1 of 6 (Ans.)

Graded grammar worksheet

| | Unit | 5 |
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| Name: | () | Class: | Date: |
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Reporting orders, requests and advice

You and your father went to watch a trial gameplay at a gaming convention. A game developer was teaching the players how to play the new game. You were making notes about what he said. Report what the developer said using reporting verbs. Use negatives as necessary.

- 1 To players: introduce yourselves before starting the cooperative game 'Medieval Life Simulation'
- 2 To players: work together to build a medieval village
- 3 To players: you should focus on your assigned roles to make steady progress
- 4 To players: start the game together after a half-minute countdown
- 5 To people waiting in the queue: Stay in the waiting area until the start of the next round
- **6** To Ben: you should begin by hitting the trees
- 7 To Emily: you ought to help Ben with gathering about 30 pieces of wood
- **8** To James: please craft an additional axe for your teammates to cut down more trees

- **9** To Leo: collect the chopped wood and build a house before nightfall
- **10** To William: you need to work on the farm in sunny weather
- 11 To Alfred: don't leave the livestock unattended in the field under heavy rain
- **12** To Joseph: don't start coal mining without the assistance of your teammates
- **13** To Daisy: don't forget to build a crafting station inside your house
- **14** To Anna: put together the wool and leather collected from hunting to make clothes
- **15** To Phyllis: prepare the dinner with the grain harvest and hunted meat before sunset
- **16** To Carson: patrol around the village to protect villagers from attacks

As we took a seat at the audience zone, the game developer Steve started to give instructions to the players to start the game. Steve (1) told the players to introduce themselves before starting the cooperative game 'Medieval Life Simulation'. (tell) 'The goal of your trial gameplay is simple,' said Steve. He (2) asked the players to work together to build a village. (ask) To begin with, (3) he instructed the players to focus on their assigned roles to make steady progress. (instruct) Then, (4) he commanded the players to start the game together after a half-minute countdown. (command) 'I know Medieval Life Simulation is such a popular game, but do keep calm! I'm sure you'll get to try this game very soon!' Steve said. (5) He begged the people waiting in the queue to stay in the waiting area until the start of the next round. (beg)

Graded grammar worksheet

| ♥♥ Unit 5 |
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| Name: | () | Class: | Date: |
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Now, let's look at how to build a medieval village. Wood is one of the most important raw materials in human life. (6) He recommended Ben to begin by hitting the trees. (recommend) (7) He advised Emily to help Ben with gathering about 30 pieces of wood. (advise) (8) He requested James to craft an additional axe for his teammates to cut down more trees. (request) The wood collected from the forest is useful for building houses. (9) He reminded Leo to collect the chopped wood and build a house before nightfall. (remind) While some villagers are busy with creating shelters, some are gathering food. (10) He ordered William to work on the farm in sunny weather. (order) (11) He warned Alfred not to leave the livestock unattended in the field under heavy rain. (warn) (12) He advised Joseph not to start coal mining without the assistance of his teammates. (advise) (13) He told Daisy not to forget to build a crafting station inside her house. (tell) How do medieval people make clothes? Steve told Anna the strategy. (14) He asked Anna to put together the wool and leather collected from hunting to make clothes. (ask) In the Medieval Age, people worked from sunrise to sunset. (15) He requested Phyllis to prepare the dinner with the grain harvest and hunted meat before sunset. (request) Maintaining security is also a special feature that makes this game realistic. (16) He recommended Carson to patrol around the village to protect villagers from attacks. (recommend)

Near the end of the trial gameplay, he told the players to enjoy their trial gameplay and wrap up this round in ten minutes.

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Graded grammar worksheet

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| Name: (|) | Class: | Date: |
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Using adjectives to report feelings and opinions

You are writing a blog entry about marine pollution. Use your notes and the adjectives in brackets to complete your blog entry.

- 1 our world is under constant threat from all kinds of environmental problems (sad)
- 2 people think we can continue our way of life and ignore the impact we have on the planet Earth (silly)
- 3 irresponsible beachgoers often leave the shore littered with rubbish (infuriating)
- 4 hungry turtles and birds distinguish between food and waste (difficult)
- 5 they suffer from malnutrition and starvation (likely)
- 6 see innocent animals pass away with their stomachs full of man-made rubbish (heartbreaking)
- 7 they fall prey to massive aquatic waste (easy)
- 8 fishermen leave their fishing nets in the ocean after they finish their fishing activities (reckless)
- **9** sea creatures get trapped in fishing nets (deadly)
- 10 The slow reproduction of fish fulfill the unlimited demand from fishermen (unable)
- 11 maintain biodiversity to sustain a healthy ecosystem (vital)
- 12 more governments are starting to take the matter more seriously (good)
- 13 human beings destroy our own planet (wrong)
- 14 humanity join hands to compensate for our mistakes and work for a better future (essential)



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Let's save our ocean!

Today, I want to talk about a topic that is near and dear to my heart—environmental problems.

(1) It is sad that our world is under constant threat from all kinds of environmental problems, such as pollution, global warming and loss of biodiversity. As a swimming lover, I am particularly concerned about the ocean. Undoubtedly, the main cause of marine pollution is destructive human activities. (2) It is silly of people to think we can continue our way of life and ignore the impact we have on the planet Earth. What have human beings done to the ocean? What can we do to save the ocean?

Nowadays, the ways that people treat our oceans are appalling. Different kinds of marine pollution are putting the ocean in great danger. (3) <u>It is infuriating that irresponsible beachgoers often leave</u> the shore littered with rubbish. The soaring amount of marine waste found in the ocean, such as plastic bags, polystyrene boxes and metal containers, threaten the lives of marine animals. (4) <u>It is difficult for hungry turtles and birds to distinguish between food and waste</u>. When they mistakenly digest plastic bags or fragmented waste, (5) they are likely to suffer from malnutrition and

| 4 of 6 (Ans.) | 4 | of 6 | (Ans.) | |
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Graded grammar worksheet

| | Unit | 5 |
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| Name: | (| Class: | Date: |
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<u>starvation</u>, and even die of suffocation. (6) <u>It is heartbreaking to see innocent animals pass away</u> with their stomachs full of man-made rubbish.

Even if larger marine animals can survive in the polluted ocean, (7) they are easy to fall prey to massive aquatic waste. In commercial fishing activities, (8) it is reckless of fishermen to leave their fishing nets in the ocean after they finish their fishing activities. Since these fishing nets are enormous, it is possible to trap such animals as dolphins, sharks and whales. (9) It is deadly for sea <u>creatures to get trapped in fishing nets</u> that restrict their movement and expose them to risk of starvation and suffocation. Worse still, commercial fishing and advanced fishing technologies give rise to overfishing all over the world. (10) The slow reproduction of fish is unable to fulfill the unlimited demand from fishermen. Certain fish species will gradually become endangered. In the long term, these endangered species will no longer exist. (11) It is vital to maintain biodiversity to sustain a healthy ecosystem. Therefore, we should try our best to avoid extinction of species. Ocean life is struggling to survive. How can we do more to protect our oceans and marine friends? (12) It is good that more governments are starting to take the matter more seriously by issuing regulations to control overfishing, enforcing stricter penalties for water pollution and supporting the plastic recycling industry. Moreover, non-government organizations are striving to promote the awareness of marine protection by launching media campaigns. Hopefully, more people will understand that (13) it is wrong of human beings to destroy our own planet.

Although we have a long road ahead of us, (14) it is essential for humanity to join hands to compensate for our mistakes and work for a better future.

| 5 | of | 6 | (Ans.) |
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Graded grammar worksheet

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| Name: | () | Class: | Date: |
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Passive voice

You are writing a speech for a presentation about endangered animals. Complete your speech by writing the correct form of the verbs in brackets. Add 'not' if necessary.

Good afternoon, everyone. Today I am going to tell you about some endangered animals and the threats they are facing.

The Tasmanian devil is a carnivorous animal native to Tasmania, an Australian island. The Tasmanian devil (1) was declared (declare) an endangered species in 2008. The species is facing many dangers and thus its population has fallen drastically. Due to human expansions into their natural habitats, many Tasmanian devils (2) are killed (kill) on motorways. These creatures face a further threat in the form of a transmissible cancer. Thankfully, scientists are now hopeful that a cure for the disease (3) will be discovered (discover) soon. Nowadays, Tasmanian devils (4) are sent (send) to zoos around the world in an effort to save the species.

