



# Reading and Exam Skills



## Smart 3 steps guiding students on how to apply the target exam skills



### Exam skill

**Skill 3** Guessing what happens next



**S3** We can use clues about time, places and people's actions to guess what happens next.



**Exam skills videos** demonstrating how to apply the exam skills in 3 steps

### Smart 3 steps

- 1 Find the keyword(s) in the question (and the options).
- 2 Look for time, places and people's actions related to the keywords in the reading text.
- 3 Use the clues to guess what happens next.

### Bite-sized follow-up exercises for application

#### Your turn!

Read each text. Choose the best answer by blackening  the circle.

Karen needs to perform in a drama show at school. She wants to watch how others perform in a play. She plans to go to the library tomorrow. She can borrow something useful there. Hopefully, she can prepare well for the show!

1 What does Karen plan to do tomorrow?



Mike takes flour, some butter, milk and sugar. He mixes the ingredients in a mixing bowl. There is an oven in the kitchen corner. Mike puts the **dough** into the oven. 'It takes 40 minutes to finish baking,' he **murmurs**.

**S3** 2 Mike is going to make \_\_\_\_\_.

- A cupcakes
- B milkshake
- C rice balls
- D soup noodles

### Comprehension tasks with target skill questions

### An example illustrating the 3 steps

#### Lesson time!

Read the text. Choose the best answer by blackening  the circle.

It is a lovely **Saturday morning**. The weather is warm and sunny. Tommy wakes up early. He is **putting on his T-shirt, shorts and sports shoes**. He plans to spend some time in the **sports ground** nearby.



2 time, place and Tommy's action

What does Tommy want to do?



1 keywords in the question

#### Exam express!

It is Saturday morning. Tommy wears his sports shoes and goes to the sports ground. What do these clues tell us?

3

## 12 thematic units covering a wide variety of text types

**Unit 3 Be a good student**

Miss Chu is giving the class some instructions. Read the instructions.

Good afternoon, boys and girls. This is the **activity room**. Please **follow the instructions**. Remember! Do **not stand on the chairs**. Do not draw on the wall. Do **not touch** the windows. After class, put the **rubbish** in the bin. Clean the board. Turn off the lights. Let's play now!

**Video** Follow the rules and instructions

### Instructions

**Unit 9 Caring about others**

Kenny is reading a story. Read the story.

**Monica and her pet**

Monica likes furry animals. She wants to keep a pet. 'Sorry, my dear. We cannot keep a pet,' says Dad. 'Your brother gets sick around furry animals.' 'It is fine,' says Monica. Her eyes fill with tears.

'Do you want an e-pet?' asks Mum. 'Yes, please!' Monica **claps**. Monica gets an e-pet from Mum. It is **adorable**. She reads the **instructions** late at night. 'Let me see. "Woof!" means it wants to play. "Woof! Woof!" means it wants to eat. "Woof!" means it is sad ...'

The next day, there are dark circles under Monica's eyes. 'Monica, what is the matter? You look tired!' asks her friend Liam. 'It is not easy to take care of a pet because you must read a lot,' says Monica with a **yawn**.

**Video** Always think of people around you.

### Fable

**Unit 9 Past and present**

Calla is writing a blog entry. Read the blog entry.

**My dad**

Posted on Sunday, 11 March 2006, 9:12 a.m.

We had an **amazing** family day yesterday. Dad recalled some past events about my twin brothers and me. Seven years ago, I was still a baby. Dad didn't know how to take care of me. One morning, I stayed very quiet and didn't cry at all. Then Mum came home in the afternoon. 'Calla is sick!' she told Dad **at once**. Dad was shocked. 'My goodness! I didn't know it!' he said with his eyes wide open. They took me to the doctor. Luckily, I got well after two days. After that, Dad read many books about **parenting**. He soon became a careful and patient parent. At the age of two, Albert and Patrick looked so much alike. Sometimes, even Dad couldn't **tell them apart**! One evening, my brothers **stumbled** around the house. Dad fed Albert only, but not Patrick! At bedtime, Patrick pointed to the cupboard in the kitchen. 'Yum-yum!' he repeated. Dad looked at the baby food there. He missed feeding Patrick at dinner time!

**Video** See the good things in life.

### Blog entry

**Unit 7 Crimes**

Phil is reading a news report. Read the news report.

**House burglary at village again**

[1] A burglary took place in a village house in **Hevington** last at 3 a.m. yesterday. According to the police, the thief stole several expensive machines and a TV. Fortunately, no one was injured because they were sleeping **anxiously** when the burglary happened. This is the fifth burglary case in the village in one month.

[2] There is a CCTV camera on a tiny post opposite the village house. House and left 25 minutes later. They both wore black long-sleeved shirts. It seems that they are habitual criminals.

[3] Mr Wang is one of the neighbours of the victims. 'I heard a loud noise outside my house when I was watching a **live broadcast** of an overture on TV,' said Mr Wang. 'The village used to be very safe. However, the situation is **completely** different now. I don't know what to do about it. There are some strangers wandering around.'

