



e-Learning

✦ abundant **multimodal resources** and **e-learning tools** to motivate learners and enhance learning and teaching effectiveness

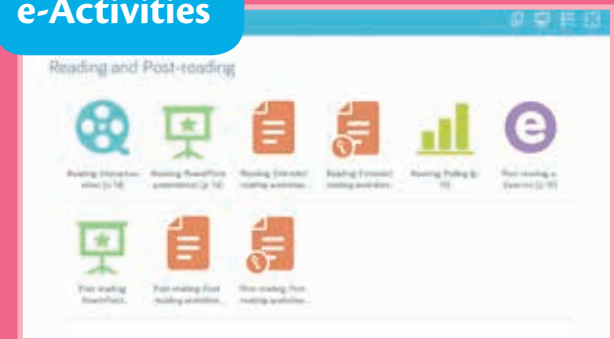
Oxford iSolution

- ⚙️ flexible learning experience
- ⚙️ motivating and engaging
- ⚙️ interactive learning process
- ⚙️ effective self-directed learning

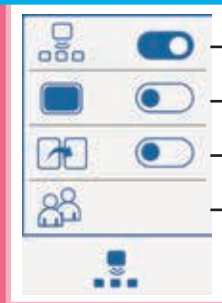
Multi-platform e-textbooks



e-Activities



Mobile device management (MDM)



- Turn on/off MDM
- Black screens
- Page flip control
- Student status

Personalized e-textbooks



e-Assessments



Multimodal resources

✪ make English lessons more **interactive** and **enjoyable**

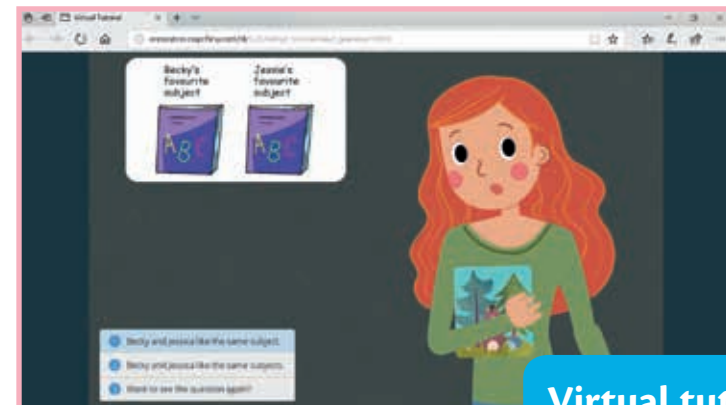
Interactive videos



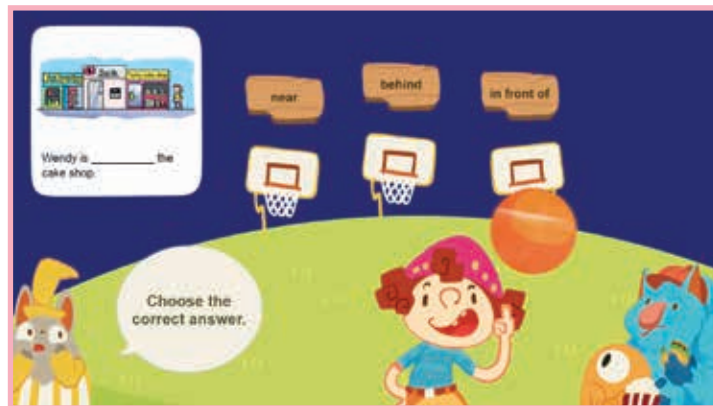
Why did Eva argue with Emma?

- They were late because of Emma.
- They wanted to do different things in the park.
- Eva forgot that it was Emma's birthday.

