New Treasure Plus (Second Edition) 3B	
Graded grammar worksheet	

Name: _____

_____ () Class: _____ Date: __

Past perfect tense

Grammar You are writing a diary entry about your day. Complete your diary entry by writing the correct form of the words in brackets.

Dear Diary,

Today I had a fun night out with my friends James, Tom and Lily. We all decided to go to the cinema. I said that I (1) wanted (want) to see Geostorm, but Lily (2) had seen (see) it already. So, we went to see The Miracles of the Namiya General Store instead.

We planned to meet at 6.30 p.m. I decided to take a nap beforehand as I felt tired. I overslept though and had to hurry. I (3) ran (run) to the bus stop, but the bus (4) had left (leave) already. Luckily, another bus came quickly. When I (5) arrived (arrive) at the cinema, James (6) had bought (buy) the tickets but Lily and Tom weren't there yet.

Before Lily and Tom (7) came (come), I (8) had gone (go) to buy popcorn. There was a long queue, so I had to wait for about 20 minutes. By the time I (9) finished (finish) queuing, Lily and Tom (10) had been (be) there for a while.

The film was really touching. I (11) had never cried (never cry) so much in a cinema before I (12) saw (see) this film.

I felt hungry after the film and asked if my friends would like to eat something. Lily said she would join. James and Tom (13) had had (have) dinner before the film so they (14) didn't/did not join (not join) us. Lily and I went to the burger shop near the cinema to have a quick bite and left.

What a great night!

Grade	Treasure Plus (Second Edition) 3B 2 of 5 (Ans.) ed grammar worksheet ØØ Unit 6	
Name: Date: Using wish/if only with the past perfect tense Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image: Image:		
wish' or	' 'if only' and the correct form of the words in brackets.	
Matt:	Hi, how are you doing?	
You:	It's raining and I'm soaking wet. (1) <u>I wish/If only I had brought</u> (bring) an umbrella with me.	
Matt:	What are you out doing?	
You:	I went to the cinema. I'm really hungry now. (2) <u>I wish/if only I had bought</u> (buy) some snacks.	
Matt:	Did you see Justice League? I heard it was really good.	
You:	No, I saw The Glass Castle. (3) I wish/If only I had seen (see) that.	
Matt:	You didn't like <i>The Glass Castle</i> ?	
You:	Not really. (4) <u>I wish/If only it hadn't/had not taken (not take)</u> away some of the best scenes in the original book.	
Matt:	I see. By the way, did you have fun on Sports Day?	
You:	Yes, but my legs are still sore. (5) <u>I wish/If only I had warmed</u> (warm) up before the running race.	
Matt:	Did you win the race though?	
You:	No, I was second. (6) <u>I wish/If only I had had</u> (have) the energy to speed up during the last 100 metres.	
Matt:	At least you got a medal.	
You:	Yes, but now I can't find it. (7) <u>I wish/If only I had kept</u> (keep) my room cleaner. I wouldn't keep losing my things.	
Matt:	Didn't your mother tell you to clean your room?	
You:	(8) <u>I wish/If only I had listened</u> (listen) to her.	
Matt:	Do you want to come over tomorrow? We can do our homework together and then play afterwards.	
You:	I don't think I should. I'm starting to feel sick. The cinema was freezing. (9) <u>I wish/If only I had worn</u> (wear) warmer clothes.	
Matt:	Have you taken any medicine?	
You:	No. (10) <u>I wish/If only I had taken</u> (take) some medicine. I'd probably feel	
	better by now.	
Matt:	Perhaps you should go to the doctor then?	
You:	(11) <u>I wish/If only I had gone</u> (go) to the doctor earlier. It's too late now. All the clinics are closed.	
1		

New Treasure Plus (Second Edition) 3B Graded grammar worksheet

🖗 🖗 Unit 6

Name: ____

() Class: _____

Date: _

- Matt: That's not true. The clinic on Fifth Street is still open for another ten minutes.
- You: (12) <u>I wish/If only I had known</u> (know) that earlier. I'm on Garden Street now. I don't think I can make it.
- Matt: Perhaps you should take a taxi home now. You need to take a warm shower and sleep soon.
- You: OK. Thanks, Matt.

Conditional sentences about unfulfilled past situations

Text

Grammer You are writing a diary entry to recount your Inter-class Choral Competition. Complete the diary with the correct form of the words in brackets. Add modals when necessary.

