Graded grammar worksheet

🖉 🖗 Unit 8

Name: ______ () Class: _____ Date: _____

Using the simple present tense to talk about the future

You are texting with your friend, but there is something wrong with your phone. Complete the messages by writing the correct form of the verbs in the box.

arrive	begin	demonstrate	get	open	share	take
be	close	finish	kick	premiere	sign	teach
Andy:	Hey. Did you k	now that our school	's Art Appre	ciation Week be	egins on 2 N	/lay?
You:	Yeah, I know that there (1) a painting workshop organized by our school with a professional artist.					r school
Andy:	Really? What is	s the workshop abo	ut?			
You:	In the morning	session, our Visual	Arts teache	er Ms Lee (2)		_
	renowned artis professional ar	o use watercolours. t, (3) tist. By the end of th ainting techniques ir	_ with us hi ne afternooi	s experience as n session, Micha	an art stud ael (4)	ent and a
Andy:	I believe it'll be	an insightful event.	When (5)	we	up for th	ne event?
You:	The online regi	stration (6)	on 13 A	April and (7)	on	25 April.
Andy:		reminds me of som Landscape (8)	-			-
You:	Sure! You know (9) it	v that landscape pa place?	inting is my	[,] favourite, don't	you? Wher	e
Andy:		is held at the Hong 1) a	-	· · · <u> </u>		
You:	Good idea. I'll	give you a call wher	n I (12)	on t	he bus.	
Andy:	No problem. Le centre.	et me get two tickets	s first before	e you (13)	e	it the arts
You:	A new film calle	I like to go to the cir ed <i>The Creative Ge</i> ring journey of a po Intry.	nius (14)	ne	ext weekend	d. It's
Andy:	Sounds interes	ting! I definitely car	i't miss it! C	ount me in!		

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Name: ______ () Class: _____ Date: _____

Using the present continuous tense to talk about the future

You are writing an email to your aunt about your plans for the coming months. Complete your email using the correct form of the verbs in the box.

come	give	organize	perform	set	throw	travel
donate	join	participate	play	start	train	offer
Dear Aunt E	mma,					
How are you	1? I hope this	email finds you wel	l. I'm quite busy	v as usual. In	n fact, I am doi	ng so many
things over t	the next mont	hs.				
The first thin	ng on the list	is that my school (1))	a Charit	ty Week next v	veek.
There's a wi	de range of cl	harity events, like th	e charity bazaar	and the char	rity concert. I	
(2)	in 1	the charity marathor	n next Saturday.	My friend S	am (3)	
me for this g	good cause too	o! That's why we (4)	hard in	these two wee	ks. I hope
that I can fir	nish all five ki	lometres! The comr	nittee of the Cha	rity Week (5	5)	all
the funds rai	sed in the eve	ent to charities in Ho	ong Kong for goo	od causes.		
I have lots o	f school work	to think about as w	rell. (6) I		a presentation	about
conservation	conservation of African elephants at the school assembly on Friday. After that, the Drama Club					a Club
(7) Shakespeare's <i>Romeo and Juliet</i> in the school's Annual Drama Festival in					estival in	
early July. You know what? I (8) the role of Romeo! How exciting! The						Гhe
rehearsal of	the drama (9)		after the exam v	veek. Busy,	busy!	
I'm looking	forward to the	e summer holidays.	My family and I	(10)	to) Barcelona,
Spain in late	July. I'm a b	it nervous because I	've never been t	o Spain befo	ore.	
Oh, it will b	e my parent's	anniversary when w	ve get back. My	brother and	I (11)	
a surprise party for them. The party will actually be the day before their anniversary. (12)						
you	to the party	y? I really hope that	you can make it	!		
Jolly Depart	ment Store is	having a mega sale	next weekend. T	They (13)		huge
discounts on lots of household goods. You should come with us to check it out!						
Love,						
PS (14)	cousin	Matthew	off to London fo	or his summ	er exchange p	rogramme
		y regards to him!			0 1	-

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Graded grammar worksheet

Unit 8

Name: ______ () Class: _____ Date: ____

Text grammar Using can, may, might and could to talk about possibility

You are writing a report about alocohol and tobacco addiction for your Health and Wellness class based on the findings from the Internet. Complete your report by filling in the blanks with 'can', 'may', 'might' and 'could'.

Alcohol addiction

	√ √√√	√ √√	√ √	✓
Health effects	weight gain	reduced sexual performance	liver damage	cancer
Social/Mental effects	alcohol dependence	depression	loss of friendships	suicidal thoughts

Tobacco addiction

	~~~	~~~	~~	✓
Health effects	yellow teeth and stained fingers	heart disease	cancer	Impotence and female infertility
Social/Mental effects	tobacco dependence	stress	reduced memory	divorce
	$\checkmark$	/// /·		
	most certain		least certain	

#### The effects of alcohol and tobacco addiction

Alcohol and tobacco are both highly addictive substances with multiple side effects. This report aims to explore these side effects in more detail.

The abuse of alcohol causes serious consequences to our health. First of all, the overuse of alcohol (1) _____ lead to weight gain. It (2) _____ lead to reduced sexual performance and, over time, it (3) _____ cause liver damage. In some cases, cancer (4) _____ even be caused by alcohol abuse. Concerning social and mental effects, the abuse of alcohol (5) easily lead to heavy alcohol dependence. It (6) ______ disturb the addict's inter-personal relationships and lead to a loss of friendships. It may lead to depression, a common symptom found in alcoholic addicts. In a worstcase scenario, it (7) _____ bring about suicidal thoughts and thus lead to suicide. Tobacco addiction is equally troubling. It (8) _____ bring with it heart diseases. Smokers with severe addiction (9) ______ develop oral and lung cancer. In addition, long-term tobacco use (10) _____ give smokers yellow teeth and stained fingers. Chronic smokers should be aware that it (11) lead to impotence and female infertility. The use of tobacco (12) ______ easily bring about tobacco dependence. The use of tobacco (13) ______ increase the user's stress levels and it might lead to a reduced memory. Studies show that tobacco addiction (14) ______ also increase the chance of a marriage ending in divorce.

#### Graded grammar worksheet

🖉 🖉 Unit 8

Name: ______ ( ) Class: _____ Date: _____

#### Consolidation

You are chatting with your friend online. However, there is a problem with the network and some of the words are not showing clearly. Complete the conversation with 'can', 'may', 'might' or 'could' and the correct form of the verbs in brackets.

and the second s	
Sam:	What (1) you (do) this weekend?
Anne:	I (2) (go) to watch a film with my family.
Sam:	At the cinema?
Anne:	Yeah, the film (3) (show) at the cinema starting from this weekend.
Sam:	Oh, I (4) be able to join you. What time is the show?
Anne:	There (5) (be) a show in the early afternoon. That's the one we'll attend. It
	(6) (start) at one o'clock. It's a two hour film, so it (7) (finish) at three o'clock.
Sam:	I see. I (8) (have) my regular football training at 3.30 p.m. There should be enough time for me to rush back to school. In other words, I (9) go with you!
Anne:	That's great! By the way, the film is about the story of a 14-year-old teen who managed to break free from computer gaming addiction with the help of his friends and teachers. My cousin is a video game addict. Yet, he (10) be too nervous to share with others about his struggle. Hopefully, after watching this film, I (11) better understand what my cousin is going through and give him my support.
Sam:	Did you know that the Social Services Club (12) (organize) an 'Overcoming Addiction' week at our school?
Anne:	No, I didn't know about that.
Sam:	Yeah, it (13) (begin) in the first week of March. It (14) (end) on Friday of that week. I know about it because I'm a committee member of the Drama Club. They asked the Drama Club to put on a special performance on that day.
Anne:	Oh really?
Sam:	Yeah, I (15) (perform) in the play as well. I hope that I can give an inspiring performance.
Anne:	I'm sure you can! You should be more confident in yourself!
Sam:	Hey, I think we (16) need some volunteer stagehands to help out with the performance.
Anne:	Ha! Ha! I (17) lend you a helping hand, but I need to see if I can fit it in my schedule.
Sam:	Great! The daily practice starts at five o'clock after school on Fridays. Is it OK for you?
Anne:	Yes, that should be fine for me! I hope we (18) really make a difference and help people overcome their addictions!