# Oxford English (Second Edition) 1B

1 of 4 (Ans.)

#### Graded grammar worksheet

Unit 5

Name: \_\_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

Simple future tense

It is New Year's Eve. You are writing a list of your new year's plans. Complete your list with the correct form of the verbs from the box. Add 'not' when necessary.

| buy | eat      | fight | join  | participate | spend | talk |
|-----|----------|-------|-------|-------------|-------|------|
| do  | exercise | go    | learn | play        | study | try  |

#### My New Year's Resolutions

Next year will be the best year ever! I want to make plans for the future. My resolutions for the coming year are:

- I (1) will exercise four times a week to get in shape. I (2) will go for a run twice a week as part of my routine.
- To get in shape, I (3) will also eat healthier food every meal. I (4) will not/won't buy so much junk food at the supermarket.
- I want to get better results in my exams, so I (5) will study hard every night. That means I (6) will not/won't play too many video games. Also, I (7) will not/won't spend so much time on social media.
- I hope to learn another foreign language. I think I (8) will learn French in the coming year. I'm asking my best friend Sean to learn together.
- In the past year, I guarrelled a lot with my siblings. Next year, I (9) will try to get along better with them. We (10) will not/won't fight so much. We (11) will talk to one another about our feelings and work things out with one another.
- I (12) will join some new clubs at school. I'm really interested in the Astronomy Club. I will gaze at the stars through their telescope and learn more about the solar system.
- I (13) will do more for others by doing volunteer work. I (14) will participate in charity runs, flag days and beach clean-ups.

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### Graded grammar worksheet

Unit 5

Name: \_\_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

Talking about the future with be going to

You and your friends are texting each other about your dreams for the future. Complete the messages with 'be going to' and the correct verbs from the box, or by giving short answers. Add 'not' when necessary.

| attend | give  | learn                 | start                                   | travel             |  |  |
|--------|---|-----------------------|---|--------------------|--|--|
| get    | go  | live                  | succeed                                 | visit              |  |  |
|        |   |                       |   | _                  |  |  |
| Adam:  | Hey everyone! I've ma   | de a plan. Do any o   | you have plans for the                  | future?            |  |  |
| You:   | I do! I plan to travel around the world in the near future. I am going to study harder<br>in English so that I can speak English fluently in foreign countries. Also, I (1) <u>am</u><br><u>going to learn</u> to speak other foreign languages. I'm eager to be a real globe<br>trekker! |                       |   |                    |  |  |
| Lucy:  | That's interesting. (2) <u>Are</u> you going to live in a foreign country one day?  |                       |   |                    |  |  |
| You:   | Yes, I (3) am. My parents said we would move to England in a few years.   |                       |   |                    |  |  |
| Adam:  | What plans do you have, Lucy?   |                       |   |                    |  |  |
| Lucy:  | Well, I love running. I'm determined to become a better athlete. My coach has told me that he (4) <u>is going to give</u> me more individual training for the Inter-school Athletics Competition next year. I'm sure I (5) <u>am going to get</u> a gold medal next year!                 |                       |   |                    |  |  |
| You:   | That's great! Go for it, Lucy! I'm confident that you (6) are going to succeed!   |                       |   |                    |  |  |
| Lucy:  | Thank you!  |                       |   |                    |  |  |
| Adam:  | : Let me tell you about my plan. I (7) <u>am going to start</u> exercising more often. By t<br>way, (8) <u>are</u> you <u>going to attend</u> the running training tomorrow, Lucy? We could<br>together.  |                       | -                                       |                    |  |  |
| Lucy:  | Oh, no, I (9) <u>am not</u> . I d<br>tomorrow—we (11) <u>are</u>  | -                     | ly family (10) <u>is/are goin</u><br>g. | <u>g to travel</u> |  |  |
| You:   | (12) <u>Are</u> you <u>going to c</u>   | o shopping while yo   | ou're there?                            |                    |  |  |
| Lucy:  | No, we (13) are not/are   | en't. We will only be | there for a short time.                 |                    |  |  |

# Oxford English (Second Edition) 1B

## Unit 5

Name:\_\_\_\_\_\_ ( ) Class:\_\_\_\_\_ Date:\_\_\_\_\_

## Modals: can and could

You are interviewing your grandmother for a school project. Complete the interview using 'can' or 'could' and the words in brackets. Add 'not' when necessary.

#### Interview with my grandmother

- Q: (1) Can/Could I ask (ask) you a few questions?
- Certainly. You (2) can ask (ask) me anything you like. **A**:
- Q: Great. First of all, (3) can/could you tell (tell) me a bit about your childhood?
- **A**: Well, things were different then. Some of my friends (4) could not/couldn't go (go) to school once they got older. They had to find jobs to help support their families. Luckily, I (5) could go (go) to school and finish my studies.
- And (6) can/could you talk (talk) a bit more about your career? Q:
- **A**: I was a police officer. In those days, many people thought that a female (7) could not/couldn't be (be) a good police officer. However, I wanted to show that women could do just as good at the job as men. Nowadays, there are lots of female police officers. So I guess we showed everyone that women (8) could get (get) the job done just as effectively as men.
- You're right, Grandma. (9) Can you remember (remember) any interesting cases that Q: you were involved with?
- A: Oh, yes. Once I found a lost boy on the street. He was a refugee, so he (10) could not/couldn't speak (speak) any Cantonese. We couldn't communicate with him. I got him to draw me a picture of the place where he lived. I (11) could recognize (recognize) the area immediately and I sent him home.
- Wow! That's a great story. So everything turned out all right in the end for the boy? Q:
- **A**: Yes indeed. Actually, just a few weeks ago that boy contacted me through a social networking website. Of course, now he is a grown man and he (12) can speak (speak) fluent Cantonese. Isn't it wonderful that technology (13) can keep (keep) us all connected?

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### Graded grammar worksheet

Name: \_\_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

## **Consolidation**

Your best friend is studying abroad this year. You are writing an email to her. Proofread your email and look at the underlined mistakes. Write the correct words above the mistakes. Use one word only for each.

| Dear Emma,   |
|--|
| Hi! How are you getting on in Scotland? (1) <u>Could</u> you understand the Scottish accent now?           |
| Life in Hong Kong is about the same. My family and I will (2) going to Macau during Chinese                |
| New Year. We are going to visit our relatives there. Thankfully, they (3) are all speak will not/won't     |
| Cantonese, so I (4) <u>will</u> be afraid to talk to them.   |
| Are there many school clubs at your school? I have recently joined the Environment Club at                 |
| my school. I am going to (5) taking part in lots of voluntary activities with them. For example,           |
| our club (6) are going to organize a beach clean-up at Repulse Bay next weekend.                           |
| I am also still in the Music Club. We (7) <u>could</u> going to have a concert next month. I am            |
| nervous about it because I am (8) go to have a solo performance in the concert. Could you                  |
| (9) <u>giving</u> me any advice?   |
| My aunt (10) <u>be</u> give birth to her first baby soon. I am finally going (11) <u>be</u> have a cousin. |
| She already knows the baby is a boy. I (12) <u>couldn't</u> wait to meet him!                              |
| So, when will you (13) <u>coming</u> back to Hong Kong? I hope you will come back during the               |
| Easter break. My family and I are (14) <u>having</u> to take a trip to Shenzhen over that long             |
| weekend. I hope you will (15) joining us.  |
| Well, I've got to go now. My parents and I are (16) go to watch my brother's football match.               |
| I think they (17) <u>do</u> win this match.  |
| His team will play in the final match if they win this one.  |
| Wish him good luck!<br>Love,   |
| (Student's name)   |
|  |