



Reading and Grammar

Engaging reading texts stimulating students' interest

13 Reading
Nature's magic at work
Dorothy is reading some forum posts. Read the forum posts.

Topic: Fun stories about nature

Do you know the ancient Chinese story about the giant Pangu? He created the sky and the earth with an axe. Then he separated them by standing between them for 18,000 years. After his death, he became the sun and the moon. His body became the earth.

Interesting! I'm going to read more about Pangu. I'm fascinated by the thunderbird in Native American mythology. The thunderbird can flap its wings to produce thunder and use its beak to produce lightning. It can also bring rain and storms.

How powerful! I know another ancient Chinese story about an archer called Hou Yi. Once, the ten suns in the sky caused extreme heat. People suffered from that. To save the people, Hou Yi shot down nine suns and left only one to provide light and heat.

seven centimetres tall

Her bamboo basket found a tiny girl in the bamboo grove. She was about seven centimetres tall. The old man took her home and raised her with his wife. From then on, he always found gold in the bamboo grove. In the end, the girl turned out to be a princess from the moon!

archer (noun 名词) 弓箭手 beak (noun 名词) 鸟嘴
grove (noun 名词) 果园 transform (verb 动词) 改变/变形



Audio recordings facilitating self-learning

Engaging reading passages with target grammar items carefully incorporated

Mini-dictionary providing instant support for challenging vocabulary

14 Grammar
be + going to
Using 'be + going to' to talk about plans in the future.

What are you going to do? I'm going to wait and see.

15 Grammar
Talking about weight, length and height
Using question words and units of measurement to talk about weight, length and height.

How tall are you? I'm 270 centimetres tall!

Remember:
how heavy: weight how long: length how high/tall: height
grams (g) = g kilograms (kg) = kg kilometres (km) = km
centimetres (cm) = cm metres (m) = m kilometres (km) = km
How high is Lantau Peak? How tall? mountains, walls, towers, etc.
How tall? people, animals, buildings, etc.

Featured topics including cross-curricular topics to promote STEAM education, Chinese culture and global awareness



Featured topic

7 Reading
Where's the wind coming from?
There is reading a STEAM project article. Read the text and answer the questions.

Fun STEAM Project #10
Even without hi-tech equipment, you can tell which direction the wind is blowing from. All you need is a weather vane. Follow the steps below and you can have a DIY version in no time.

Materials:
• a marker
• a piece of card or a thin piece of cardboard
• a straw
• a piece of string
• a paper plate
• a rubber band

Steps:
1. Push the straw through the hole in the center of the card and use the marker to write 'North', 'South', 'East' and 'West' at the four points. Put down the card. Push the straw through the hole in the center of the card and use the marker to write 'North', 'South', 'East' and 'West' at the four points. Put down the card. Push the straw through the hole in the center of the card and use the marker to write 'North', 'South', 'East' and 'West' at the four points.

STEAM

10 Reading
Our traditional cultures
Read the magazine article. Read the article.

The Double Ninth Festival
The Double Ninth Festival is a traditional Chinese festival. We also call it the Chung Yeung Festival. The number 'nine' has special meanings in Chinese culture. We have this festival because it falls on the ninth day of the ninth lunar month. People usually go to high places on that day. They think this can keep them away from bad luck.

Chinese culture

4 Reading
The impact of food waste
Read the magazine article. Read the article.

From Kitchens to Landfills
Big Christmas
What do you do when you cannot finish a big plate of food in a restaurant? For many people, they would rather let the restaurant throw the leftover food away than bring it home. Although this may seem like a small thing, it actually creates a big problem: food waste.

Global awareness

Reading skill providing helpful tips on applying common reading skills

- 3 In line 4, 'They' refers to _____.
○ A Ray and the dog
○ B Ray and the rabbit
○ C Ray's pets

Reading skill
Reference words
Read the text near 'They'. Find a word about people, animals or things.

Fun with grammar illustrating grammar usage in interesting contexts

14 Grammar
Present continuous tense
Focus Using the present continuous tense to talk about what people and animals are doing.

What are you doing, Coco?

I am waiting.

9 Grammar
Reflexive pronouns
Focus Using reflexive pronouns to emphasize that the object of a verb is the same person as the subject.

Are you all right?

Make sure you don't hurt yourself.

Remember:
I myself you yourself/ yourselves we ourselves they themselves he himself she herself it itself

Grammar games motivating students to practise grammar in a fun and interactive way



Remember

highlighting and illustrating important grammar points concisely, including examples of common mistakes

A good range of question types and contextualized tasks consolidating students' grammar knowledge

Circle the correct answers.

- Jessi is very different (about / from / of / with) her elder sister.
- Both my cousin and I are afraid (at / in / of / to) bees.
- Phoebe is impolite (about / at / for / to) her friends.
- Elliot is happy (for / of / to / with) his exam results.
- Our cat is bad (at / for / on / with) catching mice.
- Leon's uncle is interested (about / in / on / with) birds and insects.
- You need to drink more milk. It is good (at / for / to / with) your bones and teeth.

Connect and rewrite the sentences with 'therefore' or 'however'.

- Chips taste great. They are not very healthy.
- The TV was too loud. We turned it down.
- She prepared well for the test. She got sick on the day of the test.
- He hurt his leg yesterday. He could not play the football match.

Jeremy is reading a story. Complete the story with the correct words in the box.

enough fewer less more too many too much

Uncle Louis had two small duck houses on his farm. One day, he found that there were _____ ducks in the duck houses, so he planned to build some new duck houses. He only had 50 dollars and needed _____ money to buy the materials for building the duck houses. He decided to sell all the wheat on his farm. However, the weather was terrible that year. It rained every day. _____ rain was bad for the wheat. As a result, he got _____ wheat than before. He did not earn _____ money from selling the wheat. Then his neighbour Mr Brown came. Mr Brown owned _____ cows. He wanted to give Uncle Louis several _____ cows in exchange for some ducks. Uncle Louis was happy! He gave Mr Brown some ducks and there were _____ ducks left. Finally, there was enough space for his ducks. He did

Proofreading Practice Booklet training students to spot common grammar mistakes

Read the blog. Underline the mistakes or put a 'x'. Then write the correct words. Write only ONE word in each blank.

Visiting Hong Kong for the first time
Posted on 11 July, 9:45 p.m.
Are you ever been to Hong Kong before? Here I am now, and I want to talk a bit about this lovely city. I've staying in Hong Kong for three days. I've already been to Temple Street. The night market was amazing. There were many people the night I visited.

Reading and Grammar
Proofreading Practice
5B

- Appealing reading passages with featured topics covering cross-curricular subjects
- Reading skill boxes guiding students to use common reading skills
- Fun with grammar illustrating grammar usage in interesting contexts
- Interactive online grammar games
- Free Proofreading Practice Booklet

Available in:

