1 of 4 (Ans.)

Graded grammar worksheet

Unit 8

Name: ______ () Class: _____ Date: _____

Using the simple present tense to talk about the future

You are texting with your friend, but there is something wrong with your phone. Complete the messages by writing the correct form of the verbs in the box.

| arrive be | begin close | demonstrate finish | get kick | open premiere | share sign | take teach |
|--------------|---|---|--|--|------------------------------|----------------------|
| | 0.000 | | er | | 0.9.1 | |
| | | | | | | |
| Andy: | Hey. Did you kr | low that our school | 's Art Appre | eciation Week be | egins on 2 M | /lay? |
| You: | Yeah, I know that there (1) <u>is</u> a painting workshop organized by our school with a professional artist. | | | | | |
| Andy: | Really? What is | the workshop abo | ut? | | | |
| You: | to use watercol artist, (3) <u>share</u> By the end of th | session, our Visual ours. In the afterno <u>s</u> with us his experi le afternoon sessio jues in an effort to i | on session ence as ar n, Michael | , Michael Lo, the art student and (4) <u>demonstrate</u> | e city's reno a professio | wned onal artist. |
| Andy: | I believe it'll be | an insightful event. | When (5) | <mark>do</mark> we <mark>sign</mark> up fo | r the event | ? |
| You: | The online regi | stration (6) <mark>opens</mark> o | n 13 April a | and (7) <u>closes</u> or | n 25 April. | |
| Andy: | • | eminds me of som Landscape (8) <u>kick</u> | Ŭ | | | 0 |
| You: | Sure! You know (9) <u>does</u> it <u>take</u> | that landscape pa place? | inting is my | v favourite, don't | you? Wher | e |
| Andy: | | s held at the Hong 8 p.m. Shall we go | - | | e <mark>gins</mark> at 10 | a.m. and |
| You: | Good idea. I'll g | ive you a call wher | n I (12) <mark>get</mark> | on the bus. | | |
| Andy: | No problem. Le | t me get two tickets | s first befor | e you (13) <u>arrive</u> | at the arts | centre. |
| You: | A new film calle | like to go to the cir d <i>The Creative Gel</i> y of a poor yet taler | nius (14) <u>p</u> | r <u>emieres</u> next we | eekend. It's | about the |
| Andy: | Sounds interest | ing! I definitely can | 't miss it! C | count me in! | | |

Graded grammar worksheet

Unit 8

Name: ______ () Class: _____ Date: _____

Using the present continuous tense to talk about the future

You are writing an email to your aunt about your plans for the coming months. Complete your email using the correct form of the verbs in the box.

| donate join participate play start train offer | come | give | organize | perform | set | throw | travel |
|--|--------|------|-------------|---------|-------|-------|--------|
| | donate | join | participate | play | start | train | offer |

Dear Aunt Emma,

How are you? I hope this email finds you well. I'm quite busy as usual. In fact, I am doing so many things over the next months.

The first thing on the list is that my school (1) is organizing a Charity Week next week. There's a wide range of charity events, like the charity bazaar and the charity concert. I (2) am participating in the charity marathon next Saturday. My friend Sam (3) is joining me for this good cause too! That's why we (4) are training hard in these two weeks. I hope that I can finish all five kilometres! The committee of the Charity Week (5) is donating all the funds raised in the event to charities in Hong Kong for good causes.

I have lots of school work to think about as well. (6) I am giving a presentation about conservation of African elephants at the school assembly on Friday. After that, the Drama Club (7) is performing Shakespeare's Romeo and Juliet in the school's Annual Drama Festival in early July. You know what? I (8) am playing the role of Romeo! How exciting! The rehearsal of the drama (9) is starting after the exam week. Busy, busy!

I'm looking forward to the summer holidays. My family and I (10) are travelling to Barcelona, Spain in late July. I'm a bit nervous because I've never been to Spain before.

Oh, it will be my parent's anniversary when we get back. My brother and I (11) are throwing a surprise party for them. The party will actually be the day before their anniversary. (12) <u>Are</u> you coming to the party? I really hope that you can make it!

Jolly Department Store is having a mega sale next weekend. They (13) are offering huge discounts on lots of household goods. You should come with us to check it out!

Love,

(Student's name)

PS (14) Is cousin Matthew setting off to London for his summer exchange programme very soon? Please send my regards to him!

Oxford English (Second Edition) 2B

3 of 4 (Ans.) 🖉 🖉 Unit 8

Name: ______ () Class: _____ Date: ____

Text grammar Using can, may, might and could to talk about possibility

You are writing a report about alocohol and tobacco addiction for your Health and Wellness class based on the findings from the Internet. Complete your report by filling in the blanks with 'can', 'may', 'might' and 'could'.

Alcohol addiction

| | √ √√√ | √ √√ | 11 | ✓ |
|--------------------------|-----------------------|----------------------------|------------------------|-------------------|
| Health effects | weight gain | reduced sexual performance | liver damage | cancer |
| Social/Mental effects | alcohol dependence | depression | loss of friendships | suicidal thoughts |

Tobacco addiction

| | | | ~~ | ✓ |
|--------------------------|----------------------------------|---------------|----------------|----------------------------------|
| Health effects | yellow teeth and stained fingers | heart disease | cancer | Impotence and female infertility |
| Social/Mental effects | tobacco dependence | stress | reduced memory | divorce |
| | <i>JJJJ</i> | /// / | <i>· · · ·</i> | • |
| | most certain | | least certain | |

The effects of alcohol and tobacco addiction

Alcohol and tobacco are both highly addictive substances with multiple side effects. This report aims to explore these side effects in more detail.

The abuse of alcohol causes serious consequences to our health. First of all, the overuse of alcohol (1) can lead to weight gain. It (2) may lead to reduced sexual performance and, over time, it (3) might cause liver damage. In some cases, cancer (4) could even be caused by alcohol abuse. Concerning social and mental effects, the abuse of alcohol (5) can easily lead to heavy alcohol dependence. It (6) might disturb the addict's inter-personal relationships and lead to a loss of friendships. It may lead to depression, a common symptom found in alcoholic addicts. In a worstcase scenario, it (7) could bring about suicidal thoughts and thus lead to suicide.

Tobacco addiction is equally troubling. It (8) may bring with it heart diseases. Smokers with severe addiction (9) might develop oral and lung cancer. In addition, long-term tobacco use (10) can give smokers vellow teeth and stained fingers. Chronic smokers should be aware that it (11) could lead to impotence and female infertility.

The use of tobacco (12) can easily bring about tobacco dependence. The use of tobacco (13) may increase the user's stress levels and it might lead to a reduced memory. Studies show that tobacco addiction (14) could also increase the chance of a marriage ending in divorce.

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Unit 8

4 of 4 (Ans.)

Name: ______ () Class: _____ Date: _____

Consolidation

You are chatting with your friend online. However, there is a problem with the network and some of the words are not showing clearly. Complete the conversation with 'can', 'may', 'might' or 'could' and the correct form of the verbs in brackets.

| Sam: | What (1) <u>are</u> you <u>doing</u> (do) this weekend? |
|-------|---|
| Anne: | I (2) <u>am going</u> (go) to watch a film with my family. |
| Sam: | At the cinema? |
| Anne: | Yeah, the film (3) is showing (show) at the cinema starting from this weekend. |
| Sam: | Oh, I (4) <u>might</u> be able to join you. What time is the show? |
| Anne: | There (5) <u>is</u> (be) a show in the early afternoon. That's the one we'll attend. It (6) <u>starts</u> (start) at one o'clock. It's a two hour film, so it (7) <u>finishes</u> (finish) at three o'clock. |
| Sam: | I see. I (8) <u>have</u> (have) my regular football training at 3.30 p.m. There should be enough time for me to rush back to school. In other words, I (9) <u>can</u> go with you! |
| Anne: | That's great! By the way, the film is about the story of a 14-year-old teen who managed to break free from computer gaming addiction with the help of his friends and teachers. My cousin is a video game addict. Yet, he (10) <u>may/might</u> be too nervous to share with others about his struggle. Hopefully, after watching this film, I (11) <u>can</u> better understand what my cousin is going through and give him my support. |
| Sam: | Did you know that the Social Services Club (12) <u>is organizing</u> (organize) an 'Overcoming Addiction' week at our school? |
| Anne: | No, I didn't know about that. |
| Sam: | Yeah, it (13) <u>begins</u> (begin) in the first week of March. It (14) <u>ends</u> (end) on Friday of that week. I know about it because I'm a committee member of the Drama Club. They asked the Drama Club to put on a special performance on that day. |
| Anne: | Oh really? |
| Sam: | Yeah, I (15) <u>am performing</u> (perform) in the play as well. I hope that I can give an inspiring performance. |
| Anne: | I'm sure you can! You should be more confident in yourself! |
| Sam: | Hey, I think we (16) <u>may/might</u> need some volunteer stagehands to help out with the performance. |
| Anne: | Ha! Ha! I (17) <u>could</u> lend you a helping hand, but I need to see if I can fit it in my schedule. |
| Sam: | Great! The daily practice starts at five o'clock after school on Fridays. Is it OK for you? |
| Anne: | Yes, that should be fine for me! I hope we (18) <u>can</u> really make a difference and help people overcome their addictions! |