As the conductor of the class choir, I had been anxious for the Inter-class Choral Competition for months. Last night, I just couldn't get into sleep. As I opened my eyes this morning, I was terrified and found that it was already 8 a.m.! If I (1) had set (set) the alarm clock, I (2) would/could have got (get) up on time! I rushed back to school as soon as I could. But when I arrived at the bus terminus, I noticed that I had left my wallet at home! If I (3) had brought (bring) my wallet with me, I (4) would/could have got (get) on the bus quickly. A strange sense of uncertainty grew stronger as I was taking the bus. And I was right-there was a car accident on the way to my school that kept me stuck in a traffic jam. If I (5) had known (know) from the news that there's an accident, (6) I would have taken (take) the MTR. By then, our performance should have been over-I (7) would/might not have ruined (not ruin) my class performance if I (8) had taken (take) good care of myself. Luckily, when I got to school, our performance was not over yet. All of my classmates were working hard for the final preparation, including those who usually refused to practise. If I (9) had not been (not be) late for school, I (10) would/could not have seen (not see) my class standing united as one without my help. 'You're back! We're getting prepared ourselves as we don't want to waste your effort!' yelled my classmates. I almost broke down when I heard such moving words. Eventually, it was our turn. As we were singing until the chorus, the keyboard piano suddenly went wrong.

New Treasure Plus (Second Edition) 3B Graded grammar worksheet

(

Name:

) Class: _____

But we managed to sing without music! If the keyboard (11) <u>had not gone</u> (not go) out of order, we simply (12) <u>would/could not have sung</u> (not sing) a beautiful a cappella. We really had given all we had and won the competition! If all these unexpected episodes (13) <u>had not sprung</u> (not spring) up, we (14) <u>would/could</u>

not have reached (not reach) our potentials and gave our best performance.

Using to-infinitives and gerunds

Complete the blog entry with the correct form of the words in brackets.

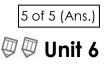
< > C × ♠

My favourite hobbies

A lot of people ask me what my favourite hobbies are. Well, first of all, I really enjoy (1) going (go) to the cinema. I like (2) to see/seeing (see) almost all types of films, but I usually avoid horror films because I dislike (3) to be/being (be) scared. I also enjoy (4) watching (watch) films and TV programmes at home. Nowadays, a lot of people don't mind (5) paying (pay) a monthly subscription fee to access a large pool of video content. I haven't subscribed to this kind of service yet because my parents refuse (6) to pay (pay) for it. They told me to pay by myself if I wish (7) to subscribe (subscribe) to the service. Now I have to consider (8) spending (spend) money on it or not. Recently, I decided (9) to start (start) a new hobby. It's called tae kwon do. In the past, I avoided (10) learning (learn) it because I didn't like (11) using (use) violence to play sport. One day, a friend asked me (12) to come (come) and watch his tae kwon do class. I learnt that it's not really violent after all. Finally, another hobby I never stop (13) doing (do) is origami. This is the practice of (14) making (make) interesting shapes by folding paper. Sometimes, it can be a difficult hobby to master, but I try (15) to get (get) better every time. I hope I can master my origami skills and teach my friends in the future.

∂Go

Date:



Name: ______ () Class: _____

Date:

Consolidation

Text

grammar A guest speaker came and gave a talk at your school. You transcribed what he said, but some of the words are unclear. Complete the speech using the correct form of the words in brackets.

Good afternoon, students. Today, I want (1) to talk (talk) about the dangers of drugs. As you know, I'm a former drug addict. (2) I wish/If only I hadn't/had not started (not start) taking drugs.

Let me tell you something about my past. Before I (3) was arrested (arrest), I (4) had done (do) drugs for more than three years. I (5) had tried (tried) ketamine, cocaine and heroin before I (6) turned (turn) 17 years old. I was seriously addicted to drugs. I knew I had to stop (7) abusing (abuse) drugs, but I just couldn't resist it. I needed money for my addiction, so I kept (8) stealing (steal) from my family.

One day, I (9) bought (buy) some drugs from a man with money that I (10) had stolen (steal) from my mum's purse. It turned out that the man was an undercover police officer. I was arrested and sent to court. I admitted (11) committing (commit) the crime, but the judge said I needed to be rehabilitated. I promised (12) to change (change) my ways, but it was too late. If I (13) had done (do) things differently, I (14) wouldn't/would not have gone (not go) to prison.

In total, I spent four years in prison. While my friends went to university, I was stuck there. (15) I wish/If only I hadn't/had not wasted (not waste) so many years of my life rotting away in a prison cell.

If you are considering (16) taking (take) drugs, I'd suggest (17) thinking (think) about all the negative consequences. You don't wish (18) to spend (spend) so many years in prison like I did, do you?