



More details



## 14 Listening, Reading, Writing and Speaking units custom-designed for public and school exams

### Listening

**Test point**

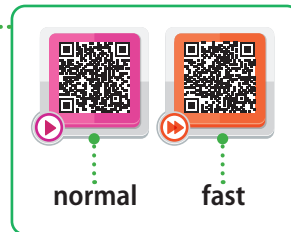
Rick is talking to his mum about dinner tonight. Listen to the conversation. Write the correct answer or choose the best answer by blackening ☐ the circle. The conversation will be played two times. (12 marks @ 2 marks)

1 Rick's family can eat roast chicken on \_\_\_\_\_ March.

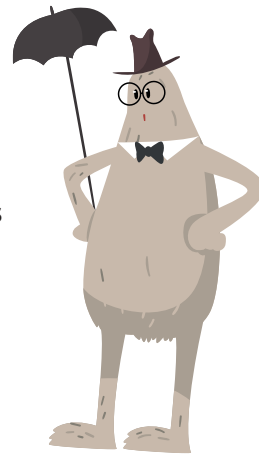
2 What do Rick's family have for dinner?

3 What do Rick's family probably have after dinner?

☐ A apple pie  
☐ B chicken pie  
☐ C potato chips  
☐ D sweet and sour pork



★ **Listening audio recordings with normal and fast speeds** catering for greater learning flexibility



### Speaking

**Part 2: Expression of personal experience**

Ben is talking to Sally. Listen to their conversation. Pay attention to what Sally says.

Ben: How often do you watch a film?  
Sally: I watch a film twice a month.

Ben: When was the last time you watched a film?  
Sally: I watched a film last month.

Ben: Who did you watch the film with?  
Sally: I watched it with my brother.

Ben: What did you watch?  
Sally: I watched a film called Save the Puppet.

Ben: Do you like watching films? Why or why not?  
Sally: Yes, I like watching films because it's relaxing.

7 Listen to the questions and answer them one by one. You may use the sentence structures in Part A to help you. Then listen to the demonstration.

1 How often do you go shopping?  
2 When was the last time you went shopping?  
3 Who did you go with?  
4 What did you buy?  
5 Do you like going shopping in a shopping centre? Why or why not?  
6 What other activities do you like doing in a shopping centre?

7 Listen to the questions and answer them one by one. You may use the sentence structures in Part A to help you. Then listen to the demonstration.

1 How often do you go shopping?  
2 When was the last time you went shopping?  
3 Who did you go with?  
4 What did you buy?  
5 Do you like going shopping in a shopping centre? Why or why not?  
6 What other activities do you like doing in a shopping centre?

**Speaking 1**

**Part 1: Read aloud**

1 Listen to the recording and pay attention to the first part of the words. Then repeat after it.

1	2
background	background
notebook	notebook

3 Underline the stress of each word. Then listen to the recording and repeat after it.

classmate, football, playground	greenish, player, skilful
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4 Read the following text aloud. Then listen to the demonstration.

**Happy weekend**

My classmate Sam and I go to the countryside every weekend. We have fun in the big playground there. We take pictures of the greenish blue lake. We play football too. Sam is a skilful player. He teaches me many things.

★ **Speaking videos and audio recordings demonstrating the proper pronunciation**

## In-depth explanation of target skills, accompanied by all-round practice

★ **Target skills** introduced at the beginning of each unit as revision hints

**Reading 5**

**Target skill** **Reading skill** **Understanding the connection between ideas**

To understand the connection between ideas:

- 1 Look for connectives or relative clauses.
- 2 Use our common sense or knowledge.

More information about the target skill can be found on page 6 of PS Exam Skills and Strategies Booklet.

**Listening 3**

**Target skill** **Listening skill** **Predicting the likely development of the topic**

Before listening, identify questions asking you about the likely development of the topic. In these questions, you can often find words about the future, e.g. *will*, *am/are/is going to*, *next* and *tomorrow*.

2 While listening, pay attention to information about the future.

More information about the target skill can be found on page 6 of PS Exam Skills and Strategies Booklet.

Units arranged in **5 levels** of difficulty for progressive enhancement

★ **Sharpening the skills in Practice point and Test point**

★ **Further consolidated in Challenge**

**Practice point**

Listen to the recording. Choose the best answer by blackening ☐ the circle.

Sara is playing a game about rhyming words with her mum.

1 You will hear four pairs of words. Which pair of words do NOT rhyme?

☐ A Gary  
☐ B Harry  
☐ C Jerry  
☐ D Larry

**Test point**

Sara is talking to her friend Eric about weekend plans. Listen to the conversation. Choose the best answer by blackening ☐ the circle. The conversation will be played two times. (10 marks @ 2 marks)

1 \_\_\_\_\_ is Sara's brother.

☐ A Gary  
☐ B Harry  
☐ C Jerry  
☐ D Larry

**Reading Challenge**

**Part 1**

Dino is reading the contents page of a magazine. Read the contents page.

**Listening Challenge**

**Part 1**

Clare is listening to a story on the radio. Listen to the story. Choose the best answer by blackening ☐ the circle. The story will be played two times. (18 marks @ 2 marks)

1 Where was Nate before he went to the park?

☐ A Marten's Music Centre  
☐ B Martha's Music Centre  
☐ C Matthew's Music Centre  
☐ D Mitchell's Music Centre

## Using a progressive learning approach to aid students complete various tasks

### Writing

**Writing 1**

Ben and his sister Lily prepared a birthday surprise for Mum. He is telling a story about it. You can help him by writing at least 50 words. You may use the words and pictures to help you.

1 **SOFT DRINK**

2 **FROZEN FOOD**

3 **PIZZA HUNGER**

4 **WHAT HAPPENED NEXT?**

**Writing 2**

You are Oliver. You are going to write an email to your friend, Mike, who asks his dog when he played basketball during the summer holidays. Write at least 100 words. You may use your own ideas in the following questions and pictures to help you.

1 What should he do?

2 What can he do to make the holiday faster?

3 What should he do?

4 What can he do to pass the time?

5 What should he do?

6 What can he do to pass the time?

**Writing 3**

Read your answers in Part 2. Complete the table below.

Picture (a)	Picture (b)	Picture (c)
1 Where did the boy bring you? What did he do?	2 Who jumped out of the bag box?	3 What happened suddenly? What did it do?
2 What did the boy say?	3 What did the boy say?	4 What did the boy say?
3 What did the boy say?	4 What did the boy say?	5 What did the boy say?
4 What did the boy say?	5 What did the boy say?	6 What did the boy say?
5 What did the boy say?	6 What did the boy say?	7 What did the boy say?
6 What did the boy say?	7 What did the boy say?	8 What did the boy say?
7 What did the boy say?	8 What did the boy say?	9 What did the boy say?
8 What did the boy say?	9 What did the boy say?	10 What did the boy say?

**Writing 4**

Read the information in Part 2. Complete the story. You have 15 minutes to finish the story.

One day, I woke up and found a robot. I had an adventure.

2 What did the robot do?

3 What did the robot do?

4 What did the robot do?

5 What did the robot do?

6 What did the robot do?

7 What did the robot do?

8 What did the robot do?

9 What did the robot do?

10 What did the robot do?

★ **Guiding students step-by-step from generating ideas to completing different writing tasks**

- ★ **14 units modelled on public and school exams**
- ★ **Units arranged in 5 levels of difficulty**
- ★ **Listening audio recordings with normal and fast speeds**
- ★ **Speaking videos as demonstrations facilitating self-learning**
- ★ **Additional Exam Skills and Strategies Booklets and Answer keys**

