### Graded grammar worksheet

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## **Prepositions**

You are going on an excursion to Central with your friend at the weekend but she is unsure about the route. Complete the online chat with the correct prepositions to give her directions.

Dennis:	I'm so excited that we're going to visit Tai Kwun the coming Saturday!
Jenny:	So am I, Dennis! That's a new centre for heritage and arts in Hong Kong. I've planned to go to Tai Kwun (1) MTR. However, I'm not quite sure about the route (2) Central station (3) Tai Kwun. Could you tell me how to get there?
Dennis:	No problem! When your train arrives at Central station, get (4) the train, go (5) the ticket gate and look for Exit D1.
Jenny:	I guess it isn't that straightforward. Do I need to go there (6) foot after coming out of the station?
Dennis:	Yes, you do. Stepping out from Exit D1, you'll find yourself on Pedder Street. Walk straight ahead and turn right to get to Queen's Road Central. Then, walk (7) Queen's Road Central for about five minutes until you reach Cochrane Street. Next, go (8) the Central Mid-levels Escalator to Hollywood Road, where you'll see the Footbridge Gate of Tai Kwun.
Jenny:	Sounds easy! By the way, can we go (9) the museum directly? Or should we make a reservation beforehand?
Dennis:	Oh, you're right! Yes, we have to book the Tai Kwun Pass online before arrival.
Jenny:	Good. I'll book the ticket later today. To help us plan our tour, I've looked at the online map of Tai Kwun. Basically, Tai Kwun consists of three parts. Connected with the entrance are blocks of former police buildings in the Parade Ground. Next to the Parade Ground is the Court Yard. If we pass (10) the Tai Kwun Lane in the middle, we'll come to the Prison Yard. The JC Contemporary and JC Cube here house many art exhibitions.
Dennis:	I see. Do we have any plans for lunch?
Jenny:	Um we can have lunch inside the museum. There's a tea house and a café. But if you would like to look around the nearby areas, there are some good restaurants. If we go (11) the Old Bailey Street, we can dine at a fine Korean restaurant there!
Dennis:	Sounds nice. After lunch, if you're interested in exploring the neighbourhood, we can take a pleasant stroll (12) Pottinger Street, also famously known as Stone Slabs Street. It'll be a nice walk going (13) from the Mid-levels to Central.
Jenny:	During this walk, we can also appreciate the history of old Hong Kong too. By the way, would you like to go shopping in Tsim Sha Tsui after our excursion in Central?
Dennis:	Good suggestion! Actually, it's easy to get there. When we get back to Pedder Street in Central, we can walk (14) the Central Elevated Walkway and head north to Star Ferry Pier. We can then go to Tsim Sha Tsui by ferry!
Jenny:	Great! Now, everything is settled! I can't wait for Saturday!

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### Adverbs of sequence

You are writing a blog entry about your family camping trip, but there is something wrong with your computer, so the sentences have got mixed up. Number the events (2–14) and add adverbs of sequence to complete the blog entry. The first one has been done for you.

e	BLOG — — — — — — — — — — — — — — — — — — —	$\otimes$
Last aboi	t weekend, I went on a camping trip with my family. I enjoyed it so much! Let me tell you all ut it!	
	, my brother Teddy and I tried to set up the tent, but we didn't know exactly how to do it. So, Dad came to help us.	
	, full and satisfied with a nice outdoor dinner, we put out the campfire and stared up at the stars together. We saw a bright shooting star at midnight and made a wish. , after setting up the tent, we went down to the lake with our fishing poles.	
	, we went to sleep in our tents and finished our first day.	
	, Teddy, Dad and I cast our lines into the water and Mum watched us fishing.  Unfortunately, none of us caught anything. But we still had a great time together.	
	, we chose a suitable spot in the grassland to set up our tents, we went back to our campsite and started a campfire. Mum and Dad cooked fried potatoes and bacon over the open flame for us. It was delicious!	
1	, we took a bus from Sai Kung to the campsite.	
	you curious about how we cooked the potatoes and bacon at the campsite? Let me give you recipe here!	
	, take the pan off the fire and allow it to sit with the cover on for about five minutes.	
	, turn everything over. Add salt and any other seasonings you like. Cook for a further ten minutes.	
	, add potatoes and onions onto the frying pan. Cover the pan and cook for another ten minutes.	
	, make sure you have all the ingredients ready, like potatoes, bacon, onions, salt and oil.	
	, once it has cooled, add any additional seasoning you wish. The dish is ready to be served. Enjoy!	
	, cook the bacon over medium heat for about ten minutes.	

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### **Conditional sentences about facts**

Your penfriend's family is visiting Hong Kong soon. You are making a list of travelling and shopping advice to help them prepare for their visit. Use your notes to write conditional sentences about facts.

#### Travelling advice

Get an Octopus card for travelling in Hong Kong!

