



Ready, Go! GRAMMAR



Grammar focus demonstrating grammar rules through concise notes and grammar videos

5 Cardinal and ordinal numbers

Grammar focus
Using cardinal and ordinal numbers to talk about people and things

There are **fifteen** rulers on the desk. Use a cardinal number to show how many rulers there are.

Do not go to **the first** floor. Use 'the + ordinal number' to show the position of the floor.

Progressive training enabling students to master target grammar items

- A wide range of question types preparing students for school tests and exams

A Circle the correct words in brackets.

1 I like (that / these / those) ducks.

2 Look at (that / these / this) robot! It is big.

3 (That / These / This) is my school bag.

4 Open (that / these / those) windows, please.

Circling

A Complete the sentences with 'like' and the correct form of the verbs in brackets.

1 Jenny _____ (visit) her grandparents.

2 What does John _____ (do)?

3 I _____ (shop) with Mum in the supermarket.

4 Grandma _____ (cook) very much.

5 My sister _____ (have) dance lessons.

6 What do you _____ (draw)?

Gap filling

B Rewrite the sentences in reported speech using the verbs in brackets.

1 'Please return your books on time,' the librarian said to us.
The librarian _____ (ask)

2 Dad said to Linda, 'Listen to me carefully.'
_____ (tell)

3 Andrew said to his sister, 'Please help me with my homework.'
_____ (ask)

4 Timmy's parents said to him, 'Don't play video games after 10 p.m.'
_____ (tell)

Rewriting sentences

A Add 'too' to the correct places.
e.g. The children were tired. They fell asleep.

1 I am hungry. I have not had breakfast yet.

2 You have sat on the sofa for hours. You are lazy.

3 The questions were difficult. We did not know the answers.

4 The audience did not enjoy the film because it was boring.

5 The outdoor TV screen affects the nearby residents because it is bright.

Inserting words

- Tasks in context allowing students to practise grammar items in authentic contexts

Mum

Can David and I go ice-skating this Saturday? Children under ten years old can join the activities for free _____ September.

Good. I can bring you and David to the ice rink. _____ Thanks, Mum.

Miss Cheung put me in the Maths team. There's a Maths contest _____ 2nd October. The team practice is _____ 16th September. It's _____ 3 p.m. _____ 5:30 p.m.

16th September? It's the school picnic that day.

Text messages

Sunday, 12 November

Dear Diary,

Mum and Dad took me to Fantasy Zoo today!

First, I visited the elephants. The father elephant Liam is _____ (big) animal in the zoo. The baby elephant Eric is _____ (small) Liam. The elephants' ears are _____ (large) among all the animals. I fed them with some bananas and they took them with their strong trunks.

After that, I visited the giraffe zone. The giraffes are _____ (tall) all the other animals in the zoo. Their necks are _____ (long) there. With their long necks, they can eat leaves from very tall trees. I also went to see the lions. I like Jacob. The end.

Diary entry

Watch out, Alison!

Last Saturday, Alison went cycling with her classmates. She went to bed _____ the night before because she wanted to have enough sleep. On Saturday morning, she got up at six thirty so that she would not arrive _____ at the meeting point.

At nine o'clock, they started cycling. Everyone followed the safety rules and rode _____. Alison just learnt to ride a bicycle three weeks ago, so she could not ride _____. She rode _____ and soon fell behind. Her classmates were kind. They stopped a few times and waited for her _____. Suddenly, a little boy rode past Alison. He rode _____ and raised his hands in the air. The

Story

The beginning of the Cheung brothers' cooking journey

The Cheung brothers Eric and Elvis are the youngest winners in Jolly Chefs. They are famous for making fusion food.

We became interested in cooking because of our mum. She was a great cook. She _____ (cook) a delicious meal by herself _____. (be) only 13 years old. The Cheung brothers said:

The twins started their cooking journey at an early age. _____ (be) six years old, they _____ (make) some simple desserts. The whole family enjoyed the desserts. It made them feel confident. 'Eric was talented. _____ (be) 15 years old, he

Magazine article



Tips and the mini-exercises in Extra tip guiding students to tackle challenging questions

I **1** _____ (be) late this morning! I **2** _____ (hurry) downstairs at 8 a.m., but I still **3** _____ (miss) the school bus. I **4** _____ (arrive) at school at 8:45 a.m.



Tips

2: 'Hurry' ends in '-y'. How do we change 'hurry' to its past form?

Extra tip

2: Circle the correct word in brackets.

I (hurried / hurries / hurried) downstairs at 8 a.m.

Proofreading exercises strengthening grammar concepts learnt, with Common errors as reminders

• Common errors explained and related exercises provided



Common errors

Remember to use a **few/fewer/too many** with countable nouns and a **little/less/too much** with uncountable nouns.

X I put a few salt in the fried vegetables.

✓ I put a little salt in the fried vegetables. uncountable noun



3 We did not go to the second floor because there were too much people.

Proofreading 3 (Units 13-18)

Date: _____

Common errors

- Remember to use a **few/fewer/too many** with countable nouns and a **little/less/too much** with uncountable nouns.
 - X I put a few salt in the fried vegetables.
 - ✓ I put a little salt in the fried vegetables. uncountable noun
- We use the **base form of a verb** after modal verbs like **should, can** and **must**.
 - X We can got a free gift with this coupon.
 - ✓ We can get a free gift with this coupon.

Underline the mistakes and write the correct words. Write only **ONE** word in each blank.

1 Q: Will Kevin goes with us tomorrow? _____
A: No, he won't go with us tomorrow. _____

2 You should not making fun of your little brother. _____
Please be nice. _____

3 We did not go to the second floor because there were too much people. _____

4 Brandon drank four bottles of apple juices yesterday afternoon. _____

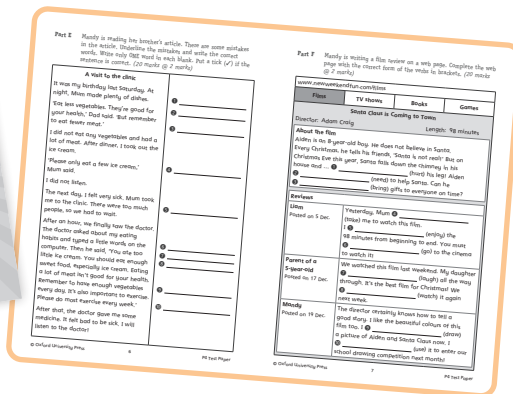
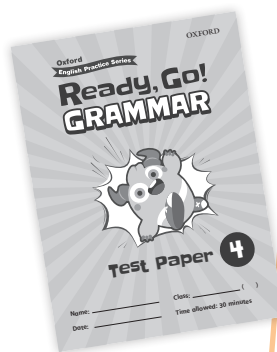
5 It is cold outside. Please put on fewer clothes. _____

6 Marilyn ate a plate of fried noodle in a Chinese restaurant last night. _____

7 We must walk to the clinic. It is not far. _____

8 Christina drew a little bees and plenty of flowers in her picture. _____

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Test papers evaluating students' progress and familiarizing them with school and public exam formats

- ★ Key grammar topics covered in **24 units**, matching syllabuses of major textbooks in the market
- ★ **Grammar video** in every unit explaining key grammar points
- ★ **Proofreading** exercises consolidating students' grammar knowledge
- ★ **Free Test paper** offering comprehensive assessment