The Siberian tiger is another endangered species. Native to Asia, Siberian tigers (5) <u>are threatened</u> (threaten) by poachers. Parts of the tiger are believed to have medicinal value in traditional Chinese Medicine, such as tiger bones. Fortunately, efforts have been made to ensure the survival of the species. Tigers (6) <u>are bred</u> (breed) in captivity and many experts believe the population will remain stable for the moment.

The next animal that I'd like to talk about is the pygmy three-toed sloth. The Pygmy three-toed sloth (7) <u>is included</u> (include) on the list of the world's 100 most threatened species. This sloth is unique as it (8) <u>is not found</u> (not find) anywhere other than in the red mangroves of a small isolated Caribbean island. The survival of this species is (9) <u>is/has been put</u> (put) at risk by timber harvesting and urbanization. Scientists have pointed out that conservation efforts (10) <u>are being/have been hurt</u> (hurt) by conflicts between local people and the government. Let's hope that things can turn around soon for these peaceful animals.

The last animal that I will discuss today is the sun bear. The population of the sun bear in Southeast Asia (11) has been reduced (reduce) by 30% over the past few decades. The sun bear's habitat (12) is.being/has been.destroyed (destroy) by human expansion in the region. It (13) is.suggested (suggest) by some that bear bile contains medical benefits for humans. That's why sun bears (14) are targeted (target) by poachers due to high demand from the traditional Chinese medical market. However, wildlife protection laws in some areas (15) are.not.strictly.enforced (enforce) to save the bears from poaching. It is clear that more government supervision (16) is.needed (need) to make animal conservation possible.

Let's support animal conservation and save these endangered animals! That's all the time I have for today. Thank you for listening.

6 of 6 (Ans.)

Graded grammar worksheet

| | | Unit | 5 |
|---|---|-------|---|
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| Name:(|) | Class: | Date: |
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Consolidation

You have written a diary entry about a trip to the zoo. You are now proofreading the diary entry. Cross out the mistakes and write the correct words on the lines on the right. Insert any missing words using a ^.

| I went to the zoo with my family at the weekend. We joined a guided tour, | |
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| and our guide remind us not to feed any of the animals at the zoo. Since the | (1) <u>reminded</u> |
| health of the animals is carefully maintained, it is important of them not to | (2) <u>for</u> |
| be fed by visitors. It is really cool that there are so many different animals at | |
| the zoo. Firstly, we saw lions, the kings of the jungle. It is unbelieving that | (3) <u>unbelievable</u> |
| they sleep a lot! The guide tell us not to try to wake up the lions. Male lions | (4) <u>told</u> |
| often sleep 20 hours a day. How lazy they are! I think that it is selfish | |
| of them ^ make the females do so much of the work! Next, we went to see | (5) <u>to</u> |
| the orangutan exhibit. The orangutan is the only type of great ape that are | (6) <u>is</u> |
| found outside of Africa. It is interesting to it spends most of its life high in the | (7) <u>that</u> |
| trees. Sadly, the orangutan is an endangered animal. They are often hunting | (8) <u>hunted</u> |
| and capturing by humans and sold as exotic pets. After that, we got | (9) captured |
| to see my favourite animal, the giant panda. The giant panda are beautiful | (10) <u>is</u> |
| to look at and observe. The guide asks us not to use any flash photography, | (11) <u>asked</u> |
| though, as it might scare the pandas. It is incredible that a panda eats about | |
| 30 kg of bamboo in a single day. That is about 30 per cent of its body weight! | |
| The guide told us that giant pandas are protect by law. It is because | (12) protected |
| they are under threat of extinction. Luckily, these laws have gradually | |
| helped the species thrive once again. We ended the day by watching | |
| dolphins. It is important ^ remember that dolphins are not fish. They | (13) <u>to</u> |
| are mammals like us. It is necessary of them to come to the surface | (14) <u>for</u> |
| regularly for air. Sadly, dolphins are sometimes eatch in nets by fishermen. | (15) <u>caught</u> |
| The guide is advising us to protect dolphins by not eating tuna caught by | (16) advised |
| commercial fishermen. I had a great time at the zoo and I learnt a lot about | |
| endangered animals. It was great that my parents to bring me there. I really | (17) <u>of</u> |
| want to do more to help animals now. It ^ imperative to ensure that future | (18) <u>is</u> |
| generations and all the creatures get to enjoy the beauty of Mother Nature. | |
| | |