New Treasure Plus (Second Edition) 3B							
Simplified reading and comprehension							
Name:	( ) Class: Date:						

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Your friend has written a detective story. She has given it to you to read. Read the detective story.

## Text 3 Detective story

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	Young Sherlock and the missing ring
	<ol> <li>After school had finished, Young Sherlock Holmes went to Room</li> <li>When he arrived, Ms Hill was there.</li> </ol>
	2 'What can I do to help you?' asked Sherlock.
5	(3) 'My ring was stolen!' Ms Hill said. 'Though I searched everyone's bags, I couldn't find it!'
	A Sherlock saw a pet hamster in a cage in the corner and a bottle of green nail polish on the teacher's desk. 'Cute pet and nice nail polish,' Sherlock said.
10	S Ms Hill replied, 'That's our class pet, Teddy. And that's Cherry's nail polish. I caught her painting her nails during class. But please concentrate on the case!'
	<b>6</b> 'I'd rather not run around looking for your ring. After all, it's right here,' Sherlock lifted the ring from the hamster's food dish.
	T 'How did you?' Ms Hill asked.
15	Well,' Sherlock replied, 'I noticed some green paint on the hamster cage. And look, there's green paint on the ring as well. Therefore, we both know who the thief is!'
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qı	<b>omprehension 3</b> Your sister sestions using information from the sest answer and black	he detec	tive story. For				<sup>.</sup> her
1	The setting of the story is	·					
	A a classroom	С	an office	А	В	С	D
	B a beauty shop	D	the library	C	0	0	0
2	What does 'it' refer to in line 5?						_
3	Where was the hamster cage?						
4	How did Ms Hill feel when Sher A annoyed B bored	С	ntioned the ha interested worried	A	polis B	С	
5	Which word could best replace	'noticed'	in line 15?				
	A searched	С	saw	A	В	С	D
	B put	D	removed	C	0	0	0
6	Use ONE word to complete eac There was had wet nail polish on her nails	paint on					
7	Who is the thief?						_
8	Order the following events. Nur Sherlock saw the bottle of gree Sherlock picked up the ring. Sherlock walked to Room 212. Sherlock amazed Ms Hill.		. ,	  			<b>-</b> 