# Graded grammar worksheet 

## 四四Unit 4

Name: $\qquad$ ( ) Class: $\qquad$ Date: $\qquad$

## Text grammar Prepositions of time

You are writing a letter to your overseas penfriend. He is curious about life in Hong Kong during different festivals. Complete your letter with the correct prepositions of time 'at', 'in' and 'on'.

Dear David,
It was wonderful to hear from you again. I'm glad that you're interested in Hong Kong life and culture. Let me tell you about some of the different festivals that we celebrate here.
The most important festival every year is Chinese New Year. (1) At Chinese New Year, people visit their relatives and exchange red packets. It follows the lunar calendar, so the festival falls (2) in either January or February. (3) On the second day of the New Year, you can watch a fireworks display at the Victoria Harbour (4) at around 8 p.m. If one of the New Year public holidays falls on Sunday, Dad and Mum will be very happy because they can enjoy an extra holiday on the fourth day of the New Year.
Another remarkable traditional festival here is called the Mid-Autumn Festival. As you may guess, this festival is (5) in autumn. Most people celebrate this festival by gathering with family and friends, eating mooncakes and appreciating the full moon (6) in the evening. Children especially enjoy carrying lanterns in the park. I remember that (7) at five years old, I had a really cute Mickey Mouse lantern that greatly impressed my friends. However, it's a pity that the full moon appeared (8) at 2.40 a.m. this year because I was too sleepy to wait until midnight to appreciate it.
Have you heard of the Dragon Boat Festival? It is a festival (9) in summer. (10) On this special day, people eat rice dumplings and watch dragon boat races. I remember that (11) in 2016, my brother joined a dragon boat team. He trained vigorously for months for that competition.
Every year (12) at Ching Ming Festival, we clean our family graves and honour our family members who have passed away. In 2018, the festival fell (13) on 5 April.
Of course, we also celebrate some of the same festivals as you do in the UK. For example, we celebrate Christmas (14) on 25 December and we also have public holidays in spring for Easter.
You must have lots of interesting festivals in your country too, right? Could you tell me more about them?
Yours sincerely,
(Student's name)


## Graded grammar worksheet

Name: $\qquad$ ( ) Class: $\qquad$ Date: $\qquad$

You are writing an email to tell your friends about the arrangements of the birthday surprise for your friend Sharon. Read the planner below and complete your itinerary with 'from ... to', 'between ... and' and information from the planner. The first one has been done for you.

| Time | Activities |
| :--- | :--- |
| 8 a.m. -9 a.m. | Get ready for the day and have breakfast individually |
| 9 a.m. -9.30 a.m. | Julie calls 'Party Zone' and makes a booking for a party room |
| 9.30 a.m. - noon | Iris and I take Sharon to go shopping in Mong Kok |
| noon-1 p.m. | Secret friends arrive at 'Party Zone' to set up the room |
| 1.15 p.m. -4 p.m. | Throw a surprise birthday party and play fun games |
| 4 p.m. -4.30 p.m. | Sing the ‘Happy Birthday' song and share a birthday cake together |
| 4.45 p.m. -5.45 p.m. | Go ice-skating with Sharon at Festival Walk Glacier |
| 5.55 p.m. -7.45 p.m. | Julie and I watch Coco with Sharon at Festival Grand Cinema |
| 8 p.m. -9.30 p.m. | Enjoy buffet dinner with Sharon's family at Festival Feast |

