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### Giving advice

Grammar Some of your friends are texting you about their problems. Give them advice using the words in brackets. (any reasonable answers)

**Randy:** I had a fight with my friend. I said something mean to him.

**You:** (1) (should) You should apologize for what you said.

**Charles:** I'm often late for school.

You: (2) (have to) You have to start using an alarm clock to wake you up.

**Rebecca:** I have a fever and a sore throat.

**You:** (3) (why don't you) Why don't you go to see the doctor?

**Kelly:** I want to buy a dress, but it's so expensive ...

**You:** (4) (had better) <u>You had/'d better save your money for it.</u>

**Phil:** I stole some money from my mum's purse. I want to tell her the truth, but

I'm scared.

You: (5) (ought to) You ought to tell her what you did.

**Maggie:** I feel really stressed about my exams.

**You:** (6) (why don't you) Why don't you tell your parents how you feel?

**Albert:** It's a nice day outside, but I don't have anything to do.

**You:** (7) (why not) Why not go for a walk in the park?

**Patty:** The boys at school always bully me and pull my hair.

**You:** (8) (had better) You had/'d better tell the teacher about that.

**David:** I found a wallet in the street. There's a lot of money and a man's ID card in

it.

**You:** (9) (must) You must take it to the police.

**Ron:** I never have enough time to do everything I need to.

**You:** (10) (ought to) You ought to draw up a schedule to help you plan

everything.

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<b>∅ Ø</b> Unit	1

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#### Reporting statements

Grammar You are the secretary of a book sharing group. The group met a few days ago and you took notes about what everyone said. Change the underlined sentences into reported speech.

**Jane:** Look at what I've got here. (1) This novel isn't mine. It's my brother's.

Mark: The Hobbit! I've heard of it before. It was written by J R R Tolkien. I've

always wanted to read his works.

**Ben:** What a coincidence! (2) I'm reading Tolkien's *The Lord of the Rings* now.

Mark: Wow, we've got so many Tolkien fans in our group. (3) I'm a big fan of

<u>J K Rowling myself.</u> I've read and reread her *Harry Potter* books more than six times. Actually, (4) <u>I plan to read the seventh book for the</u>

seventh time starting from tomorrow. Ha! Ha!

**Jane:** (5) <u>I always jot down notes in the margin as I read.</u> (6) <u>This helps me</u>

<u>understand the story better.</u> Do you guys do that too?

**Ben:** Yes, I do that too. Actually, (7) <u>I'm doing research on different people's</u>

reading habits. The results are very interesting. (8) I plan to publish my

findings online next month.

**Jane:** Research on reading habits! That's so cool. (9) I'm working on a project

about my classmates' favourite genres.

**Mark:** Tell us the results when you're done!

**Jane:** Sure! I'm almost done. (10) <u>I'm proofreading my article.</u> (11) <u>My aunt is</u>

giving me some advice too.

- 1 Jane said that that novel isn't hers. It's her brother's.
- **2** Ben said that he was reading Tolkien's *The Lord of the Rings* then/at that time.
- 3 Mark said that he is a big fan of J K Rowling himself.
- 4 Mark said that he planned to read the seventh book for the seventh time starting from the next/following day.
- 5 Jane said that she always jots down notes in the margin as she reads.
- 6 Jane said that that helps her understand the story better.
- 7 Ben said that he was doing research on different people's reading habits.
- 8 Ben said that he planned to publish his findings online the next/following month.
- 9 Jane said that she is/was working on a project about her classamtes' favourite genres.
- 10 Jane said that she is/was proofreading her article.
- 11 Jane said that her aunt is/was giving her some advice too.



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#### Reporting questions

Grammar Yesterday, you and your classmates asked famous football player John some questions. Change the underlined questions to reported speech.

Greg: Nice to meet you, John. (1) Where do you live?

John: I used to live in Sheung Wan. A few months ago, I moved to Causeway Bay.

**Greg:** I see! I live in Causeway Bay too. I think it's a bit noisy ... (2) <u>Do you want to move</u> to a quieter district?

John: I'll stay in Causeway Bay because it's closer to the football stadium.

**Sara:** John, are you busy? (3) Are you preparing for the upcoming football season?

**John:** You're right. I'm training hard for it.

**Ken:** (4) <u>How many meals do you eat every day?</u>

**John:** I eat four meals every day. An early breakfast, brunch, tea and dinner.

**Sara:** John, I'm curious. (5) <u>Do you feel tired after a match?</u> I'm a volleyball player myself and every time after a match, I feel exhausted.

**John:** Yes, I do. Try to do some stretching exercises after your volleyball match. It helps.

**Ken:** (6) Why do you like playing football?

John: Football makes me feel like I'm part of a team and I enjoy that feeling.

**Ken:** (7) What other sports do you like?

**John:** I like golf because it's so different from football. It requires patience.

**Sara:** (8) Do you want to be a coach some day?

**John:** Yes, definitely. I love football so much that I can't live without it. I enjoy teaching too.

**Greg:** Many young people want to become professional football players. (9) What advice would you give them?

**John:** Practise, practise and practise. Your football skills will only improve by practice.

- 1 Greg asked where John lives.
- **2** Greg asked if/whether John wants/wanted to move to a quieter district.
- 3 Sara asked if/whether John is/was preparing for the upcoming football season.
- 4 Ken asked how many meals John eats every day.
- 5 Sara asked if/whether John feels tired after a match.
- 6 Ken asked why John likes playing football.
- 7 Ken asked what other sports John likes.
- 8 Sara asked if/whether John wants to be a coach some day.
- **9** Greg asked what advice John would give them/young people who want to become professional football players.

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#### Consolidation

Grammar You are writing an advice column for your school newspaper. Some students have sent you messages. Change their messages to reported speech and give them advice by underlining the correct words in brackets.

A 'My parents fight all the time. It makes me feel scared. Should I run away from home?' Running Boy (Male, 14)

Running Boy said that (1) his parents fight/fought all the time. He said that (2) it makes/made him feel scared. He asked (3) if/whether he should run away from home. Running Boy, you (4) (had better not/why not) run away from home. That won't solve anything. In fact, it will only make things worse. I think you (5) (why don't you/should) talk to your school counsellor about it.

B 'I play video games for five hours every day. My mum always scolds me and says that it is a waste of time. Why can't I play video games?' Game Boy (Male, 13)

Game Boy said that (6) he plays/played video games for five hours every day. He said that (7) his mum always scolds/scolded him and says/said that it is/was a waste of time. He asked (8) why he can't/couldn't play video games. Studies have shown that people who spend too much time playing video games may have more trouble paying attention in school. So, Game Boy, you (9) (must/why not) spend less time on video games. (10) (Why don't you/Ought to) talk to your mum and explain that video games are your favourite hobby? Perhaps she will let you play for an hour during the weekend.

c 'I think I'm addicted to shopping. How can I learn to control myself?' Shop Girl (Female, 14)

Shop Girl said that (11) she thinks/thought she is/was addicted to shopping. She asked (12) how she can/could learn to control herself. Shop Girl, you (13) (ought to/should not) make a budget for yourself. Don't spend more than your budget on clothes.

'I'm playing with my sister's doll. I do that all the time without asking her beforehand. I know this is wrong. What should I do?' Doll Thief (Male, 13)

Doll Thief said that (14) he was playing with his sister's doll. He said that (15) he does/did that all the time without asking his sister/her beforehand. He said that (16) he knows/knew that is/was wrong. He asked (17) what he should do. Doll Thief, you (18) (should/why not) ask your sister before playing with her doll. I'm sure she'll be more than happy to share her toy with you.