Well-organized input
Three-step writing
Creative writing
Reading

Eva is writing a journal entry about her visit to an amusement park. What happened? Read the journal entry.

Sunday, 7 October
My naughty but sweet sister Emma was bad to laugh at her. She wanted to see the animals, but I wanted to play with the game booth. This time we chose the same game—Tin Can Toss. I did well, but Emma didn’t do it really badly. She only hit two cans and I laughed at her. Mum saw that and asked me to say sorry to Emma. She said it was bad to laugh at other people.

Last Sunday, Auntie Jane took me and Tommy to a holiday camp on Lantau Island. When we arrived at the camp, Tommy and I wanted to do different things. We argued with each other. Then we did rock-paper-scissors to decide what to do first. Tommy won, but he cheated. I was angry and shouted at him. He felt upset and ran away. Auntie Jane and I looked for him everywhere, but we couldn’t find him. I was really scared. Then we saw him sitting alone on a bench. I said sorry to him and we hugged each other.

I felt sorry for what I did. I love Tommy. I shouldn’t shout at him any more.
Three-step module tasks

✪ **step-by-step guided writing** empowers learners to organize ideas and write with ease

1. **Get ready!**
   - Prepare learners for the task through brainstorming and discussion

2. **Get set!**
   - Let learners apply the language items and text type features learnt to complete the writing task

3. **Go!**
   - Help learners revise the language items and text type features learnt

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**Introduction**

**Details**

**Conclusion**

- What did you learn?
- Where did you go?
- What happened?
- Who did you go with?
- How did you feel?

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**Get ready!**

**A**

You are Eva. You want to write a journal entry about an incident last week.

What can you write about in each part? Put the letters a–e in the correct boxes.

- What happened?
- Who did you go with?
- Where did you go?
- How did you feel?
- What did you learn?

**Get set!**

**B**

You have some pictures about the incident. What happened? Look at the pictures. Discuss with your partner.

1. 
2. 
3. 
4. 

**C**

Complete the mind map.

Where did you go?

What happened?

Who did you go with?

How did you feel?

What did you learn?

An incident

Go!

**D**

Now write the journal entry.

**Writing skill** Use contracted forms in journal entries

- I am sorry about it.
- She did not want to go with me.

Last week, _______ and I went to _______.

When we arrived at the park, Emma and I wanted to do _______. She wanted to _______, but I wanted to _______.

In the end, _______.
Creative writing

- extended creative writing tasks engage learners’ imagination and develop their creativity

Creative Writing Worksheets stimulate creativity

Idea-stimulating prompts help learners explore their own ideas before writing and during writing