

Graded grammar worksheet



Unit 3

Name: _____ () Class: _____ Date: _____

Bare infinitives



You are reading the chat history between you and your friend Molly. However, some of the words are not displayed properly. Complete the chat history with the correct form of the words in brackets.

online chat

Molly: Are you excited about your birthday party?

You: Yes, I am. I can't (1) _____ (wait). How's the preparation?

Molly: You need not (2) _____ (worry) about it. We'll (3) _____ (take) care of everything.

You: I'd (4) _____ (like) to invite some of my friends from my class.

Molly: Of course. You may (5) _____ (invite) anyone you like. Just let me (6) _____ (know) how many people will (7) _____ (come).

You: I think five people from my class might (8) _____ (join) the party.

Molly: OK. We'll (9) _____ (visit) a party room. You can (10) _____ (do) different things there such as singing karaoke and playing VR games.

You: I'd rather (11) _____ (play) VR games than (12) _____ (sing) karaoke.

Conditional sentences about unreal situations



You are writing a play script. Complete the play script with the correct form of the words in brackets. Add modals where necessary.

Matt: Hey, Ada. Did you know there was a fire in Lily's building?

Ada: Oh no. I (1) _____ (be) scared if I (2) _____ (live) there.

Matt: Luckily, she was saved by the firefighters. If the firefighters (3) _____ (arrive) ten minutes later, she (4) _____ (not be) able to escape.

Ada: That's good to hear. Speaking of saving lives, I (5) _____ (put) out the fire with my superpowers if I (6) _____ (be) a superhero.

Matt: If I (7) _____ (have) superpowers, I (8) _____ (fly) around the city fighting crimes. Then, my name (9) _____ (appear) on all kinds of media if I (10) _____ (help) a lot of people.

Ada: I love exploring new places. If I (11) _____ (know) how to fly, I (12) _____ (travel) around the world.

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Using *so*, *so that* and *so as to*



You are editing an interview transcript for the school magazine.

Complete the transcript by underlining the correct words in brackets.

Interview with Natasha Lee

(I: Interviewer A: Natasha Lee)

I: We all know that you're a famous scientist. Can you tell us when you first became interested in science?

N: Sure. I've been interested in science since I was young. I read many science books (1) (so/so that/so as to) I could understand why the world works the way it does. I was always curious about things around me, (2) (so/so that/so as to) I knew I wanted to be a scientist in the future.

I: Did your parents encourage you?

N: Yes. I remember that I wanted a telescope (3) (so/so that/so as to) I could study the stars. My parents bought me one when I did well in the final exams. They even drove me out to the countryside (4) (so/so that/so as to) accompany me to gaze at the stars. They were very supportive.

I: What advice do you have for teenagers who are interested in science?

N: You should never stop learning (5) (so/so that/so as to) gain as much new knowledge as possible. You should also remember that science is fun, (6) (so/so that/so as to) don't be afraid to make mistakes. You should keep trying (7) (so/so that/so as to) discover new things.

I: Right. I know you've published a new book called *The Theory of Everything*. Why did you decide to publish a book?

N: I've got a lot of ideas in my head, (8) (so/so that/so as to) instead of keeping them to myself, I want to share them with others. I also want people to question everything (9) (so/so that/so as to) they can find out how and why certain things happen.

I: Which field of science is the most important to you?

N: All are important. We need to learn about biology (10) (so/so that/so as to) understand life better. Astronomy is also important, (11) (so/so that/so as to) that's why we have telescopes.

I: That's true. Here's the last question. Where can we buy your book?

N: It can be bought in most of the bookshops in Hong Kong. It's also available online, (12) (so/so that/so as to) you can order it without leaving your home!

I: Great. Thank you for your time today. I'm sure many of us can't wait to read your new book.



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Name: _____ () Class: _____ Date: _____

Question tags



You have just taught your grandmother how to use a smartphone. You are chatting with her, but some words are not showing properly. Complete the conversation using the correct question tags.

- Grandma:** It's great that I can use my smartphone to chat with you online,
(1) _____?
- You:** Yes, it is. You remember that there are other things you can do with your phone too, (2) _____?
- Grandma:** Hmm ... I can hardly remember anything, (3) _____?
- You:** Let me refresh your memory. I installed some apps for you,
(4) _____?
- Grandma:** Oh yes, I remember now. I'm so forgetful, (5) _____?
- You:** It's all right. You like the weather app, (6) _____?
- Grandma:** Yes, and I love the app that introduces hiking spots all over the world. Everything looks so nice, (7) _____?
- You:** I'm sure it does. Actually, it's not difficult to install apps on your phone,
(8) _____?
- Grandma:** No, it isn't. But these apps aren't cheap, (9) _____?
- You:** Don't worry, Grandma. The apps I installed on your phone cost nothing, (10) _____?
- Grandma:** That's great! I guess I need more time to get used to my new phone. The gadget still doesn't sound familiar to me, (11) _____?
- You:** You'll get used to it soon.
- Grandma:** By the way, how's everyone doing? Everyone is doing good,
(12) _____?
- You:** Yes. We plan to go hiking with you and Grandpa next week. You will be free next Saturday, (13) _____?
- Grandma:** Yes, dear. I want to take some beautiful photos with the new camera app. Can you teach me how to use it when we meet?
- You:** No problem!

online chat

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Consolidation



You are writing a diary entry about a new friend you made. Complete the diary entry with question tags, the correct form of the words in brackets and 'so', 'so that' and 'so as to'.

Dear Diary,

Today I met a new friend at school. His name is Danny. He's from the UK. My teacher asked me if I could (1) _____ (show) him around the school and I was happy to help. I thought he was a bit nervous, (2) _____ I told him that he needn't (3) _____ (worry) because everyone in our school is very friendly. I guess I understand his feelings. If I (4) _____ (be) a new student, I (5) _____ (feel) nervous too.

First, I showed him the canteen. He wondered if he must (6) _____ (use) chopsticks. He said, 'You can show me how to use them, (7) _____?' He smiled when I told him that we have forks too.

Next, I showed him the library. He picked up one of the Chinese books. I asked him if he could (8) _____ (read) Chinese. He told me that he had learnt a few characters before he moved here (9) _____ he wouldn't (10) _____ (get) lost on the street. 'The street signs are also in English though, (11) _____?' he said. We both laughed about that.

Finally, I took him to the Computer Room (12) _____ introduce him to Mr Fung. Danny seems to like computers a lot. He said he'd rather (13) _____ (sit) in front of a computer all day than (14) _____ (go) to a beautiful beach. I thought that was a bit strange, but he's really fine with spending a long time with computers. If I (15) _____ (be) good at computers, I (16) _____ (make) a fun adventure game.

I gave Danny my phone number (17) _____ he can call me if he has any questions. I think we'll (18) _____ (be) good friends.