[4] The police are now tracking the burglars in the direction that they entered. The burglars got in a fancy car **several** towards Cherry Road. 'Victims' said an officer. 'Anyone who knows what happened should contact the police.'

**Video** Report a crime.

### News report



**Audio recordings** providing a good pronunciation model



## Smart reading sections on different topics broadening students' horizons



**Smart reading A**  
**Robots in hospitals**  
*Chris is reading an exposition. Read the exposition.*

**Robots in hospitals**

[1] In recent years, different types of robots have joined the workforce in hospitals. They not only assist doctors and nurses with patient treatment and care, but also carry out various **administrative** tasks. Robots are making a difference in hospitals.

**Surgical robots**

[2] Robot-assisted surgery is becoming more widespread in more and more hospitals.

**STEAM topics**



**Smart reading B**  
**Different kinds of homes**  
*Daniel is reading a pamphlet. Read the pamphlet.*

<b>Homes of animals and insects</b>	<b>Burrows</b> Animals such as rabbits and foxes dig into the ground to make burrows.	<b>Webs</b> Some spiders make webs and spend most of their time in them. They also use them to catch their prey.
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**Reading across the Curriculum topics**



**Smart reading C**  
**East meets West**  
*Colin is reading some forum posts. Read the forum posts.*

Topic I like operas!

Yesterday, I watched an Italian opera called La Cenerentola. Its story is based on the fairy tale Cinderella. However, unlike the fairy tale, it has no **supernatural** elements such as the Fairy Godmother and magic. In the opera, the prince and his servant change roles and **pretend** to be each other. Cenerentola falls in love with the prince.

**Global topics**



Chinese culture elements

## Priority values incorporated in the reading texts facilitating Values education



**A gift for you**  
*Zoe is writing a diary entry. Read the diary entry.*

Sunday, 30 July 20XX Cloudy

Dear Diary,

My family and I gave our neighbours some gifts today. We wanted to thank them before we move next week.

Mrs Wong travels a lot and is a good cook. She shared with us many **exotic** dishes such as chicken **satay**, green papaya salad and Indian panakes before. Mum picked **her** an apron as a gift.

Mr Wong is a handyman. When the fridge or washing machine in our home **broke down**, Dad asked for his help. Dad bought a colourful tie for him. "Wow, what a nice gift!" said Mr Wong when he received the gift.

Sally is the same age as me. She has a wooden music box. She exchanged her music box for **my** giant toy rabbit. We promised to **text** each other in our free time.

Mr Lo is the **security guard**. He keeps our building safe. He wears thick glasses and has a scar on his face, but he's kind and always smiles **broadly**. Dad bought a wallet for him and they hugged.

**Values**  
Be kind to people in the neighbourhood.

**Values**  
Follow rules and instructions.

**Responsibility**

**Values**  
Always think of people around you.

**Empathy**

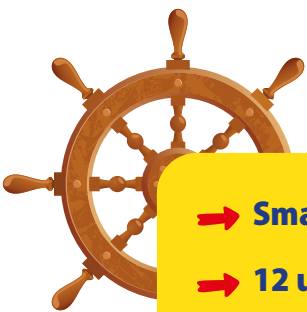
**Values**  
Report a crime.

**Integrity**

**Values**  
Be kind to people in the neighbourhood.

**Care for others**

## Vocabulary Master helping students master difficult words and offering extended vocabulary on various topics



**Reading and Exam Skills Vocabulary Master 3**

**Smart Reading B Special sport**

**evidence** (名词) 证据  
[ɪnˈfɔːrɪməʃən] proof  
e.g. The **evidence** shows that the man stole the van.  
**specific** (形容词) 具体的  
e.g. **Specific** is a popular kind of stone for building.  
**grip** (动词) 抓握  
e.g. Henry's fire shirt cannot **grip** the floor.  
**modules** (名词) 模块  
[ˈmɒdjuːl] component  
e.g. The **modules** of the plane make Keith feel sick.  
**traditional** (形容词) 传统的  
[trəˈdɪʃənəl] modern  
e.g. Fish and chips is a popular **traditional** dish in the UK.  
**Extended vocabulary: Sports equipment**  
a baseball bat 棒球棒  
a badminton racket 羽毛球拍  
apples 苹果  
a helmet 头盔  
a shin guard 护胫

**Key**  
adjective 形容词  
noun 名词  
phrasal verb 短语动词  
verb 动词  
[ɪnˈfɔːrɪməʃən] 信息  
[ɪnˈfɔːrɪməʃən] 信息  
[ɪnˈfɔːrɪməʃən] 信息  
[ɪnˈfɔːrɪməʃən] 信息

- ➔ **Smart 3 steps** providing practical guidance on applying target exam skills
- ➔ **12 units** with diversified themes and text types
- ➔ **Extended reading** on selected topics broadening students' horizons
- ➔ **Moral values** fostering whole-person development
- ➔ **Free Vocabulary Master Booklet** enriching students' word bank

Available in:

