1 of 6 (Ans.)

#### **Graded grammar worksheet**

		Unit	1
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Name:	(	Class:	Date:

### **Prepositions**

You are going on an excursion to Central with your friend at the weekend but she is unsure about the route. Complete the online chat with the correct prepositions to give her directions.

**Dennis:** I'm so excited that we're going to visit Tai Kwun the coming Saturday!

**Jenny:** So am I, Dennis! That's a new centre for heritage and arts in Hong Kong. I've planned to

go to Tai Kwun (1) by MTR. However, I'm not quite sure about the route (2) from Central

station (3) to Tai Kwun. Could you tell me how to get there?

**Dennis:** No problem! When your train arrives at Central station, get (4) off the train, go

(5) through the ticket gate and look for Exit D1.

**Jenny:** I guess it isn't that straightforward. Do I need to go there (6) on foot after coming out

of the station?

**Dennis:** Yes, you do. Stepping out from Exit D1, you'll find yourself on Pedder Street. Walk

straight ahead and turn right to get to Queen's Road Central. Then, walk (7) <u>along</u> Queen's Road Central for about five minutes until you reach Cochrane Street. Next, go (8) up the Central Mid-levels Escalator to Hollywood Road, where you'll see the

Footbridge Gate of Tai Kwun.

**Jenny:** Sounds easy! By the way, can we go (9) into the museum directly? Or should we make

a reservation beforehand?

**Dennis:** Oh, you're right! Yes, we have to book the Tai Kwun Pass online before arrival.

**Jenny:** Good. I'll book the ticket later today. To help us plan our tour, I've looked at the online

map of Tai Kwun. Basically, Tai Kwun consists of three parts. Connected with the entrance are blocks of former police buildings in the Parade Ground. Next to the Parade Ground is the Court Yard. If we pass (10) <a href="mailto:through">through</a> the Tai Kwun Lane in the middle, we'll come to the Prison Yard. The JC Contemporary and JC Cube here house

many art exhibitions.

**Dennis:** I see. Do we have any plans for lunch?

Jenny: Um ... we can have lunch inside the museum. There's a tea house and a café. But if you

would like to look around the nearby areas, there are some good restaurants. If we go

(11) across the Old Bailey Street, we can dine at a fine Korean restaurant there!

**Dennis:** Sounds nice. Finally, finishing the visit, if you're interested to explore the

neighbourhood, we can take a pleasant stroll (12) <u>along</u> the Pottinger Street, also famously known as Stone Slabs Street. It'll be a nice walk going (13) down from the

Mid-levels to Central.

**Jenny:** During this walk, we can also appreciate the history of old Hong Kong too. By the way,

would you like to go shopping in Tsim Sha Tsui after our excursion in Central?

**Dennis:** Good suggestion! Actually, it's easy to get there. When we get back to Pedder Street in

Central, we can walk (14) over the Central Elevated Walkway and head north to Star

Ferry Pier. We can then go to Tsim Sha Tsui by ferry!

**Jenny:** Great! Now, everything is settled! I can't wait for Saturday!

2 of 6 (Ans.)

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#### **Graded grammar worksheet**

		Unit	4
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Name:	( )	Class:	Date:
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### Adverbs of sequence

You are writing a blog entry about your family camping trip, but there is something wrong with your computer, so the sentences have got mixed up. Number the events (2–14) and add adverbs of sequence to complete the blog entry. The first one has been done for you.





Last weekend, I went on a camping trip with my family. I enjoyed it so much! Let me tell you all about it!

- <u>Next/Then/After that</u>, my brother Teddy and I tried to set up the tent, but we didn't know exactly how to do it. So, Dad came to help us.
- Next/Then/After that, full and satisfied with a nice outdoor dinner, we put out the campfire and stared up at the stars together. We saw a bright shooting star at midnight and made a wish.
- <u>4</u> <u>Next/Then/After that</u>, after setting up the tent, we went down to the lake with our fishing poles.
- 8 Finally, we went to sleep in our tents and finished our first day.
- <u>Next/Then/After that</u>, Teddy, Dad and I cast our lines into the water and Mum watched us fishing. Unfortunately, none of us caught anything. But we still had a great time together.
- 2 Next/Then/After that, we chose a suitable spot in the grassland to set up our tents.
- <u>Next/Then/After that</u>, we went back to our campsite and started a campfire. Mum and Dad cooked fried potatoes and bacon over the open flame for us. It was delicious!
- 1 First, we took a bus from Sai Kung to the campsite.

Are you curious about how we cooked the potatoes and bacon at the campsite? Let me give you the recipe here!

- 13 Next/Then/After that, take the pan off the fire and allow it to sit with the cover on for about five minutes.
- 12 Next/Then/After that, turn everything over. Add salt and any other seasonings you like. Cook for a further ten minutes.
- 11 Next/Then/After that, add potatoes and onions onto the frying pan. Cover the pan and cook for another ten minutes.
- <u>9</u> <u>First</u>, make sure you have all the ingredients ready, like potatoes, bacon, onions, salt and oil.
- 14 <u>Finally</u>, once it has cooled, add any additional seasoning you wish. The dish is ready to be served. Enjoy!
- 10 Next/Then/After that, cook the bacon over medium heat for about ten minutes.

3 of 6 (Ans.)

#### **Graded grammar worksheet**

		Unit	4
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Name:	( )	Class:	Date:

#### **Conditional sentences about facts**

Your penfriend's family is visiting Hong Kong soon. You are making a list of travelling and shopping advice to help them prepare for their visit. Use your notes to write conditional sentences about facts.

#### Travelling advice

Get an Octopus card for travelling in Hong Kong!

- 1 (you/pay the transport fee by an Octopus card): (you/not need to buy a ticket on public transport)
- 2 (a passenger/below the age of 12 or above 65): (he or she/enjoy concessionary fares on public transport)

Travelling by MTR

- 3 (you/purchase an MTR Tourist Day Pass): (you/enjoy one-day unlimited travel on MTR and Light Rail)
- 4 (the train/approach the station): (an announcement in Cantonese, English and Mandarin)

Travelling by bus and tram

- 5 (you/input the bus route in the smartphone app): (it/show the estimated time of arrival of your bus)
- 6 (you/take a tram ride): (you/pay when you get off the tram)
- 7 (you/pay extra cash on a bus or tram): (you/not receive any spare change)

Travelling by taxi

**8** (you/call a taxi on Lantau Island): (only blue taxis/available for service)

#### **Shopping and visiting advice**

Easy shopping!

- 9 (customers/request a plastic shopping bag): (they/pay an extra sum of 50 cents for each bag)
- 10 (shops/on the recommended list of the Quality Tourism Services Scheme): (they/display product information and prices clearly)
- 11 (you/buy products from local wet markets): (you/pay in cash)

Wise tourists!

- **12** (tourists/visit public museums on Wednesday): (free general admission)
- 13 (tourists/dine at restaurants managed by temples): (only vegetarian food/available)
- **14** (you/dial 999): (you/have access to emergency services like police and ambulance services)

#### Advice for travelling and shopping in Hong Kong

- If you pay the transport fee by an Octopus card, you do not/don't need to buy a ticket on public transport./You do not/don't need to buy a ticket on public transport if you pay the transport fee by an Octopus card.
- 2 If a passenger is below the age of 12 or above 65, he or she enjoys concessionary fares on public transport.
- If you purchase an MTR Tourist Day Pass, you enjoy one-day unlimited travel on MTR and Light Rail./You enjoy one-day unlimited travel on MTR and Light Rail if you purchase an MTR Tourist Day Pass.

#### 4 of 6 (Ans.)

### **Graded grammar worksheet**

		Unit	4
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Name:	( )	Class:	Date:

- 4 If the train approaches the station, there is an announcement in Cantonese, English and Mandarin./There is an announcement in Cantonese, English and Mandarin if the train approaches the station.
- 5 If you input the bus route in the smartphone app, it shows the estimated time of arrival of your bus.
- 6 If you take a tram ride, you pay when you get off the tram./You pay when you get off the tram if you take a tram ride.
- 7 If you pay extra cash on a bus or tram, you do not/don't receive any spare change./You do not/don't receive any spare change if you pay extra cash on a bus or tram.
- 8 If you call a taxi on Lantau Island, only blue taxis are available for service./Only blue taxis are available for service if you call a taxi on Lantau Island.
- 9 If customers request a plastic shopping bag, they pay an extra sum of 50 cents for each bag.
- 10 If shops are on the recommended list of the Quality Tourism Services Scheme, they display product information and prices clearly.
- If you buy products from local wet markets, you pay in cash./You pay in cash if you buy products from local wet markets.
- 12 If tourists visit public museums on Wednesday, there is free general admission./There is free general admission if tourists visit public museums on Wednesday.
- 13 If tourists dine at restaurants managed by temples, only vegetarian food is available./Only vegetarian food is available if tourists dine at restaurants managed by temples.
- 14 If you dial 999, you have access to emergency services like police and ambulance services./You have access to emergency services like police and ambulance services if you dial 999.

5 of 6 (Ans.)

#### **Graded grammar worksheet**

		Unit	4
6	6	$\mathbf{v}$	_

Name:	(	)	Class:	Date:
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### Conditional sentences about possible situations

You are writing an email to your cousin overseas to tell him about some tourist attractions in Hong Kong. Complete your email with the correct form of the words or phrases in brackets. Add modals when necessary.

Dear Aaron,

I'm really looking forward to meeting you in Hong Kong. How much do you know about tourist attractions in Hong Kong? Let me recommend you some popular must-go sites.

Hong Kong is renowned as a shopping paradise. (1) If you like shopping for bargains (you/like shopping for bargains), (2) you should visit the Ladies' Market in Mong Kok (you/visit the Ladies' Market in Mong Kok). If you go there, you will find many stalls offering a wide variety of products, ranging from clothes and accessories to toys and souvenirs. (3) The stalls will be more crowded (the stalls/be more crowded) (4) if you visit the market in the evening (you/visit the market in the evening).

Are you a theme park enthusiast? (5) If you pay a visit to Hong Kong Disneyland (you/pay a visit to Hong Kong Disneyland), (6) you will get to ride thrilling roller coasters and meet iconic cartoon characters (you/get to ride thrilling roller coasters and meet iconic cartoon characters). (7) If you stay at the park until 8 p.m. (you/stay at the park until 8 p.m.), (8) you can watch the daily fireworks display (you/watch the daily fireworks display).

Apart from shopping and entertainment, Hong Kong is also a city that celebrates religion and natural beauty. A symbol of Buddhism, the Tian Tan Buddha in Hong Kong is the largest bronze statue of Buddha in the world! (9) You should visit Lantau Island (you/visit Lantau Island) (10) if you are interested in seeing this magnificent statue (you/interested in seeing this magnificent statue). Upon your arrival on Lantau Island, (11) if you decide to visit the Tian Tan Buddha (you/decide to visit the Tian Tan Buddha), (12) you cannot/can't/should not/shouldn't miss the neighbouring Po Lin Monastery (you/not miss the neighbouring Po Lin Monastery). The most convenient way to get to Po Lin Monastery is taking the Ngong Ping 360 Cable Car. (13) If you take the Ngong Ping Cable Car (you/take the Ngong Ping Cable Car), (14) you can/could enjoy a breathtaking view of Lantau Island and the Tian Tan Buddha (you/enjoy a breathtaking view of Lantau Island and the Tian Tan Buddha).

What do you think about these tourist attractions? Is there anywhere else you would like to go? Love,

(Student's name)

6 of 6 (Ans.)
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### **Graded grammar worksheet**

	Unit	4
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Name:	( )	Class:	Date:

#### Consolidation

You have written a blog entry about your class trip to a farm. Proofread the blog entry, cross out the mistakes and write the correct words on the lines on the right.

BLOG	$\oplus \ominus \otimes$
Yesterday, my class went on a field trip to a local farm. It was a really fascinating	
experience. After that, all the students in my class got on the school bus at 9 a.m.	1 First
We went at the school directly to the farm. When we got off the school bus, we were	
warmly greeted by a tour guide. He took us across the Visitor Centre, where	3 <u>to</u>
we watched a short documentary that introduced the farm. Finally, we went to watch	4 <u>Next/Then/</u> After that
an interactive exhibition. We walked along a shadowy room that displays scenes	5 <u>into</u>
of animal cruelty. The room looked like a cage and there were actors standing	
down us as if we were trapped animals. They then acted out a scene of animal	6 round
abuse. If I see people hurt their pets in real life, I will tolerate their cruelty and	7 will not
will report it to the police immediately. After this short play, we walked over a	8 across
large field to a barn, where some farmers were busy milking cows. 'If you wanted	9 <u>want</u>
to milk a cow, you needed to squeeze its teats gently,' said a farmer while	10 <u>need</u>
demonstrating to us how to milk a cow. Meanwhile, the tour guide asked if any of us	
wanted to try it. 'If you will brave, you can try to milk it yourself,' he said.	11 <u>are</u>
Oscar volunteered and he successfully made a whole bottle of milk! Ha! Ha! Then,	_
we went on to visit a processing centre. To get there, we walked aeross a flight of	12 <u>up</u>
stairs at the back of the barn and went <del>round</del> a whitish corridor. In the processing	13
5	along/through
centre, technicians were turning the fresh milk into other products, like cheese. 'Do	14 <u>If</u>
you want to make cheese, you had to milk a cow,' the technician said. The tour guide	15 <u>have</u>
showed us something special before we left. He took us over to the lowest ground of	16 <u>down</u>
the farm, where we saw a secret pond, an organic garden and a wildlife sanctuary.	
We were thrilled to see some precious animals like barking deer and elongated	
tortoises peacefully resting there. Next, after taking the class photo, as we were about	17 Finally
to go, a group of flamingos flied along our heads. I delightedly took it as a farewell to	18 <u>over</u>
us! It was almost 6 p.m. and we returned to school in school bus. I really enjoyed this	19 <u>by</u>
meaningful trip and learnt a lot from it. If you want to know more about farming	<del>-</del>
and animal protection, you will definitely visit this farm!	20 should