1 of 5 (Ans.)

### **Graded grammar worksheet**

	Unit	2
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Name:	( )	Class:	Date:

#### There is and There are

Your friend from primary school is living in the UK now. You are writing her an email to tell her about your new school. Complete the email using 'There is' and 'There are'.

Dear Linda, How are you? Long time no see! How's your life in the UK now? I'm now studying in secondary school. (1) There are many new school subjects. I really enjoy Integrated Science because I have my lessons in the science laboratory. (2) There is a lot of scientific equipment in there to use. (3) There are microscopes, beakers and test tubes for us to do experiments. Apart from Integrated Science, I also need to study Geography, Design and Technology and Biblical Studies. (4) Are there any new subjects you find interesting? (5) There are a number of school clubs for me to choose from here. (6) There is an Astronomy Club and an Environment Club. Of course, I'm really eager to join both of them. (7) Is there an Astronomy Club or an Environment Club at your school? (8) There are quite a lot of different sports teams as well. I am eager to join the basketball team. (9) Are there any clubs or teams you want to join at your school? I haven't made many friends at this school yet, but (10) there is one girl who I always talk to during lunch break. I think we will become good friends very soon. (11) Are there a lot of students at your school? Is it easy to make new friends? What is life in the UK like? (12) Are there any Chinese restaurants near your home? (13) Is there an Asian supermarket around there? Please tell me more about your new experience and discoveries in the UK! I guess you probably miss Hong Kong a lot! (14) Is there anything you want me to send to you from Hong Kong? Write back soon! Your friend, (Student's name)

2 of 5 (Ans.)

### **Graded grammar worksheet**

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Name:	. (	)	Class:	Date:

### Wh-questions

You are a writer for your school's newspaper. You interviewed a member of the football team, who is an international student, for the newspaper. You are now compiling the transcript of the interview. Read the answers and the underlined information. Make questions using 'Wh'-words. The first one has been done for you.

- **Q:** What is your name?
- **A:** My name is Jean Paul Martin.
- (1) **Q**: Where are you from?
  - A: I am from France.
- (2) Q: When did you move to Hong Kong?
  - A: I moved to Hong Kong last year.
- (3) **Q**: How did you join the football team?
  - **A:** I joined the football team by attending the football team selection in September.
- (4) **Q**: What/Which position do you play?
  - A: I play the midfield position.
- (5) Q: Why do you like playing football?
  - **A:** I feel free and happy when I play football. That's why I like it.
- (6) **Q**: Who is your best friend in the football team?
  - **A:** My best friend in the football team is Kyle Wong. We get on really well together.
- (7) **Q**: How do you improve your football skills?
  - A: I improve my football skills by training three times a week.
- (8) Q: Where do you have your football training?
  - **A:** I have my football training on the school football pitch.
- (9) **Q:** What/Which is your favourite professional football club?
  - **A:** My favourite professional football club is Real Madrid.
- (10) **Q:** Who is your favourite professional football player?
  - **A:** My favourite professional football player is Cristiano Ronaldo.
- (11) **Q**: Why do you admire him?
  - A: I admire him because he is very talented and never gives up.
- (12) Q: When is your next football competition?
  - **A:** My next football competition is in March.

3 of 5 (Ans.)

### **Graded grammar worksheet**

	Unit	2
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Name:	( )	Class:	Date:

# **Prepositions of place**

You are writing a play script about a zombie apocalypse. In this scene, a group of friends are trying to find each other and communicating on walkie-talkies. Complete the play script using the correct prepositions of place.

Marcus is standing (1) on the rooftop of a building, feeling anxious to rescue his friends on the ground. Jill and Brian are standing outside the building (2) in front of the entrance. Diane is farther away near the park. They are talking on walkie-talkies.

Marcus: Hello! Hello! Can anyone hear me?

Jill: Yes, I can hear you. Where are you?

**Marcus:** Is that Jill? I'm (3) at the top of Lucky Golden Lion Building.

**Jill:** Yes, it's Jill. I'm with Brian. He is standing right (4) <u>next to</u> me. We are outside

the building.

**Marcus:** Good. Come up and join me (5) on the roof where it is safe.

**Jill:** I don't think we can get (6) <u>in/into</u> the building. There are a lot of zombies

(7) behind/at the main door. They will eat our brains if we try to go through

that way! We've decided to look for Diane first.

**Diane:** Hello! This is Diane. Can you all hear me? I'm (8) at/in the park right now.

There's a zombie coming on my right and one coming on my left. I'm almost

trapped (9) between them. What should I do?

