

Grammar at a glance boxes highlighting important grammar rules and providing illustrative examples

Grammar at a glance

- We use **where** and **how** to ask about directions.
How can I get to the learning centre?
Where is the post office?
- We use these prepositions of position and direction to talk about how to get to a place:



Grammar at a glance

- We use the **first conditional** with **if** to talk about possible results in the future.
If Amy practises more, she will win the competition.
a possible result
- We use the **simple present tense** in the **if-clause** and the **future tense** with **will** in the **main clause**.
If you are not careful, you will fall.
simple present tense future tense with will
- When the **if-clause** appears before the main clause, we need to put a comma between the two clauses.
If it rains tomorrow, we will not go to the beach.

Text Grammar boxes

Exploring how various grammar items function in different text types



Text Grammar

An interview is a dialogue where an interviewer asks questions and the interviewee answers them. We can use question words to ask for information.

Text Grammar

A play script is a piece of writing with instructions and dialogues for people to perform. In a play script, stage directions tell actors how to speak or move. We use the simple present tense or the present continuous tense in the stage directions.

Common Error Eliminator pinpointing common mistakes

Common Error Eliminator

Unit 11 Talking about weight, length and height

Remember to use **adjectives** and **as... as** to compare two people, animals or things. Do not use **comparative adjectives** with **as... as**.

Two International Finance Centre is **twice as tall as** One International Finance Centre.

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Unit 12 Phrasal verbs

When a pronoun instead of the object is used, we must put the pronoun between the verb and the adverb or preposition of the phrasal verb.

Samuel **turned down** it because it was too loud.

Samuel **turned it down** because it was too loud.

Samuel **turned down** the radio because it was too loud.

Unit 13 so many, so much

Do not use **so many** with comparatives. We can use **so much**.

I wish I had a driving licence. It would be **so much** easier to go there if I knew how to drive.

I wish I had a driving licence. It would be **so much** easier to go there if I knew how to drive.

Unit 14 Conditional sentences: if, unless

Do not use **if** and **unless** in the same sentence.

Harry will not talk to James again **unless** James apologises sincerely to him.

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Harry will not talk to James again **unless** James apologises sincerely to him.

Unit 16 Connectives: since, therefore

Do not use **since** and **therefore** in the same sentence.

Since Jack stayed up late last night, **therefore** he was late for school this morning.

Since Jack stayed up late last night, he was late for school this morning.

Jack stayed up late last night. **Therefore**, he was late for school this morning.

Unit 17 Reflexive pronouns

Remember to use **-self** for a singular pronoun and **-selves** for plural. Do not use **themselves** for more than one animal.

The dogs are chasing the tennis ball **by itself**.

The dogs are chasing the tennis ball **by themselves**.

The dogs are chasing the tennis ball **by themselves**.

Unit 18 Infinitives and gerunds

Remember to use a singular verb with a gerund.

Hanging out with friends are the best thing to do during the summer holidays.

Hanging out with friends is the best thing to do during the summer holidays.

Unit 20 would rather... than, either... or, neither... nor

Remember to use the base form of verbs after **would rather** and **than**.

Uncle Philip **would rather** taking a train than driving his own car.

Uncle Philip **would rather** take a train than drive his own car.

Do not use **not** with **neither... nor**.

Emma does not like **neither** singing **nor** dancing.

Emma likes **neither** singing **nor** dancing.

Emma does not like singing or dancing.



Grammar videos in QR codes

Use a **singular verb** with a gerund.

Hanging out with friends are the best thing to do during the summer holidays.

Hanging out with friends is the best thing to do during the summer holidays.

Proofreading exercises and tasks in context sharpening students' error detection skills

Read the online advice column. Complete the posts using the correct forms of the verbs in brackets.

Ask Jenny

Mum complains that I play mobile games on my phone all the time. If I (spend) all my time playing games, I probably (be) able to finish my homework every day. She doesn't know that I use my phone to ask my classmates questions about the homework.

Jenny's Advice

If your mum (know) that you use the phone for homework, she (not oppose) that. She just doesn't know the truth at the moment. Why don't you tell her how you use the phone?

I recently had an argument with my best friend Mia. We haven't talked or talked to each other for a week. I feel so helpless. It (be) wonderful if I (know) what to do.

Jenny's Advice

Although I don't know what the argument was about, I'm sure that you and Mia still care about each other and that she's still your best friend. If I (be) you, I (not wait) for her to call or text. Be brave and talk to her!

Q7: How do you change the verb 'be' in the if-clause of a second conditional sentence?

Q8: Is this about people who like music and mobile games or those who don't?

Q9: Look at the last word 'yet' in the sentence. Should you use the simple past tense or the present perfect tense?

Quizzes and Tests consolidating students' grammar knowledge and checking their progression

Challenging questions and tip boxes

Strengthening students' problem-solving skills

Dad: I 7 to have Set C. The fried 8 (noodle / noodles) look yummy. I 9 some 10 (soup / soups) too. Let's order now. I'm hungry!

Q8: Look at the verb 'look'. Is it a singular or plural verb?

Providing guiding questions and useful tips



Quiz 4

Complete the diary entry with 'when', 'while' and the correct form of the verbs in brackets.

27 December, Monday

Today is the third day of our trip in Singapore. Last night, we went on a night safari and I had the most amazing experience. We (go) to the zoo's restaurant for a late dinner at 9:30 p.m. We (go) to the zoo's restaurant for a late dinner at 9:30 p.m. We (go) to the zoo's restaurant for a late dinner at 9:30 p.m.

Final Test

Complete the diary entry with the correct words in the box. You may use each word **ONCE** only. (16 marks)

4 May, Saturday

It was very rainy today. Mia, Jack and I planned to play football in the park after lunch. However, Mum and we must go (go) it stopped raining. The rain never stopped. (stop) the three of us just stayed indoors. We watched an animated film. (watch) we didn't go out, we still had a lot of fun. Then we took a nap. (nap) it was a long day at work. Mum cooked a lot of yummy dishes. We finished everything quickly. I wrote Dad, I would go to bed at once, but Dad chose to share some jokes with us. (share) Mia and Jack went to bed, we agreed that we would go to the park tomorrow. I hope it'll be sunny and dry tomorrow!

Test

There are some mistakes in the news report. Underline the mistakes or add a 't'. Write the correct words in the blanks. (20 marks)

Scene 1

Alice is waiting for someone in the office. A police officer enters. (A police officer enters) Alice is waiting for someone in the office. A police officer enters. (A police officer enters) Alice is waiting for someone in the office. A police officer enters. (A police officer enters)

Test

There are some mistakes in the news report. Underline the mistakes or add a 't'. Write the correct words in the blanks. (20 marks)

Yesterday, a boy broken his arm when he was playing on the climbing frames in Jolly Park. He untaken into the park by him without anyone noticing. He was very interested at the climbing frames even though they were very too tall for him. He tried climb one of the frames and fell to the ground in the middle of the act. He was later founded by the parents who were looking for him desperately. The boy went to hospital immediately. The doctor said that the boy's left arm was broken and he needed stay there for further examination. The accident has raised public concern over the safety of park facilities. Since parents have the responsibility to keep an eye on the children by himself, we'll also review the condition of our facilities. We won't let this happening again, said a park official.