.

You can surf the Internet or look for information in the library. You can also interview the people around you!

Integrated skills

Unit 6

listening You are planning a two-day summer camp. Listen to the conversation. Tick (✓) the correct boxes in the itinerary for Day 1.

Day 1 (4 August, Saturday)	
3 p.m.	listen to the camp briefing
1 _____	go orienteering
5:30 p.m.	2 _____
3 _____	have dinner
8 p.m.	4 _____
5 _____	go to bed
Day 2 (5 August, Sunday)	
6 _____	have breakfast
9 a.m.	7 _____
10:15 a.m.	8 _____

reading

Read the activity notices at the campsite and complete the itinerary for Day 2.

Camp highlights!

Water sports
A wide range of water sports are available every Saturday and Sunday morning!

- Go fishing (8:30 a.m., Saturday)
- Go windsurfing (10 a.m., Saturday)
- Go sailing (8:15 a.m., Sunday)
- Go canoeing (9 a.m., Sunday)

Sunday events
Come and join our Sunday events at the gymnasium! This month, our Sunday events are doing archery and going rock climbing!
Start time: 10:15 a.m.
* Maintenance dates: 5 Aug (climbing wall), 19 Aug (archery field)

Ensure smooth transition

