Oxford English (Second Edition) 3B

Graded grammar worksheet

Unit 6

Name: _____ ( ) Class: _____ Date: _____

Text grammar Inversion

You are writing a play about the impacts of eating meat. You want to make some of the lines more emphatic. Rewrite the underlined sentences using inversion.

Scene 2

Randy: So, what would you like to order, beef or pork?

Emily: Neither sounds too appealing. I rarely eat meat. (1) Rarely do I eat meat.

Randy: If I had known your preference, I would have chosen a different restaurant! (2) Had I known your preference, I would have chosen a different restaurant!

Emily: Don't worry. I in no way blame you. (3) In no way do I blame you. I realized that this was a steak house only after we had sat down. (4) Only after we had sat down did I realize that this was a steak house.

Randy: Would you mind telling me why you don't like eating meat?

Emily: Meat is not only harmful to our body, it is also harmful to the environment. (5) Not only is meat harmful to our body, it is also harmful to the environment. People seldom think about the environmental impact of eating meat. (6) Seldom do people think about the environmental impact of eating meat.

Randy: Really? I have never heard about either of these impacts before. Could you tell me more?

Emily: Certainly. In fact, I did not understand the full extent of the harmful effects of meat consumption until I read a book about vegetarianism. (7) Not until I read a book about vegetarianism did I understand the full extent of the harmful effects of meat consumption. The land for rearing livestock is never in low demand. (8) Never is the land for rearing livestock in low demand. Not only is a massive amount of land needed for rearing animals, it is also needed for growing crops for animals to eat.

© Oxford University Press You may photocopy this page for teaching and learning purposes.

Graded grammar worksheet

Unit 6

Name: _____ ( ) Class: _____ Date: _____

Randy: I know what follows. In search of huge land supply, agriculture corporations have to rely on deforestation. The trees are cut down and wild animals driven away. When the natural habitats of the tropical animals are destroyed, they are likely to become extinct. Extinct animals will never come to life again. (9) Never will extinct animals come to life again. Global warming is another consequence as well. How scary!

Emily: You're right, Randy. Human beings in no way could deny this painful truth. (10) In no way could human beings deny this painful truth. Indeed, it takes thousands of years for tropical rainforests to grow. Tropical rainforests can rarely regenerate to their current state once they are cut down. (11) Rarely can tropical rainforests regenerate to their current state once they are cut down.

Randy: Human beings will realize the problem has grown irreversible only when more animals and plants become extinct. (12) Only when more animals and plants become extinct will human beings realize that the problem has grown irreversible. If the general public had been educated more about the environmental impact of meat consumption, we could have reduced our damage to the planet. (13) Had the general public been educated more about the environmental impact of meat consumption, we could have reduced our damage to the planet.

Emily: Better late than never. I think we can still try to save our planet.

Randy: Right. Let's just go to another restaurant. The food here is not only overpriced, it is also something you don't like. (14) Not only is the food here overpriced, it is also something you don't like.

Emily: OK. I know a great vegetarian restaurant a couple blocks from here. People seldom go there because it is not as well-known as this one. (15) Seldom do people go there because it is not as well-known as this one. However, the food is brilliant.

Randy: If I had known there was such a good restaurant nearby, I would have gone there straight away. (16) Had I known there was such a good restaurant nearby, I would have gone there straight away. Ha! Ha!

© Oxford University Press

You may photocopy this page for teaching and learning purposes.

Oxford English (Second Edition) 3B

Graded grammar worksheet

Unit 6

Name: _____ ( ) Class: _____ Date: _____

Using wish/if only with the past perfect tense

You are writing a poem for a youth magazine about teeange fantasies. Complete the poem using 'wish/if only' and the correct form of the word in brackets. You may need to form negatives by adding 'not'.

(1) I wish/If only I had had (have) a gorgeous face.
If only I had dyed my long hair blonde.
(2) I wish/If only I had bought (buy) that pretty dress made of lace.
I wish I may, I wish I might.

(3) I wish/If only I had looked (look) slimmer from head to toe.
I wish I had had the determination to work out.
(4) I wish/If only I had given (give) it a go.
If only I had, If only I had not.

(5) I wish/If only I had made (make) the football team.
(6) I wish/If only I had not eaten (eat) so many sweets.
(7) I wish/If only I had achieved (achieve) my dream.
I wish I may, I wish I might.

(8) I wish/If only I had grown (grow) taller.
(9) I wish/If only I had been (be) more athletic.
(10) I wish/If only I had been become (become) a basketball player.
If only I had, If only I had not.

(11) I wish/If only I had not tried (try) to cut my own hair.
(12) I wish/If only I had not put (put) on so much makeup yesterday.
(13) I wish/If only I had had (have) skin much more fair.
I wish I may, I wish I might.

(14) I wish/If only I had won (win) the beauty contest.
(15) I wish/If only I had taken (take) home the trophy.
(16) I wish/If only I had looked (look) the best.
If only I had, If only I had not.

© Oxford University Press You may photocopy this page for teaching and learning purposes.

Graded grammar worksheet

Unit 6

Name: _____ ( ) Class: _____ Date: _____

Conditional sentences about unfulfilled past situations

You are managing an online confessional platform where teens can write their deepest regrets anonymously. There is a problem with the Internet, so some of the words are unclear. Complete the confessions by writing conditional sentences about unfulfilled past situations using the words in brackets.

