



Grammar Up!



Example sentences and grammar videos illustrating key grammar rules

7 have, has

We use 'have' and 'has' to talk about things people have.
e.g. I **have** a pencil.
She **has** two paper clips.

Video

Video

Spot the errors highlighting common mistakes, with a follow-up quiz to reinforce students' understanding

Do not mix up 'in' and 'on'.

✓ We live **on** Rose Island.
✗ We live **in** Rose Island.

'in' + a district/town/city/country
'on' + an island

Tick (✓) the correct boxes.

1 ☐ a They live in Sha Tin.
☐ b They live on Sha Tin.

2 ☐ a There is a country park in Sharp Island.
☐ b There is a country park on Sharp Island.

Pay attention to the nouns after the determiners.

✓ You eat **too much** meat.
✗ You eat **too many** meat.

'too many/enough' + countable nouns
'too much/enough' + uncountable nouns

Tick (✓) the correct boxes.

1 ☐ a My little sister has too many dolls.
☐ b My little sister has too much dolls.

2 ☐ a Too many rain is bad for the crops.
☐ b Too much rain is bad for the crops.

Progressive exercises in a variety of question types allowing students to master core grammar structures

A Circle the correct answers.

1 (Come in / Keep quiet / Line up), please.
2 (Point to / Turn off / Turn on) the fan, please.
3 (Clean / Close / Open) the window, please.
4 (Keep quiet / Sit down / Talk), please.

Circling

B Underline the mistakes and write the correct words. Write only ONE word in each blank.

1 The new school term starts on the two of September.
2 Outdoor Learning Day is on the twenty-three of April.
3 The watch is one hundred and eighty-fifth dollars.
4 The summer holidays start on the six of July.

Proofreading

A Add 'both ... and' or 'or' in the correct places.
e.g. Jim ^{both} met ^{and} Josephine, Kelvin in the school library this morning.

1 I did not go out with my parents my friends last Saturday.
2 We can eat Chinese food Italian food in this restaurant.
3 Angie can write with her left hand right hand.
4 Mrs Lau does not go to work by ferry on foot.
5 My best friends do not like going skateboarding ice skating.
6 Anderson Laura took a photo of the huge hamburger in the fast-food shop.

Inserting words

B Rewrite the sentences with 'so that' and 'since'.

1 Joan always carries an extra pencil. She can lend it to others.
Joan always carries an extra pencil _____
2 You should bring an umbrella. It is going to rain.
You should bring an umbrella _____
3 Aunt Julie called the restaurant. She could book a table.

4 I had a slice of apple pie. The cheesecake was sold out.

Rewriting sentences

C Complete the presentation script with the words in the boxes.

different happy good interested at from in
kind tired weak of to with

Good morning, everyone. My name is Alex. I'm a Primary 4 student. I'm (e.g.) _____ weak in _____ public speaking, so I want to take this chance to improve my public speaking skills. My family and I just moved to Hong Kong from London, so I'm not _____ speaking Cantonese. I'm now learning Cantonese from my neighbour Mrs So. Mrs So is _____ me. She always invites me over at the weekend and bakes carrot cakes for me. They're tasty and healthy. Mrs So has a cute cat. I'm never _____ playing with her cat. I can spend the whole day playing with it. The weather in Hong Kong is quite _____ that in London. It's hotter here in summer, but I'm _____ the weather! I like hot summer days because I can do water sports. I'm _____ surfing now. It's great fun!

Gap filling

Discover the wonders of grammar



Exam booster covering general grammar categories, enabling students to excel in school tests and exams

Exam booster (1) Date: _____

Tenses

A Fiona is writing a blog entry. Help her complete the blog entry with the correct form of the verbs in brackets.

Kart race in Discovery Bay

Discovery Bay ① _____
(be) a nice town on Lantau Island. My brother and I ② _____
(go) there to join a kart race yesterday. We ③ _____ (build) our own karts. 'Your karts ④ _____ (look) cool!' said Grandpa. We ⑤ _____ (not win) any trophies, but we ⑥ _____ (be) happy. Look! Our grandparents ⑦ _____ (cheer) for us at the kart race in the photo.

Contextualized exercises testing both newly learnt and previously covered items, promoting spiral learning

Grammar topics frequently found in school tests and exams

Subject pronouns and possessive adjectives

A Read the description. Correct the underlined mistakes by writing the correct words in the blanks. Write only ONE word in each blank.

My name is Luna. She am in Primary 1. Look at my uniform! This is my shirt. They is white. My skirt is grey. What colour are the shoes? It are black.

Jim and I are best friends. He are in Class 1B. Jim has two toy vans. Her vans are yellow. I have four teddy bears. Look at your teddy bears. They are orange.

My teachers are kind. This is Mr Lam. She is the class teacher. Mrs Wong is my favourite teacher. Our glasses are pink.

- ① _____
- ② _____
- ③ _____
- ④ _____
- ⑤ _____
- ⑥ _____
- ⑦ _____
- ⑧ _____



Grammar alive! facilitating better comprehension and usage of grammar structures in real-life contexts

Talking about the future

We use the simple future tense and 'be + going to' to talk about future events and plans.

Lucy: Hi, Finn. What are you going to do after school?
Finn: Hi, Lucy. There will be a Chinese painting workshop on Saturday. I'm going to buy some tools for the workshop. I need brushes, ink, rice paper, plates and watercolour paints.
Lucy: Sounds fun! All I know about Chinese painting is Xu Beihong. He's good at painting horses. What will you do in the workshop?
Finn: We will learn about shanshui painting. Shanshui painting means 'landscape painting'. Artists usually use ink and watercolour to paint mountains, rivers and waterfalls. I'll get to paint a shanshui painting by myself. It's going to be so much fun!



Quiz

Interactive quizzes motivating students to practise grammar

Authentic reading texts with target grammar structures incorporated

Reading comprehension questions requiring students to apply their knowledge of target grammar structures

Trending topics closely aligned with the latest learning goals of primary education

_____ you _____ on a trip next year? Yes, I will.

Are; go Will; going to go Do; go Will; go



Key grammar items covered in **12 units**, matching syllabuses of major textbooks in the market



Spot the errors pinpointing common errors



Exam booster enhancing students' performance in school exams



Grammar alive! connecting grammar to real-life language use



Grammar videos and grammar quizzes promoting fun learning



Available in:

