

Name: _____ () Class: _____ Date: _____

*You have found a web article about fun and cute dishes. Read the article***Text 3 Web article**

Happy food art

*By Lisa Ng*

① My elder daughter Lesley had a difficult time transitioning to primary school. She missed me very much, and came home in tears on the first few days. I knew I had to do something to cheer her up, so I decided to make some special personalized lunch boxes for her.

5 ② At first, I felt like a complete amateur. My mind was completely blank and I had no idea how to go about it, so I browsed online for ideas and copied other people's creations, such as putting rice balls with panda faces in a plate of curry. When my other daughter Melody saw her sister's lovely lunch boxes, she requested them as well.

10 ③ As I became more adept at making food art, I started creating my own designs. I made my lunch boxes resemble my daughter's most adored cartoon characters by combining different ingredients. For example, you can create perfect cat's ears with sliced strawberries.

15 ④ Later on, I created a blog and posted photos of my designs online and tutorials on how to make them. These got a much bigger response than I ever imagined! Last month, I published my own cookbook to instruct people on how to make creative dishes.

20 ⑤ If you think cooking is tedious, check out my work! I'm sure you can rediscover the joy of cooking by making an innovative character bento! You'll find that there are no limits to your imagination!

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Comprehension 3 *Your sister is asking you about Lisa Ng's web article. Answer her questions using information from the article. For multiple-choice questions, choose the best answer and blacken ONE circle only.*

1 Why did Lisa decide to make special lunch boxes for her elder daughter?

2 What does 'it' (line 6) refer to?

3 What is an example of 'other people's ideas' that Lisa copied?

4 How did Melody probably feel about her sister's lunch boxes?

- A satisfied
- B annoyed
- C jealous
- D excited

A	B	C	D
○	○	○	○

5 Name two things you can find on Lisa's blog.

i) _____

ii) _____

6 Apart from her blog, what is another way you can learn more about Lisa and her work?

7 Complete the following paragraph based on the information in paragraph 3. Use ONE word to complete each blank.

Lisa started to _____ her own lunch boxes. She created her daughter's favourite _____ characters from different _____. For example, she found that slices of _____ made perfect cat ears.

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8 Find words or expressions in paragraphs 2–5 that have similar meanings to the following:

- i) a person who is not skilled _____
- ii) start working on something _____
- iii) skilled _____
- iv) look like _____
- v) teach _____
- vi) boring _____

9 Order the following events. Number the events (1–6).

- Lisa wanted to make Lesley feel better. _____
- Lisa shared photos of her lunch box designs online. _____
- Lesley started primary school. _____
- Lisa had trouble thinking of her own designs. _____
- Many people started reading Lisa's online posts. _____
- Lisa published her own cookbook. _____

10 Using information from the web article, match each person with one of the quotes below. Choose A–D and write the letter in the box next to each person. One of the quotes will NOT be used.

QUOTES		QUOTES	
A	'I think it'll be a good idea to make the rabbit ears out of carrots.'	C	'I want an interesting lunch box too!'
B	'Cooking every day is so repetitive and dull!'	D	'Mum, I kept thinking of you while I was at school!'

Lisa		Lesley		Melody	
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11 What is the purpose of the web article?