Dear all,
As you know, that tomorrow is Sharon's surprise birthday party. I've been planning this for weeks, and I'm happy to share with you the details of the itinerary for tomorrow.
From 8 a.m. to 9 a.m., we get ready for the day and have breakfast individually. I hope everyone has a good start of the day. Between (1) 9 a.m. and 9.30 a.m., Julie calls 'Party Zone' and makes a booking for a party room. Julie, please let me know once the booking is confirmed that morning. Then, (2) Iris and I take Sharon to go shopping in Mong Kok from 9.30 a.m. to noon. As I am shopping with Sharon and Iris, those secret friends who will go to the party in the afternoon can prepare refreshments and game materials. (3) Secret friends arrive at 'Party Zone' to set up the room between noon and 1 p.m. Please decorate the room with crystal balloons marked with 'HAPPY BIRTHDAY SHARON'. Hopefully, Iris, Sharon and I will arrive at 'Party Zone' by 1.15 p.m. and receive a warm welcome from all of you. From (4) 1.15 p.m. to 4 p.m, we throw a surprise birthday party and play fun games. Between (5) 4 p.m. and 4.30 p.m., we sing the 'Happy Birthday' song and share a birthday cake together. Wrapping up the birthday party, we will then (6) go ice-skating with Sharon at Festival Walk Glacier from 4.45 p.m. to 5.45 p.m. After that, (7) Julie and I watch Coco with Sharon at Festival Grand Cinema from 5.55 p.m. to 7.45 p.m./between 5.55 p.m. and 7.45 p.m. (any reasonable answer) In the meantime, everyone can take a break and prepare to join Sharon's family for the dinner in the evening. After the film finishes, Julie, Sharon and I will come to Festival Feast. (8) From 8 p.m. to 9.30 p.m./Between 8 p.m. and 9.30 p.m., we enjoy buffet dinner with Sharon's family at Festival Feast. (any reasonable answer) This will be the last part of Sharon's birthday surprise and we can all share the joy with her family.
I hope this plan works and we can give Sharon the best surprise party! See you all tomorrow! ©

Name: $\qquad$ ( ) Class: $\qquad$ Date: $\qquad$

## Demonstrative pronouns

You are writing a play script about a boy with magical powers called Henry. In this scene, it is Henry's first day at his new school. Complete the play script with the demonstrative pronouns 'this', 'that', 'these' and 'those'.

## Scene 3

(Wendy, Henry's new classmate, is showing Henry around the school.)
Wendy: So, we're now on the ground floor. We're standing in front of the assembly hall. (1) This is the place all students gather in the morning to listen to Principal Lam's speech.
Henry: I see. I look forward to hearing Ms Lam's speeches.
Wendy: Can you see the small platform on the right hand side of the stage? (2) That is the podium Ms Lam normally stands on to give her daily speech.
Henry: (looks around and points at the other side) What is the building over there?
Wendy: Well, (3) that is our school gymnasium. And do you see the tall boys going into the gymnasium right now? (4) Those are members of the Basketball Club. Now let's go upstairs to the first floor. (looks around for Henry) Hey, where did you go?
Henry: (calls down from the first floor) I'm up here already!
Wendy: (arrives at the first floor) Hey, how did you get up to here so quickly?
Henry: (proudly) It's magic!
Wendy: (annoyed) Uh huh ... Let's continue the school tour, follow me. (goes into a room) (5) This is the Computer Room. (stands beside a computer) (6) These are all brand new computers.
Henry: What about (7) those at the corner?
Wendy: They're outdated. We'll donate (8) those to a charity. (leaves the room) Now, do you see the room at the end of the corridor? (9) That is our Science Laboratory. Let's check it out!
Henry: (looks at laboratory tools closely) Wow! Look at all (10) these! Microscopes, Bunsen burners, test tubes ... I can't wait to do experiments with these great tools!
Wendy: You're right! Henry, let me show you a cool new arrival here! (points at a machine) (11) This is the laser machine our science teacher has bought recently.

Henry: Marvellous! I can't wait to use it! By the way, where's the library?
Wendy: (12) That is on the third floor. Let's go now!
Henry: Great! Meet you there! (disappears in front of Wendy)
Wendy: (confused) What on earth just happened?
(Wendy runs up the stairs and goes into the library. She starts looking for Henry.)
Wendy: (finds Henry between two bookshelves making some old books float in the air) Whoa! What are you doing? Stop! (13) Those are precious historical books! You can't touch them without teachers' permission!
Henry: (the books drop to the floor) Who? Me? (pretends to pick up the books) No! I wasn't doing anything to (14) these!
Wendy: (thinks to herself) What a strange boy!

## Graded grammar worksheet

## 四四 Unit 4

Name: $\qquad$ ( ) Class: $\qquad$ Date: $\qquad$

## Adjectives ending in -ed and -ing

Your dog feels sick and you are not sure what to do. You are texting one of your friends who has a pet for advice. Complete the text messages with the correct form of the words in brackets.

You: Bill, are you there? I'm (1) worried (worry) about my dog. He looks so ill. He doesn't even feel (2) excited (excite) when I feed him.

