

## Graded grammar worksheet



Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Reporting orders, requests and advice

*You are the editor for the school newspaper. You have asked different people about ways to become environmentally friendly. Write what each person said using the reporting verbs in brackets.*

- Mr Lee:** Don't order more than you can eat.  
**Mandy:** Think before you buy.  
**Patrick:** Donate your old clothing.  
**Benny:** Don't waste water.  
**Mrs Chu:** Unplug any appliances that are not in use.  
**Kenny:** Don't buy disposable products.  
**David:** Bring a reusable bag for shopping.  
**Sandy:** Use rechargeable batteries.  
**Ada:** Reuse things as much as possible.  
**Ms Lam:** Don't use the wrong recycling bins.

- 1 Mr Lee \_\_\_\_\_ us \_\_\_\_\_ (request)
- 2 Mandy \_\_\_\_\_ (ask)
- 3 Patrick \_\_\_\_\_ (remind)
- 4 Benny \_\_\_\_\_ (advise)
- 5 Mrs Chu \_\_\_\_\_ (tell)
- 6 Kenny \_\_\_\_\_ (advise)
- 7 David \_\_\_\_\_ (remind)
- 8 Sandy \_\_\_\_\_ (tell)
- 9 Ada \_\_\_\_\_ (ask)
- 10 Ms Lam \_\_\_\_\_ (warn)

## Graded grammar worksheet



Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Using adjectives to report feelings and opinions (I)

*You are writing some short film reviews for your blog. Complete the reviews using the correct form of the words in brackets.*

**BLOG**
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## My film reviews

★ **Octopus Moon Dancer**

Starring: John Wong, Casey Lee and Larry Ng

This film (1) \_\_\_\_\_ (boring) to watch. There were a lot of great actors and actresses in the film, but it failed to entertain.

(2) \_\_\_\_\_ (sad) the plot was too simple and predictable.

(3) \_\_\_\_\_ (crazy) over US\$200 million dollars was spent on this film. (4) \_\_\_\_\_ (unfortunate) so much money was spent on the special effects. The special effects (5) \_\_\_\_\_ (horrible) to look at. Perhaps if more money had been spent on a better script, the film would have been better.

★ **The West Wind Blows**

Starring: Amy Lau, Randy Hung and Melissa Wong

This film (6) \_\_\_\_\_ (great) to watch on the big screen. There were so many exciting moments throughout the film.

(7) \_\_\_\_\_ (wonderful) Randy Hung is the main character in this film. It (8) \_\_\_\_\_ (good) to see him back on the big screen after a while. Actors who can act so professionally (9) \_\_\_\_\_ (difficult) to find nowadays.

(10) \_\_\_\_\_ (amazing) only USD\$15 million was spent making this film. The film was well received. The crew was (11) \_\_\_\_\_ (pleased) to hear the news. It seems that there will be a sequel. I hope it will be even more interesting.

## Graded grammar worksheet



Name: \_\_\_\_\_ (   ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Using adjectives to report feelings and opinions (II)

*You have prepared some notes for a class presentation on the environment.*

*Write the notes in complete sentences.*

take care of the environment—important/us

keep polluting the environment—wrong/us

recycle more—necessary/us

imagine that there will not be enough space to store all our rubbish—hard

see so much rubbish on our beaches—worrying

sea animals live in an ocean full of rubbish— not safe

burn so many fossil fuels—careless/us

know that our world is dying—shocking

change the way we live—critical/us

scientists study about renewable sources of energy—intelligent

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

## Graded grammar worksheet



Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Consolidation



**You are writing a blog entry about a class trip to a nature park.**  
**Complete the blog entry by underlining the correct words and writing the correct form of the words in brackets.**

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### Wonderful nature

Yesterday, our class took a trip to a nature park. It was a wonderful experience for me!

At the start of the day, our teacher (1) \_\_\_\_\_  
 (instruct/us/get) a partner for the trip. Billy (2) \_\_\_\_\_  
 (ask/me/be) his partner, but I (3) \_\_\_\_\_  
 (tell/him/ask) someone else because I was already partners with Sophia. It is  
 great (4) (for/of/that) I could be partners with my best friend.

When we arrived at the nature park, we met the park ranger. He (5) \_\_\_\_\_  
 \_\_\_\_\_ (remind/us/be) careful on the trail. He said that it's  
 important (6) (for/of/that) us to take care of the nature around us. So, he  
 (7) \_\_\_\_\_ (request/us/hold) on to our rubbish  
 until we were back at the nature centre.

When we started walking on the nature trail, there were a lot of slippery rocks.  
 Mr Lee (8) \_\_\_\_\_ (advise/us/watch) our steps  
 on the trail. We saw some cool animals on the trail. I saw a chameleon. It is  
 clever (9) (for/of/that) them to make their skin look like the things around them.  
 We also saw some frogs near a big blue lake. It is great (10) (for/of/that) the  
 frogs have a place to swim. There were also a lot of fish in the lake. Mr Lee  
 told us that some fish are in danger because of overfishing. It is cruel  
 (11) (for/of/that) humans to overfish.

We walked for some time and we found a place with hundreds of butterflies  
 flying in the sky. It was wonderful (12) (for/of/that) me to see so many butterflies  
 at once. Mr Lee (13) \_\_\_\_\_ (remind/us/not try)  
 to catch any of them.

When we got back to the nature centre, Mr Lee (14) \_\_\_\_\_  
 \_\_\_\_\_ (ask/us/tell) our parents about everything we had learnt at  
 the nature park. I learnt that it is necessary (15) (for/of/that) us to protect  
 animals and their habitats.

I'm really grateful that our class went on this trip. It was thoughtful  
 (16) (for/of/that) our school principal to organize it for us.