

Graded grammar worksheet



Name: _____ () Class: _____ Date: _____

Wh-words + to-infinitives



You are texting with your friend, but there is something wrong with your phone and some of the words are not showing clearly. Complete the conversation by adding Wh-words and the correct form of the verb in brackets.

jimmy01: I'm so bored right now. I don't know (1) _____ (do).
I really want to get out of the flat, though. My little sister is learning
(2) _____ (play) the flute. It sounds horrible!

You: Do you want to hang out? We could see a film.

jimmy01: Good idea! Both *Peace Breaker* and *Justice League* seem interesting.
I'm not sure (3) _____ (choose) though.

You: I'm more into superhero films, so I'll go for *Justice League*. But I'm not
sure (4) _____ (see) the film ...

jimmy01: There's a cinema near my home. Let's look at the show times and
decide (5) _____ (watch) it.

You: Um ... I don't know (6) _____ (find) out the film
schedule.

jimmy01: You can browse the cinema's website. I'll send you the link so that you
won't forget (7) _____ (check) the film show times.

You: Thanks. Let me see ... Shall we go to the 7 p.m. showing? We can
have dinner before that.

jimmy01: That's good. I have no idea (8) _____ (eat). Do you?

You: Let's go to a Korean restaurant. I like Korean food.

jimmy01: OK. There's a Korean restaurant at the shopping centre near the
cinema. Let's decide (9) _____ (meet) then.

You: How about 6 p.m.? We'll have enough time to eat before the film.

jimmy01: Good idea. I'll go ahead and buy the film tickets now. Do you have any
preferences for (10) _____ (sit)?

You: We shouldn't sit too close to the screen.

jimmy01: Right. I'll see you soon then!

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Conditional sentences about unreal situations



You are writing a diary entry about your trip to a theme park. Complete the sentences using the correct form of the clauses in the box.

ask it a lot of questions

live this day over and over again

fly to Mars

make it clean my room

invite me on its spaceship

not get stuck in a traffic jam

learn more about the life in old Hong Kong

shoot it with a laser gun

live there

travel 50 years into the future

Dear Diary,

Today, I went to a new theme park with my family. It's called 'Future World'. The park has rides, games and shows that get you to imagine what the future will be like. It was really fun.

First, we went to Robot Land. There were lots of robots walking around. If I had a robot, I (1) _____. That would be very helpful.

The rides at the theme park were very cool. I would ride them every day if I (2) _____. One of the rides showed us what it would be like to have flying cars. If I had a flying car, I (3) _____.

There was a cool exhibition about space. We walked around in a pretend spaceship. If I had a spaceship, I (4) _____. It would be amazing to meet an alien there. If I met an alien, I (5) _____. If it (6) _____, I would ask for a ride around the stars. It might be a mean alien, though. If I met a mean alien, I (7) _____.

Another fantastic ride let us climb into a time machine. I wish I had a real time machine! If I had a time machine, I (8) _____ to see what would happen. Maybe I could go back to the past too. If I went back in time, I (9) _____.

The whole day was really a great experience. If I could stop time, I (10) _____!

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Using *be used to* and *used to*



You are writing a story about the growing up of a basketball star. Complete the story with 'be used to' and 'used to'.

Reaching for the stars

Once there was a boy named Adam Lee. Adam (1) _____ practise basketball every day when he was young. In those days, he (2) _____ be quite short. Everyone said it was a waste of time for him to pursue basketball since he could never be a sports star. His friends (3) _____ laugh at him when he practised out in the rain. After a while, Adam (4) _____ hearing them laugh in the distance when he shot the ball at the net.

One day, Adam found a coach who was willing to offer him a helping hand. He (5) _____ have old, worn-out trainers, but his coach bought him a new pair. It took a while, but once Adam (6) _____ the new trainers, he could jump higher and run faster than before.

Now, Adam is a grown man. He is also a professional basketball player. He (7) _____ watch others play in professional basketball competitions, but now people watch him play instead. Although daily training is very tough, because of the effort he had made when he was young, Adam (8) _____ training quickly and without much pressure. Adam's teammates (9) _____ also _____ seeing him score a lot of points in their games. He's the leading scorer on the team.

People (10) _____ think that Adam would never be a basketball star. Thankfully, he never listened to them and proved that dreams can come true with hard work and perseverance.

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Consolidation



You are writing a speech about your childhood for a school project.
Complete your speech by underlining the correct words in brackets.

Good afternoon, everyone.

When I was little, I had a wild imagination. I (1) (am used to/was used to/used to) dream about flying to the moon. If I flew to the moon, I (2) (might/can/will) meet an alien. Of course, I never figured out (3) (how/when/where) to fly.

Another good memory is that I went to Ocean Park every summer with my family. It was really fun. I loved seeing all the animals and meeting different cartoon characters. But the thing I didn't like was that I wasn't tall enough to ride the roller coasters. The staff always told me I was too short. Soon, I (4) (am used to/was used to/used to) hearing that. I always thought, I (5) (can/would/will) ride the roller coasters all day and night if I were a giant. I would have to figure out (6) (how/when/where) to sit in the seat if I was a giant, though.

When I was little, my parents (7) (used to/are used to/were used to) take me to see my grandparents on Sundays and on long holidays. My grandfather (8) (is used to/used to/was used to) make funny faces at me. Now, I (9) (used to/am used to/was used to) his expressions, but when I was a child, I laughed until my face turned red! When my grandparents moved to Beijing, I felt so lonely and didn't know (10) (what/when/how) to do during holidays. My grandmother then told me (11) (what/how/where) to keep in touch with them closely—texting on mobile phone and chatting through webcam every day. If I lived in Beijing, I (12) (could/will/may) them at least once per week.

I (13) (am used to/was used to/used to) go to the cinema with my mum in the afternoon. My mum let me choose any snack I wanted. It was so hard to choose (14) (which/when/where) to get. I (15) (am used to/wasn't used to/not used to) having to make those decisions by myself.

As an animation lover, I always wished I could be a cartoonist when I grew up and create my own cartoon characters. After seeking my parents' advice, I understood (16) (where/what/which) to do to achieve my dream, which was to practise my drawing skills, start developing my own story and characters and share my stories online to attract followers. I think that if one day I (17) (become/became/becoming) a famous cartoonist, I could share my works all around the world. If I (18) (rise/rose/rising) to, Hollywood would partner with me and put my characters onto the screen.

Thanks for listening.