Sirsleepsalot, M 13 years old

I got into big trouble today because I was late to school again. It wasn't my fault this time though! But, no one believes me. My phone died in the middle of the night, so my alarm never went off. (1) If my phone had not died, I would have heard the alarm. (phone not die/hear the alarm) (2) If I had checked the battery before I went to sleep, I would have known it was running out of battery. (check battery before go sleep/know it is running out of battery) If I had woken up earlier, I would not have been late. (3) If I had not been late, I would not have been scolded by my class teacher. (not be late/be scolded by my class teacher)

Residentsleeper, M 14 years old

I failed in my English final exam. (4) If I had studied harder, I would have passed the exam. (study hard/pass the exam) Why was I such a daydreamer this year? (5) If I had not been daydreaming in class, I would have learnt more. (not be daydreaming in class/learn more) I rarely took notes. (6) If I had taken notes in class, I would not have been so forgetful. (take notes in class/not be so forgetful) I was just too lazy.

ShyBetty, F 15 years old

I rarely exercise and look plumper than most of my friends. Last week, I dared not go to my friend's pool party. I would probably get teased about my fat body. (7) If I had felt more confident in myself, I would not have skipped the pool party. (feel more confident in myself/not skip the pool party) I wish I had hit the gym more often and looked healthier. (8) If I had exercised more, I would have been in better shape. (exercise more/be in better shape) I should have gone on a diet as well. (9) If I had looked slimmer, I would not have been nervous about wearing a swimsuit. (look slimmer/not be nervous about wearing a swimsuit) I never thought that my body would bring me any trouble one day.

© Oxford University Press

You may photocopy this page for teaching and learning purposes.

Graded grammar worksheet

Unit 6

Name: _____ ( ) Class: _____ Date: _____

GrievingSally, F 13 years old

I'm so disappointed in my older sister. It was her job to look after our family dog Spot. But, she didn't take it seriously. (10) If she had taken Spot out for a walk, Spot would not have felt bored. (take Spot out for a walk/Spot not feel bored) (11) If she had not given Spot too many treats, Spot would not have felt sick. (not give Spot too many treats/Spot not feel sick) (12) If he had not fallen ill, he would not have been sent to veterinary clinic. (not fall ill/not be sent to veterinary clinic. (not fall ill/not be sent to veterinary clinic)

PoorThief, M 14 years old

I did something really bad the other day. I stole money from my mum's purse to buy the latest video game. She didn't know who took it. (13) If I had not stolen money from my mum's purse, we would not have lacked money for dinner this week. (not steal money from my mum's purse/not lack money for dinner this week) (14) If we had had enough money for dinner this week, my mum would not have been so anxious. (have enough money for dinner this week/not be so anxious) (15) If she had not been so anxious, she would not have been hit by a sudden rise of blood pressure. (not be so anxious /not be hit by a sudden rise of blood pressure) (16) If she had not been hit by a sudden rise of blood pressure, she would not have been sent to hospital. (not be hit by a sudden rise of blood pressure/not be sent to hospital) I promise my mum that I will be a good boy and never steal anything again.

© Oxford University Press

You may photocopy this page for teaching and learning purposes.

Oxford English (Second Edition) 3B

Graded grammar worksheet

Unit 6

Name: _____ ( ) Class: _____ Date: _____

Consolidation

Your friend is writing a play about a university student's preparation to join a beauty pageant. She has asked you to help her proofread the script. Cross out the mistakes or insert any missing words using a ^. Write the correct words on the lines on the right.

Coach:	How was your week, Erica? Did you do the exercises we talked about?	
Erica:	*(proudly)* No, I didn't do them because they seemed rather pointless.	
Coach:	Mind your words, Erica. Never ~~I do~~ assign pointless exercises. Not only	(1) do I
	~~they are~~ good for your health, but they will also help you prepare	(2) are they
	for the pageant. Had I ~~know~~ that you would ignore my advice,	(3) known
	I would have asked you to report your fitness progress every day.	
Erica:	I ~~wished~~ I had not told you the truth just now.	(4) wish
Coach:	Rarely ~~does~~ university students get the chance to compete in such a	(5) do
	high-profile beauty contest. If only you ~~take~~ this more seriously.	(6) had taken
Erica:	*(guiltily)* I know. If I had ~~do~~ my exercises according to your fitness plan,	(7) done
	I would ^ had a better chance at winning.	(8) have
Coach:	Never ~~one can~~ change the past. Tell me about your diet for the last week.	(9) can one
Erica:	Well, I have to admit that I cheated a bit. If only I had not ~~eat~~ a	(10) eaten
	piece of birthday cake. But I couldn't help it. Rarely ~~do~~ a piece of cake	(11) does
	look so tempting to me. ^ I had not had any sugary dessert, I would not	(12) If
	^ gained an extra kilogram.	(13) have
Coach:	That's all right. You have to learn to control your cravings if you want to	
	do well in the swimsuit session of the contest. I wish you had ~~try~~ a piece	(14) tried
	of fruit instead.	
Erica:	~~After only~~ I ate it did I begin to feel regret. I guess I don't have much	(15) Only after
	self-discipline. Maybe I should just quit the contest now. I'll never win.	
Coach:	Erica, you know what? ~~I had~~ known that you were a quitter, I would	(16) Had I
	never have ~~agree~~ to be your coach.	(17) agreed
Erica:	*(anxiously)* Do you really think I can win?	
Coach:	*(confidently)* Of course! But from now on, in ^ way can you be lazy.	(18) no
	The clock is ticking. It's only two weeks to the contest.	
Erica:	It's just so hard though. Never ~~I have~~ gone on a strict regimen like this.	(19) have I
Coach:	Seldom ~~people can~~ achieve anything important without hard work.	(20) can people
Erica:	You're right. I'm going to work harder now and strive for the best!	
Coach:	*(enthusiastically)* That's the spirit. Now, I wish that we have had more	
	time to discuss this, but, unfortunately, our time is up today.	

© Oxford University Press

You may photocopy this page for teaching and learning purposes.