

## Graded grammar worksheet

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Wh-words + to-infinitives



**You are texting with your friend, but there is something wrong with your phone and some of the words are not showing clearly. Complete the conversation by adding Wh-words and the correct form of the verb in brackets.**

**jimmy01:** I'm so bored right now. I don't know (1) what to do (do). I really want to get out of the flat, though. My little sister is learning (2) how to play (play) the flute. It sounds horrible!

**You:** Do you want to hang out? We could see a film.

**jimmy01:** Good idea! Both *Peace Breaker* and *Justice League* seem interesting. I'm not sure (3) which to choose (choose) though.

**You:** I'm more into superhero films, so I'll go for Justice League. But I'm not sure (4) where to see (see) the film ...

**jimmy01:** There's a cinema near my home. Let's look at the show times and decide (5) when to watch (watch) it.

**You:** Um ... I don't know (6) how/where to find (find) the film schedule.

**jimmy01:** You can browse the cinema's website. I'll send you the link so that you won't forget (7) where to check (check) the film show times.

**You:** Thanks. Let me see ... Shall we go to the 7 p.m. showing? We can have dinner before that.

**jimmy01:** That's good. I have no idea (8) where to eat (eat). Do you?

**You:** Let's go to a Korean restaurant. I like Korean food.

**jimmy01:** OK. There's a Korean restaurant at the shopping centre near the cinema. Let's decide (9) when to meet (meet) then.

**You:** How about 6 p.m.? We'll have enough time to eat before the film.

**jimmy01:** Good idea. I'll go ahead and buy the film tickets now. Do you have any preferences for (10) where to sit (sit)?

**You:** We shouldn't sit too close to the screen.

**jimmy01:** Right. I'll see you soon then!

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Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Conditional sentences about unreal situations



**You are writing a diary entry about your trip to a theme park. Complete the sentences using the correct form of the clauses in the box.**

ask it a lot of questions

live this day over and over again

fly to Mars

make it clean my room

invite me on its spaceship

not get stuck in a traffic jam

learn more about the life in old Hong Kong

shoot it with a laser gun

live there

travel 50 years into the future

Dear Diary,

Today, I went to a new theme park with my family. It's called 'Future World'. The park has rides, games and shows that get you to imagine what the future will be like. It was really fun.

First, we went to Robot Land. There were lots of robots walking around. If I had a robot, I (1) would make it clean my room. That would be very helpful. One of the robots could even tell you what different animal sounds meant.

The rides at the theme park were very cool. I would ride them every day if I (2) lived there. One of the rides showed us what it would be like to have flying cars. If I had a flying car, I (3) would not get stuck in a traffic jam.

There was a cool exhibition about space. We walked around in a pretend spaceship. If I had a spaceship, I (4) would fly to Mars. It would be amazing to meet an alien there. If I met an alien, I (5) would ask it lots of questions. If it (6) invited me on its spaceship, I would ask for a ride around the stars. It might be a mean alien, though. If I met a mean alien, I (7) would shoot it with a laser gun.

Another fantastic ride let us climb into a time machine. I wish I had a real time machine! If I had a time machine, I (8) would travel 50 years into the future to see what would happen. Maybe I could go back to the past too. If I went back in time, I (9) would learn about the life in old Hong Kong.

The whole day was really a great experience. If I could stop time, I (10) would live this day over and over again!

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Using *be used to* and *used to*

*You are writing a story about the growing up of a basketball star. Complete the story with 'be used to' and 'used to'.*

Reaching for the stars

Once there was a boy named Adam Lee. Adam (1) used to practise basketball every day when he was young. In those days, he (2) used to be quite short. Everyone said it was a waste of time for him to pursue basketball since he could never be a sports star. His friends (3) used to laugh at him when he practised out in the rain. After a while, Adam (4) was used to hearing them laugh in the distance when he shot the ball at the net.

One day, Adam found a coach who was willing to offer him a helping hand. He (5) used to have old, worn-out trainers, but his coach bought him a new pair. It took a while, but once Adam (6) was used to the new trainers, he could jump higher and run faster than before.

Now, Adam is a grown man. He is also a professional basketball player. He (7) used to watch others play in professional basketball competitions, but now people watch him play instead. Although daily training is very tough, because of the effort he had made when he was young, Adam (8) is used to training quickly and without much pressure. Adam's teammates (9) are also used to seeing him score a lot of points in their games. He's the leading scorer on the team.

People (10) used to think that Adam would never be a basketball star. Thankfully, he never listened to them and proved that dreams can come true with hard work and perseverance.

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### Consolidation



**You are writing a speech about your childhood for a school project. Complete your speech by underlining the correct words in brackets.**

Good afternoon, everyone.

When I was little, I had a wild imagination. I (1) (am used to/was used to/used to) dream about flying to the moon. If I flew to the moon, I (2) (might/can/will) meet an alien. Of course, I never figured out (3) (how/when/where) to fly.

Another good memory is that I went to Ocean Park every summer with my family. It was really fun. I loved seeing all the animals and meeting different cartoon characters. But the thing I didn't like was that I wasn't tall enough to ride the roller coasters. The staff always told me I was too short. Soon, I (4) (am used to/was used to/used to) hearing that. I always thought, I (5) (can/would/will) ride the roller coasters all day and night if I were a giant. I would have to figure out (6) (how/when/where) to sit in the seat if I was a giant, though.

When I was little, my parents (7) (used to/are used to/were used to) take me to see my grandparents on Sundays and on long holidays. My grandfather (8) (is used to/used to/was used to) make funny faces at me. Now, I (9) (used to/am used to/was used to) his expressions, but when I was a child, I laughed until my face turned red! When my grandparents moved to Beijing, I felt so lonely and didn't know (10) (what/when/how) to do during holidays. My grandmother then told me (11) (what/how/where) to keep in touch with them closely—texting on mobile phone and chatting through webcam every day. If I lived in Beijing, I (12) (could/will/may) them at least once per week.

I (13) (am used to/was used to/used to) go to the cinema with my mum in the afternoon. My mum let me choose any snack I wanted. It was so hard to choose (14) (which/when/where) to get. I (15) (am used to/wasn't used to/not used to) having to make those decisions by myself.

As an animation lover, I always wished I could be a cartoonist when I grew up and create my own cartoon characters. After seeking my parents' advice, I understood (16) (where/what/which) to do to achieve my dream, which was to practise my drawing skills, start developing my own story and characters and share my stories online to attract followers. I think that if one day I (17) (become/became/becoming) a famous cartoonist, I could share my works all around the world. If I (18) (rise/rose/rising) to, Hollywood would partner with me and put my characters onto the screen.

Thanks for listening.