# Oxford English (Second Edition) 2A Further simplified reading and comprehension

1 of 4

Unit 2

Name:	( )	Class:	Date:

You have found a newsletter article in a parenting magazine. Read the article.

Text 2 Newsletter article



1 The child's face was turning purple. Her face was contorting in anger while she was holding the doll with an iron grip. She was refusing to let it go. 'But I want it, Mummy!' The red-faced mother was clearly uncomfortable under the spotlight while judgemental shoppers stared and tut-tutted under their breaths. Suddenly, the mother let go of the doll. She took a step back. The little girl of around four paused mid-tantrum and froze. 'What will this mother do next?' I was wondering.

#### Parents raise the white flag

2 Many mothers would be tempted to be irresponsible. They would stick to the 'Generation-Give-In' parenting style and surrender the doll battle just to stop the 10 screaming. This parenting method is often based on the feeling of guilt parents have over their long working hours. Parents are also aware that their children are under pressure from their peers to have the latest toys and gadgets. As a result, they give in easily. There are also some parents who just want to see their children smile. So, they reach readily into their wallets.

# Oxford English (Second Edition) 2A

2 of 4

Further simplified reading and comprehension Unit 2

Name: \_\_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_



#### 15 Lifelong negative effects

3 Since this particular mother's battle just involves a little doll, which is not too expensive, does it really matter? Well, actually, it does—in the long run! Studies show that children who are used to getting 20 their way become overly dependent on their parents. Therefore, later in life they mistakenly believe that they need to rely on other people to make them happy. Spoilt children tend to lack critical problemsolving skills as everything is done for them. Spoilt 25 children often grow up into immature adults because they have never learnt that relationships involve giving and taking.

#### Change is better late than never

4 The doll mother was standing quite still while her daughter was waiting for her next move. I was

watching the drama unfold when something occurred to me. What if it was already too late for the doll mother? What if her child was already ruined as a result of a lifetime of getting her way? Childhood development

experts say that it is never too late to do a
35 complete U-turn. There is hope no matter how
daunting it may seem. They say that the trick to
'unspoiling' a child is to take baby steps towards
change. You also have to remain consistent. I
was reading an article on the topic recently

40 when the following advice caught my eye:

- Encourage a lot of free play.
- Rules are rules. Do not negotiate.
- Never give in to tantrums.
- Offer encouragement instead of gifts.
- 45 Sometime later, while I was leaving the shop, I saw the little girl put the doll back on the shelf. For some reason, my heart lifted—just a little.



## Oxford English (Second Edition) 2A

3 of 4

# Further simplified reading and comprehension

Unit 2

Na	ıme: (	) Class:		Date:
chi	omprehension 2 Your father wildren. Answer his questions using ultiple-choice questions, choose the	informatio	n f	rom the newsletter article. For
1	What type of toy did the little girl want? Put a tick (√) in the box.		5	In paragraph 2, find one word and one phrase that are opposite in meaning to 'resist'.  i)
2	Why do you think the mother is 'red-faced' in paragraph 1?		6	According to the writer, how can spoiling a child have a negative effect on him or her later in life? Tick (✓) all that apply.  i) They could become selfish.
3	According to the newsletter article, which of the following is NOT a reast the 'Generation-Give-In' parents spetheir children?  O A They feel guilty about working	son		<ul><li>iii) They could lack independence.</li><li>iv) They could avoid their parents.</li><li>v) They could have trouble solving problems.</li></ul>
	Iong hours.  O B They want their children to care for them when they are older.	e	7	What does 'it' in line 36 refer to?
	<ul><li>O C They want to make their children happy.</li><li>O D They want their children to have the same toys and gadgets as the friends.</li></ul>	ve .	8	In paragraph 4, find a word that means 'small acts'.

# Oxford English (Second Edition) 2A

4 of 4

## Further simplified reading and comprehension

Unit 2

Na	me:	:( )	Class:	Date:				
9		o won the 'Battle of Wills' in the end wer.	l? Give evide	nce from the text to	support your			
10			(line 47)					
10		hat does the phrase 'my heart lifted'	(line 47) mea	an?				
	Α -	It frightened me.						
	В	I had a heart attack.						
	С	It made me feel nervous.			A B C D			
	D	I felt pleased.			0000			
11	Wl	hat is the purpose of the newsletter	article?					
	Α	to explain why children throw tantr	ums					
	В	to highlight the importance of not	spoiling a chil	d				
	С	to teach parents how to deal with i	nterpersonal	problems	A B C D			
	D	to promote the benefits of free pla	У		0000			
12	Complete the following summary using information from the newsletter article. Use ONE word to complete each blank. Make sure the words are grammatically correct.							
	'Generation-Give-In' parents usually just (i) to their children's demands whenever the youngsters throw a/an (ii) and start screaming. However, this style of parenting can cause their children to grow up to be overly (iii) on other people. Fortunately, it is possible to 'unspoil' a child. Parents just have to be firm and (iv) when it comes to enforcing the rules.							
13	<ul> <li>Complete the sentences below with words from Text 2. Use ONE word to complete ea blank. Make sure your answers are grammatically correct.</li> <li>i) The gymnast (twisted) his limbs into seemingly impossible posit</li> </ul>							
	ii)	(paragraph 1)  She was hurt by the mean and from online bullies. (paragraph 1)		(very critical) messa	ages she received	d		
	iii)	Jim was (attracte resist it in the end. (paragraph 2)	<i>d</i> ) to eat ano	ther piece of cake bu	ut he was able to	)		
	iv)	The hike up the steep mountain wa impossible! (paragraph 4)	ıs quite	(challer	nging) and felt			