**Marcus:** Try to run for cover and hide (10) <u>under/behind</u> a bench.

**Jill:** Hang in there, Diane! We are at the train station near the park now and we're

coming to rescue you very soon!

**Diane:** Hurry up! I've climbed up the huge slide at the park and some zombies are

standing (11) below me and trying to follow and catch me!

**Marcus:** Hey everyone! I see a helicopter flying (12) <u>above</u> the building. We're going

to be all right!

Jill: Oh, I see it!

**Marcus:** Wait a minute! There's a zombie (13) in the helicopter. It's in the back seat.

I don't think the pilot sees it because it's (14) behind him.

**Jill:** Oh no! The zombie is attacking the pilot!

4 of 5 (Ans.)

### **Graded grammar worksheet**

		Unit	2
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Name:	( )	Class:	Date:

#### Present continuous tense

There is a typhoon today so you are stuck at home. You are texting with your friend. Complete the messages with the correct form of the verbs in brackets.

**Henry:** Did you see the news today? The typhoon is really frightening!

**You:** I know. The Tropical Cyclone Warning Signal No. 8 is hoisted, so we don't need

to go to school today. What (1) are you doing (do) now?

**Henry:** I (2) <u>am/'m having</u> (have) breakfast with my sister. My grandma and grandpa

(3) <u>are watching</u> (watch) the news. Dad (4) <u>is getting</u> (get) some torches from

the basement in case the power goes out. Mum (5) is trying (try) to calm the

puppies down. They (6) <u>are/'re not feeling</u> (not feel) comfortable. They (7) <u>are</u>

barking (bark) wildly because of the strong wind outside. What about you? Are

you busy now?

**You:** It sounds like you've got your hands full. Actually, I (8) <u>am/'m studying</u> (study)

for the English dictation. Mum says I shouldn't take a day off just because of

the weather. So, I (9) am/m working (work) hard today despite the typhoon. But

I think my mum is worried about my uncle because he (10) is/'s flying (fly) to

Hong Kong now. We're not sure if he'll be able to arrive safely.

**Henry:** Don't worry. I'm sure the pilot won't try to land if it's unsafe. Where (11) is he

coming (come) back from?

**You:** He was on holiday. He (12) <u>is/'s arriving</u> (arrive) back from Russia.

**Henry:** Hmm ... that's an interesting holiday destination. (13) <u>Is</u> he <u>bringing</u> (bring) you

anything special from Russia?

**You:** Yes, he's bringing me a set of Russian dolls from Moscow. I'm so excited!

**Henry:** That sounds great! Oh, I'd better go now. My mum (14) is asking (ask) me to

help her with the dogs. Talk to you later!

**You:** Bye. Take care!

5 of 5 (Ans.)

### **Graded grammar worksheet**

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Name:	( )	Class:	Date:
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#### Consolidation

You have received a letter from your aunt who has just moved to Canada. Her handwriting is not clear. Complete her letter with 'There is' and 'There are', 'Wh'-words, prepositions of place and the correct form of the verbs in brackets.

Dear (Student's name),

Greetings from Canada! (1) <u>How</u> are you? (2) <u>Is</u> everything <u>going</u> (go) well with your family? (3) <u>What</u> is the weather like (4) <u>in</u> Hong Kong now? It's so cold here!

I've been very busy since we arrived. (5) <u>There are</u> so many things for me to do. I need to unpack and get everything in place. Right now, I (6) <u>am/'m setting</u> (set) up the living room. Your uncle (7) <u>is helping</u> (help) me with that. We (8) <u>are/'re arranging</u> (arrange) the furniture at the moment.

- (9) There is a lot more space in the house here than our old house in Hong Kong. I've got pictures of you and the whole family up (10) on my bookshelf. In the photo, we (11) are/'re smiling (smile) happily at our family party. Having this photo really makes this place feel more like my old home in Hong Kong.
- (12) <u>Are</u> you still <u>learning</u> (learn) the violin? (13) <u>There is</u> a beautiful little shop near our home and it sells handmade violins. The owner is also a violin instructor. (14) <u>There are</u> many students taking his violin classes. That shop is right (15) <u>next to</u> a Chinese restaurant. That's how I found it! Before I arrived in Canada, I thought, '(16) <u>Are there</u> many Chinese people here?' And the answer is ... yes! Surprisingly, I've discovered a Chinese community here in my district. So, your uncle and I will get to meet many new friends. You don't have to worry about us!
- (17) <u>Is there</u> anything you would like me to send you from Canada? Oh, (18) <u>which</u> size of sweater do you wear? Large, medium or small? I will start a knitting class soon and I would like to make you a sweater. Please let me know and write back soon!

Love,

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