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Graded grammar worksheet

	Unit	2
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Name:	()	Class:	Date:

Past continuous tense

You are a member of the Drama Club at school. You are writing a play script about a police interrogation of a suspect. Complete the play script by writing the correct form of the verbs in the box.

Sergeant Ho:	Mr Chan What (1)	VOII	(do) last night at around 11 p.m.?
Suspect:	I was driving my car.	you	(do) last hight at around 11 p.m.
Sergeant Ho:	<u> </u>	VOII	? (go) That's quite late to be out for
sergeant 110.	a drive.	you	(go) That 3 quite late to be out for
Suspect:	I was going home. I was	in the office until a	about 10 p m
Sergeant Ho:			l. If we talked to your boss, would he
~ 01 g 0 11 0 1	or she be able to give ev		
Suspect:	My boss (3)	(not work) l	late. I was the only one at the office.
Sergeant Ho:	Okay. You left the office	at ten. What (4)	(keep) you busy from
6	ten to eleven?		
Suspect:	I (5)	(smoke) in the narro	ow alley next to the office building.
-	I smoke a cigarette every	day after work.	
Sergeant Ho:	Could anyone be your ey		
Suspect:	Yes! My colleague Josep	oh. We met at the al	ley and had a chat.
Sergeant Ho:	Joseph was found dead i	n the alley! Mr Cha	in, let's be honest. In that hour, you two
	(6) (8	argue) about financi	al matters because you lent him money
	to gamble earlier. Did yo	ou talk to him about	t this?
Suspect:	Yes, but we didn't argue	. I (7)	(listen) to him patiently. We
	(8)(1	not quarrel) with each	ch other.
Sergeant Ho:	He told you that he lost a	all the money and a	sked you for more. As he gave you
	more unreasonable excu	ses, you (9)	(get) angrier until you
a .			with a knife. Do you admit it?
Suspect:	No! I (10)	(not feel) ang	ry at all. Also, why would I have a
C4 II	knife with me?	C 1 - 1-1 1-4-	:
Sergeant Ho:	over it in the alley. Did y		ined knife with your fingerprints all
Suspect:	What? I (11)	ou use it as a weap	fo last night at my office to make a
Suspect.	sandwich But I (12)	(usc) a Killi	at carry) it with me when I left! There
	must be some misunders	standing!	fe last night at my office to make a of the carry) it with me when I left! There
Sergeant Ho:	We've also found a hite	mark with your DN	A on Joseph's neck. You
sergeant 110.	(13)	(drink) his blood be	efore someone found out about the
	murder.	(411111) 1115 01004 00	201 0 2011 0 011 0 10 0 11 0 0 000 0 10 0 110
Suspect:	Impossible! Stop making	g up a story!	
Sergeant Ho:			(watch) the whole
9	thing!	()	
Suspect:	I'm not the murderer!		
Sergeant Ho:	No, you're not. But the	other Mr Chan insid	le your body is. You have multiple
J	personalities! The other		

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Graded grammar worksheet

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Name: (()	Class:	Date:
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Past continuous tense with while and when

You have written some notes for the diary about your day out. Complete your diary entry using the correct form of the verbs in brackets, 'while' or 'when' and your notes.

- (1) I (wake) up \rightarrow (2) the birds outside my window (whistle) a happy song for me
- (3) I (look) at the exhibitions \rightarrow (4) Mum (jot) down notes from the exhibition boards
- (5) we (appreciate) the exquisite artefacts
 - \rightarrow (6) tour guide (explain) the background of the artefacts to us enthusiastically
- (7) we (eat) dinner \rightarrow (8) Dad (share) a funny story with us about his childhood
- (9) my grandparents (listen) to the tour guide's explanation carefully
 - \rightarrow (10) mischievous young Dad (slip) out of the exhibition room
- (11) he (wander) around the museum \rightarrow (12) he accidentally (get) into a small and dusty chamber
- (13) he (observe) the bones curiously \rightarrow (14) he (hear) a strange and frightening sound

Dear Diary,		
I had a great day today! (1)	, (2)	
		v then that it would be a good
day. At breakfast, Mum and Dad told me that	t they wanted to take me	for a day out. How exciting!
We went to the History Museum. (3)		
Dad was taking photos of the displays and (4		
They'	re really passionate about	t history! I particularly
enjoyed the guided museum tour. (5)		
(6)		
After that, we went to a nice restaurant for di		
(8)		
One time he visited the History Museum wit		
	(11)	
, (12)		
	. He was astonished to fi	nd a heap of bones and
skeletons in there. (13)		
(14)		
'I screamed hysterically when a rough hand	touched my shoulder! Lu	ckily, it was neither a zombie
nor a mummy. It was a security guard!' He la	aughed.	
I've never imagined that Dad was such a pla	yful boy when he was vo	ung!
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Graded grammar worksheet

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Name:	()	Class:	Date:

Connectives of reason: as, because and since

Your friends are texting you. Answer their questions using the information provided with the correct connectives of reason.