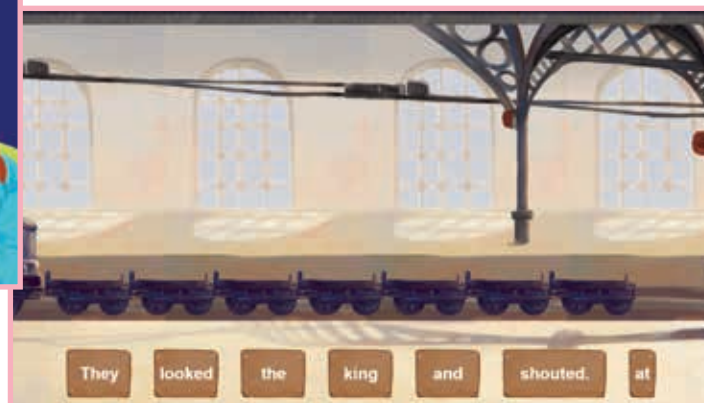
Submit



Virtual tutorial



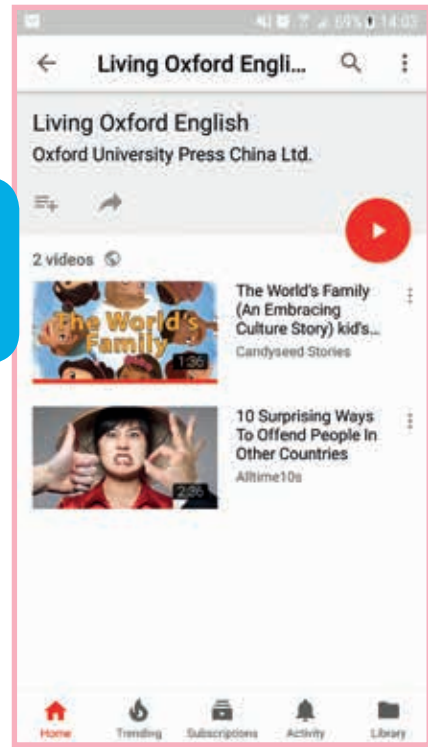
Language games





Grammar videos

Living Oxford English YouTube playlist



1 Making new friends

Start up

🎧🎵 It is the first day of school. Meet your new friends. Listen and sing the song together.

Good morning, good morning.
Hello, Allie. How are you?
Good morning, good morning.
Hi, Fred. How are you?



Good afternoon, good afternoon.
Hello, Ryan. How are you?
Good afternoon, good afternoon.
Hi, Megan. How are you?



Goodbye, Allie. See you soon!
Goodbye, Fred. See you soon!
Goodbye, Ryan. See you soon!
Goodbye, Megan. See you soon!



Grammar

Remember this rule.
Drop the 'e' and add 'ing':
dance → dancing
have → having
ride → riding
take → taking



Text type

Saturday, 13 October
Last Sunday, Auntie Jane took me and Tommy to a holiday camp on Lantau Island.
When we arrived at the camp, Tommy and I wanted to do different things. We argued with each other. Then we did rock-paper-scissors to decide what to do first. Tommy won, but he cheated. I was angry and I shouted at him. He felt upset and ran away. Auntie Jane and I looked for him everywhere, but we couldn't find him. I was really scared. Then we saw him sitting alone on a bench. I was so happy! In the end, I said sorry to him and we hugged each other.
I felt sorry for what I did. I love Tommy. I shouldn't shout at him any more.

Test your grammar!
We use the simple past tense to describe past events in a journal entry.

Reading

Why did Eva think her sister was sweet?
Eva thought her sister was sweet because she wrote a sorry card and gave her favourite toy bunny to Eva.

At night, we did different things and we didn't play with each other. I watched TV and Emma played with her toys. When I went to bed, I saw a card and Emma's favourite toy bunny on my pillow. The card was beautiful. I didn't know my sister could be so sweet.

Dear Eva,
I was bad today. I'm sorry.
Please forgive me. Do you want to take my bunny?
I love you!
Emma


Vocabulary and grammar songs to help learn the target language in a motivating way

PowerPoint presentations

Self-directed learning resources

Flipped classroom videos with auto-marked exercises

Watch the video.



Why does Allie say she is smart? Choose the correct answer.

- A. She always wears hats.
- B. She has a big, round head.
- C. She has a cute face.
- D. She has very little hair.

resources.oupchina.com.hk

do a jigsaw puzzle

拼拼图

I always **do jigsaw puzzles** with my sister.

我经常跟妹妹一起拼拼图。

QR codes in Student's Books provide self-learning resources



e-Assessments track learning progress and evaluate personal performance

Marks (%): 83 Number of correct answers: 5/6 [View exercise](#)

Question Number	Student's Answer	Correct Answer	✓/✗
1	Irene	Iris	✗
2	Sophie	Sophie	✓
3	Irene	Irene	✓
4	A	A	✓
5	C	C	✓
6	B	B	✓

Auto-marked e-exercises in Student's e-Textbooks

Assessment 1 - Grammar
(Simple present, present continuous, simple past, past continuous)

When I was a little kid, I _____ trees all the time.

climb

- B. was climbed
- C. 'm climbing
- D. climbed


Performance Overview

Ready 1A All

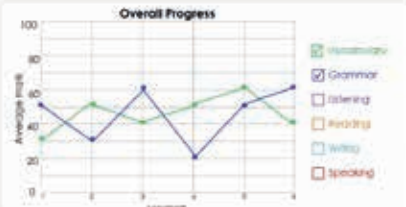
Assessment	Mark
Vocabulary	73
Grammar 1	54
Grammar 2	82
Listening	68
Reading	84
Writing	—
Speaking	—

