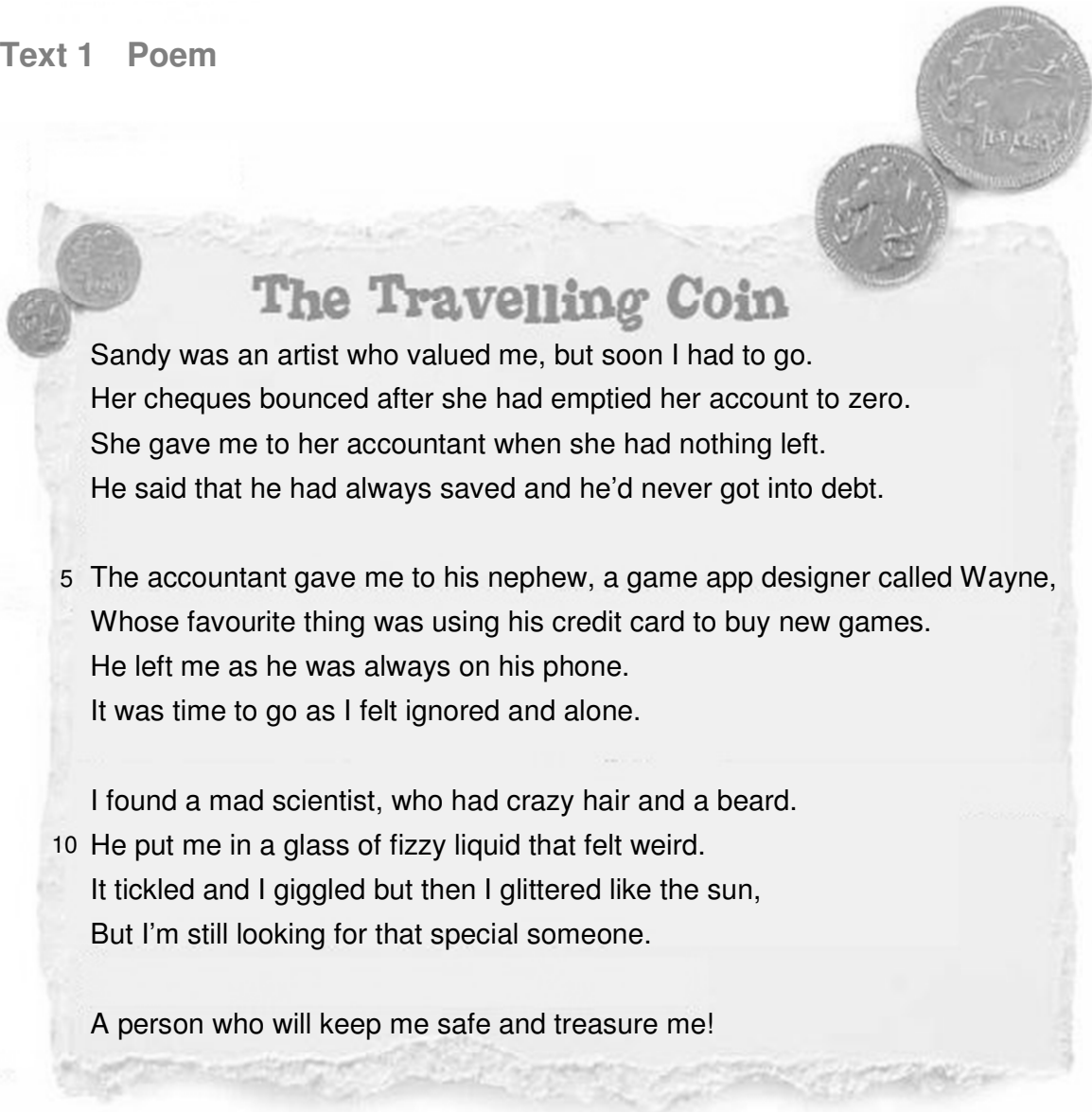


Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

*Your brother has shown you a funny poem about money. Read the poem.***Text 1 Poem**

## Simplified reading and comprehension

## Unit 8

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Comprehension 1** *Your brother wants to know if you understand the poem. Read the poem and answer his questions. Choose the best answer and blacken the circle.*

### Stanza one

- 1 Sandy's cheques 'bounced' (line 2). This means that \_\_\_\_\_.  
 A she did not have enough money in her account to pay them  
 B she wrote the wrong amount on the cheques  
 C the accountant took the cheques from her  
 D the cheques were deposited into her account
- A B C D  
☐ ☐ ☐ ☐
- 2 Sandy gave the coin to the accountant because she \_\_\_\_\_.  
 A had to put it in another bank  
 B wanted to save money  
 C had money problems  
 D needed to write a cheque
- A B C D  
☐ ☐ ☐ ☐

### Stanza two

- 3 The coin felt \_\_\_\_\_ when it was with the game app designer.  
 A nervous  
 B excited  
 C useful  
 D unimportant
- A B C D  
☐ ☐ ☐ ☐
- 4 In stanza two, a rhyming pair is \_\_\_\_\_.  
 A James and phone  
 B credit and card  
 C ignored and alone  
 D phone and alone
- A B C D  
☐ ☐ ☐ ☐

### Stanza three

- 5 In line 11, 'glittered like the sun' is an example of \_\_\_\_\_.  
 A rhyme  
 B simile  
 C alliteration  
 D personification
- A B C D  
☐ ☐ ☐ ☐
- 6 At the end of stanza three, the coin is with the \_\_\_\_\_.  
 A artist  
 B accountant  
 C game app designer  
 D scientist
- A B C D  
☐ ☐ ☐ ☐

### Stanza four

- 7 The coin probably wants its new owner to \_\_\_\_\_.  
 A have an interesting job  
 B put it in a bank  
 C be a police officer  
 D give it a name
- A B C D  
☐ ☐ ☐ ☐