- 1 (you/pay the transport fee by an Octopus card): (you/not need to buy a ticket on public transport)
- 2 (a passenger/below the age of 12 or above 65): (he or she/enjoy concessionary fares on public transport)

Travelling by MTR

- 3 (you/purchase an MTR Tourist Day Pass): (you/enjoy one-day unlimited travel on MTR and Light Rail)
- 4 (the train/approach the station): (an announcement in Cantonese, English and Mandarin)

Travelling by bus and tram

- 5 (you/input the bus route in the smartphone app):(it/show the estimated time of arrival of your bus)
- 6 (you/take a tram ride): (you/pay when you get off the tram)
- 7 (you/pay extra cash on a bus or tram): (you/not receive any spare change)

Travelling by taxi

**8** (you/call a taxi on Lantau Island): (only blue taxis/available for service)

#### **Shopping and visiting advice**

Easy shopping!

- 9 (customers/request a plastic shopping bag): (they/pay an extra sum of 50 cents for each bag)
- 10 (shops/on the recommended list of the Quality Tourism Services Scheme): (they/display product information and prices clearly)
- 11 (you/buy products from local wet markets): (you/pay in cash)

Wise tourists!

- **12** (tourists/visit public museums on Wednesday): (free general admission)
- **13** (tourists/dine at restaurants managed by temples): (only vegetarian food/available)
- **14** (you/dial 999): (you/have access to emergency services like police and ambulance services)

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## Graded grammar worksheet

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Conditional sentence	es a	bout	possible	situations

You are writing an email to your cousin overseas to tell him about some tourist attractions in Hong Kong. Complete your email with the correct form of the words or phrases in brackets. Add modals when necessary.

Dear Aaron,	
I'm really looking forward to meet	ing you in Hong Kong. How much do you know about tourist
attractions in Hong Kong? Let me i	recommend you some popular must-go sites.
Hong Kong is renowned as a shopp	ping paradise. (1)
(you/like shopping for bargains), (2	
(you/visit the Ladies' Market in Mo	ong Kok). If you go there, you will find many stalls offering a wide
variety of products, ranging from o	clothes and accessories to toys and souvenirs.
(3)	(the stalls/be more crowded)
(4)	(you/visit the market in the evening).
Are you a theme park enthusiast?	(5)
	neyland), (6)
(you/get to	ride thrilling roller coasters and meet iconic cartoon characters).
	(you/stay at the park until 8 p.m.),
(8)	(you/watch the daily fireworks display).
Apart from shopping and entertain	nment, Hong Kong is also a city that celebrates religion and
• •	nism, the Tian Tan Buddha in Hong Kong is the largest bronze
statue of Buddha in the world! (9)	(you/visit Lantau Island)
(10)	
(you/interested in seeing this mag	nificent statue). Upon your arrival on Lantau Island,
	(you/decide to visit the Tian Tan Buddha),
· · /	
	Lin Monastery). The most convenient way to get to Po Lin
	ng 360 Cable Car. (13)
	ar), (14)
· ·	y a breathtaking view of Lantau Island and the Tian Tan Buddha).
What do you think about these to	urist attractions? Is there anywhere else you would like to go?
Love,	

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### Consolidation

You have written a blog entry about your class trip to a farm. Proofread the blog entry, cross out the mistakes and write the correct words on the lines on the right.

@ BLOG	$\oplus \ominus \otimes$
Vesterday, my class went on a field trip to a local form. It was a really fascinating	
Yesterday, my class went on a field trip to a local farm. It was a really fascinating	1
experience. After that, all the students in my class got on the school bus at 9 a.m.	1
We went at the school directly to the farm. When we got off the school bus, we were	3
warmly greeted by a tour guide. He took us across the Visitor Centre, where	3
we watched a short documentary that introduced the farm. Finally, we went to watch	4
an interactive exhibition. We walked along a shadowy room that displays scenes	5
of animal cruelty. The room looked like a cage and there were actors standing	
down us as if we were trapped animals. They then acted out a scene of animal	6
abuse. If I see people hurt their pets in real life, I will tolerate their cruelty and	7
will report it to the police immediately. After this short play, we walked over a	8
large field to a barn, where some farmers were busy milking cows. 'If you wanted	9
to milk a cow, you needed to squeeze its teats gently,' said a farmer while	10
demonstrating to us how to milk a cow. Meanwhile, the tour guide asked if any of us	
wanted to try it. 'If you will brave, you can try to milk it yourself,' he said.	11
Oscar volunteered and he successfully made a whole bottle of milk! Ha! Ha! Then,	
we went on to visit a processing centre. To get there, we walked across a flight of	12
stairs at the back of the barn and went round a whitish corridor. In the processing	13
centre, technicians were turning the fresh milk into other products, like cheese. 'Do	14
you want to make cheese, you had to milk a cow,' the technician said. The tour guide	15
showed us something special before we left. He took us over to the lowest ground of	16
the farm, where we saw a secret pond, an organic garden and a wildlife sanctuary.	
We were thrilled to see some precious animals like barking deer and elongated	
tortoises peacefully resting there. Next, after taking the class photo, as we were about	17
to go, a group of flamingos flied along our heads. I delightedly took it as a farewell to	18
us! It was almost 6 p.m. and we returned to school in school bus. I really enjoyed this	19
meaningful trip and learnt a lot from it. If you want to know more about farming	
and animal protection, you will definitely visit this farm!	20
1 / / /	