Bill: Oh? I'm sorry to hear about that.
You: Um ... Am I disturbing you? I don't want to be a (3) troubling (trouble) nuisance.
Bill: No! You're not I know it can be a (4) terrifying (terrify) experience when your pet falls ill.

You: I feel so nervous now. I don't know what to do. Baxter has never been ill before.
Bill: The most important thing to do at the moment is to stay (5) relaxed (relax). Although Baxter's condition sounds quite (6) worrying (worry), you need to stay in good shape to support him throughout this challenge. Also, dogs are concerned about how they affect their masters' emotions. So always keep calm!

You: That's (7) interesting (interest). I didn't think of that. I'll try to be calm. But what else should I do?
Bill: You'd better make an appointment to see your veterinarian.
You: That's the problem. Baxter is always (8) terrified (terrify) of seeing the veterinarian.
Bill: I understand but that's for his own good. Give him a (9) relaxing (relax) massage while you are waiting to see the veterinarian. I'm sure you'll be (10) surprised (surprise) how much that can help him.
You: All right, l'll give that a try. l'd better go now.
Bill: Let me know how it goes at the veterinarian. I'm (11) interested (interest) to know what's wrong with Baxter too.
You: Hey, Bill. I'm just back from the veterinarian. I've got some (12) encouraging (encourage) news. It turns out that Baxter isn't sick at all. The veterinarian says he's just too tired after an (13) exhausting (exhaust) exercise. She said that as dogs get older, they need to have more rest. In fact, I did take Baxter to hike last week. So, now l'll let him stay at home until he has fully recovered from his fatigue.

Bill: That's great! I'm so (14) pleased (please) to hear that. So, from now on, make sure you let your pooch get enough sleep! $\odot$

Name: $\qquad$ ( ) Class: $\qquad$ Date: $\qquad$

## Consolidation

You are writing an email to your aunt to tell her about your weekend trip to Macau with your family. Complete your email with the correct prepositions of time, 'from ... to', 'between ... and', demonstrative pronouns and the correct form of the words in brackets. Write an ' $X$ ' if no word is needed.
"
Dear Aunt Judy,
How are you? I hope this email finds you well. Did you know that we visited Macau at the weekend? It was a really enjoyable and (1) interesting (interest) experience as I had never been there before.
(2) On Saturday, we arrived at the Hong Kong-Macau Ferry Terminal at 7.30 (3) in the morning. Phil kept whining because he felt (4) tired (tire). That's not surprising though because he usually doesn't go to bed until after (5) $\underline{X}$ midnight! Anyway, we took the ferry (6) from 8 to 9 a.m. After getting settled at our hotel, we went to visit Macao Museum. (7) Between 10 a.m. and noon, we joined a guided tour and learnt a lot about Macanese history as a Portuguese colony. I still remember how impressive the artefacts are. The tour guide said, 'Ladies and gentlemen, can you feel the colonial atmosphere around you? Look over there! (8) Those were Portuguese cannons. They used to defend Macau from foreign enemies. If you look at this side, in front of us, (9) these are the recreated models that reflect unique European architectural style in colonial Macau. Look at the rusted sign above the models over there. (10) That is a 450 -year-old antique street sign. You can see both Chinese and Portuguese words on it. Last but not least, pay attention to what I'm unfurling on my hand now. (11) This is the flag of colonial Macau. You can notice the symbol of the Portuguese government here.' I still cannot forget how excited the tour guide was when he introduced all the artefacts.
(12) At noon, we had lunch at a Portuguese restaurant. We tried some traditional Portuguese dishes like deep-fried codfish balls and roast suckling pig. We also had some tasty Portuguese egg tarts! In the evening, we went to Macau Tower, the tallest building in Macau. It was truly (13) terrifying (terrify) to look down from the tower. But Phil wasn't (14) scared (scare) at all. He even wanted to try bungee jumping! My parents didn't let him though.
The next day, we went to a motorsport event. Between 8 a.m. (15) and 4 p.m., we watched cars zoom around the track from morning (16) to early evening. To me, that was really (17) boring (bore)! But, you know, Dad and Phil love motorsport so much. So, although Mum and I were not as (18) excited (excite) as Dad and Phil, we were happy to watch the event together.

Macau is a brilliant city to visit. I'm sure you'll like it!
Love,
(Student's name)

