

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

*Your English teacher is showing your class a funny poem about school. Read the poem.*

### Text 1 Poem

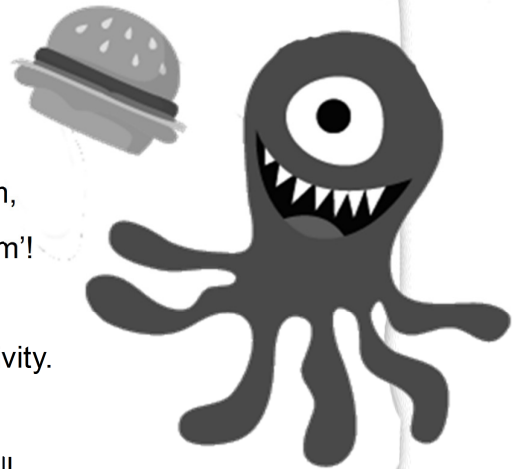
#### There's a monster at my school

In my pajamas at school, I open my locker,  
And what bounces out but a big, horrid monster!  
'What is this hideous creature?'  
Gasps my horrified History teacher.

5 It crashes around our crowded classroom,  
And shoots out the door with a loud 'boom'!  
It causes a loud commotion in the library,  
And interferes with the Drama Club's activity.

The beast must be at least two metres tall,  
10 And has a head like an inflated beach ball.  
It's got three rows of razor-sharp teeth,  
And half a dozen giant feet you could get trampled beneath.

It gobbles up everything in the canteen,  
And is now galloping towards Principal Bean,  
15 I stand frozen in fear unable to scream,  
When my Maths teacher shakes me awake from this bad dream!



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**Comprehension 1** *Your teacher wants to know if you understand the poem. Read the poem and answer his/her questions. For multiple-choice questions, choose the best answer and blacken ONE circle only.*

### Stanza one

1 Where did the monster come from?

\_\_\_\_\_

2 Which word in stanza 1 is the opposite of 'beautiful'?

\_\_\_\_\_

3 In stanza one, how does the History teacher feel?

\_\_\_\_\_

### Stanza two

4 Find an example of onomatopoeia in stanza 2.

\_\_\_\_\_

5 In stanza two, find a word that means 'sudden noisy confusion'.

\_\_\_\_\_

6 Find an example of alliteration in stanza two.

\_\_\_\_\_

### Stanza three

7 In stanza three, find two pairs of rhyming words.

i) \_\_\_\_\_

ii) \_\_\_\_\_

8 What do the monster's teeth resemble?

A blades

B stones

C balls

D needles

A B C D

☐ ☐ ☐ ☐

9 How many feet does the monster have?

\_\_\_\_\_

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### Stanza 4

**10** Who does the monster run towards?

\_\_\_\_\_

**11** Who wakes the poet in the end?

\_\_\_\_\_

### Stanzas 1 to 3

**12** Using information from the poem, match each person with one of the quotes below. Choose A–F and write the letter in the box next to each person. Two of the quotes will NOT be used.

QUOTES		QUOTES	
<b>A</b>	'I'm sorry. I fell asleep in class.'	<b>D</b>	'Hey, you! Wake up!'
<b>B</b>	'You're late for school!'	<b>E</b>	'This thing looks so scary!'
<b>C</b>	'Everything here is so delicious!'	<b>F</b>	'I hate History!'

Maths teacher	
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History teacher	
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the poet	
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the monster	
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**13** Find words in stanzas 3 and 4 that have similar meanings to the following:

- a) filled with air \_\_\_\_\_
- b) stepped on and crushed \_\_\_\_\_
- c) eats up quickly \_\_\_\_\_
- d) running quickly \_\_\_\_\_



**14** What would you do if the monster suddenly appeared at your school? Give one suggestion.

\_\_\_\_\_  
\_\_\_\_\_