Category: All

Mark Distribution (Overall)



Overall Progress



Interactive e-sharing platform

★ facilitate **collaborative learning** and enhance **communication skills**

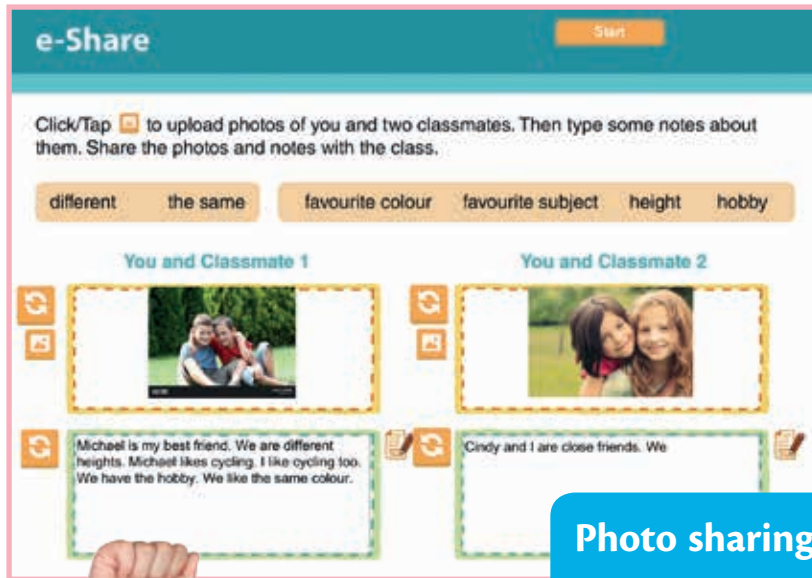
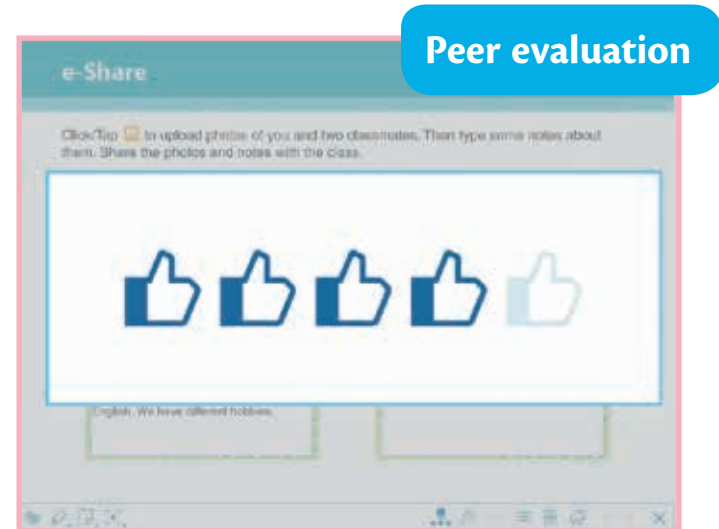
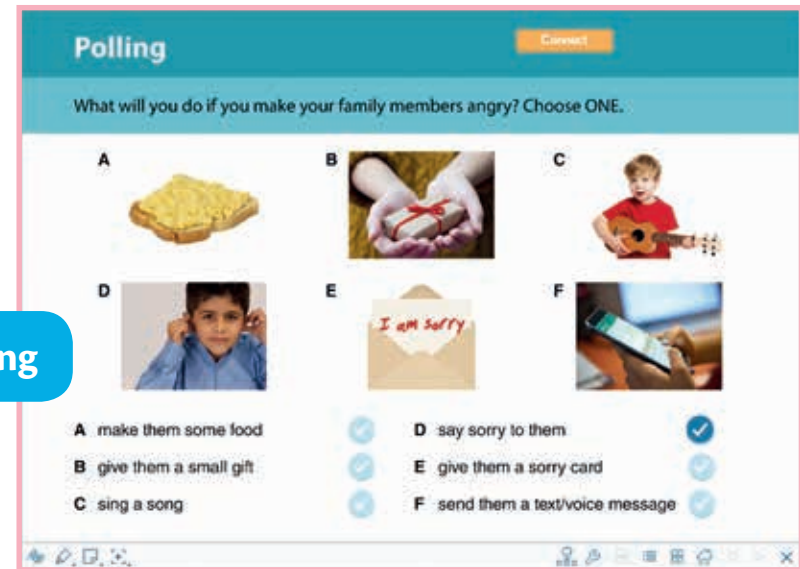


Photo sharing
Text sharing
Audio sharing



Peer evaluation



Polling