David:	Hey, do you want to come over and study together?
You:	(1)
	(can't come over/at the clinic now) (as)
David:	Why are you at the clinic?
You:	(2)
	(my little sister is ill/at the clinic) (because)
David:	Can you come over after you leave then?
You:	(3)
	(have to look after my little sister/can't come later either) (as)
	(4)
	(my parents are busy working/have to take care of her) (since)

Alico	Why did you keep youring in close today?
Alice:	Why did you keep yawning in class today?
You:	(5)
	(kept yawning in class today/really tired) (because)
Alice:	Why are you so tired?
You:	(6)
	(couldn't sleep well/my neighbour's dog was barking all night) (since)
Alice:	You should complain to your neighbour about it.
You:	(7)
	(my neighbour/kind old woman/don't want to complain to her) (as)
	(8)
	(she/really depressed now/her husband passed away last week) (because)

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Graded grammar worksheet

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Mark:	Why did you only have a salad for lunch today?
You:	(9)
	(only had a salad/on a diet) (because)
Mark:	Why are you on a diet?
You:	(10)
	(need to get in shape/decided to go on a diet) (since)
Mark:	Why do you need to get in shape?
You:	(11)

Name: ______ () Class: _____ Date: _____

Abby:	Which cinema do you want to go to tomorrow?
You:	(12)
	(want to go to the cinema in Causeway Bay/it/cleaner) (since)
Abby:	Do you want to watch a horror film?
You:	(13)
	(hate feeling terrified/don't want/watch a horror film) (as)
Abby:	What kind of film do you prefer to watch?
You:	(14)

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Graded grammar worksheet

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Connectives of result: so, therefore and as a result

You are a committee member of the Photography Club. The President of the Club has asked you to write some reminders for the coming hiking tour for club members. Rewrite the reminders based on the information in the note sheet and the correct connectives of result in brackets.

bring a tripod to set your camera stably get yourselves a few packs of energy bars there will be no regular club meeting that day we aim to finish the tour by 6 p.m. you do not need to bring a flash you had better prepare wide-angle lenses you may apply some sunscreen

you have to arrange your own transport
you must carry a map and a compass
you must wear proper hiking shoes
you need to be punctual
you need to bring an umbrella
you ought to drink plenty of water during the hike
you should spray insect repellent on your skin

	(therefore)
The tour begins at 8 a.m. and we will leave on time,	
	(so
We will be outdoors the whole day,	
	(so
It should be quite sunny that day.	
	(as a result
However, the weather forecast said it might rain in the late afternoon	
	(therefore
We will spend the whole day trekking through mountains,	
	(so
We will try to shoot time-lapse videos,	
	(so
There may be mosquitos and harmful insects around.	
	(as a result
You may become dehydrated after you sweat.	
	(as a result

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Graded grammar worksheet

	Un	it	2
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Consolidation

You are writing an email giving advice to your friend. Complete the email by writing the correct form of the verb in brackets, adding 'while' or 'when' and by rewriting the underlined sentences with the correct connectives.

Dear Karen,
Thank you for your email. (1) I'm terribly sorry that I couldn't receive your phone call. I had
my hands full this morning. (because) It's saddening to hear that your sister passed away
at such a young age. (2) I share your grief and agony. I also lost a sibling before. (since)
The memory of my brother is still fresh as though he was still here with me.
I remember that I was having a lesson at school (3) my brother had a
fatal traffic accident. I was jotting notes in my textbook quietly (4)
Mr Lee (5) (write) on the blackboard. All of a sudden, a school office
staff rushed in and whispered something in his ear. Mr Lee looked shocked by the news.
My classmates (6) (chatter) about what was wrong.
I (7) (not pay) any attention to them as I thought that it had nothing to
do with me. Then, Mr Lee asked me to go to the principal's office immediately.
When I (8) (step) into the principal's office, my class teacher Miss Lam
and Principal Wong (9) (stand) solemnly. They told me that my younger
brother had passed away in a serious car accident. I couldn't take in this tragic news and

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Graded grammar worksheet

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Name:	() Class:	Date:
burst into tears at once. (10)	My brother was so your	ng. I couldn't really believe that he was
dead. (so) It felt like a nightn	-	
The following months were s	simply torture. I (11)	(argue) with my
•		e. (12) One day, I couldn't bear to stay
	-	om home. (as a result) I stayed at a
) I was away from) me to go back. This gave us all time
to relax and accept the truth		
		S) (return) home
		igreed that we should seek help from a
and are leading a new life.	end family therapy sessi	ions. (therefore) Now, we've got over it
· ·	ner We loved each othe	er so much. (as) However, I know that
, , ,		hen I think of him now, I'll cheer
myself up with the happy me	mories we had together	r.
• ,		e for you to recover. Yet, I believe that
•	future. If you ever want	someone to talk to, I'll always be here
for you. Stay strong!		
Love,		
		
(1)		
(2)		
(10)		
(10)		
(12)		
(17)		
(18)		