

## Skills coverage in *New Treasure Plus (3E)*

Book	Unit	Vocabulary building	Reading	Listening	Speaking	Writing
1A	U1	Understanding parts of speech	Skimming and scanning	Listening for descriptions of people	Making eye contact	Describing people
1A	U2	Using a dictionary	Locating specific information	Listening and labelling a floor plan	Intonation of <i>Wh</i> -questions and <i>Yes/No</i> questions	Engaging an audience
1A	U3	Using compound nouns	Understanding steps in instructions	Listening for sequence	Making suggestions	Talking about personal experiences
1A	U4	Understanding sound words	Guessing the meaning of words	Listening for facts	Saying <i>-ed</i> endings	Using the five senses
1B	U5	Using words ending in <i>-al</i> and <i>-le</i>	Identifying the main idea of a text	Listening for opinions	Beginning and ending an individual presentation	Writing an effective event description
1B	U6	Using action verbs	Following the order of events	Listening for gist	Expressing opinions	Recounting events
1B	U7	Using the suffixes <i>-ful</i> , <i>-less</i> and <i>-ness</i>	Identifying the main theme	Listening and following directions	Using appropriate intonation	Describing places
1B	U8	Using the prefixes <i>dis-</i> , <i>in-</i> and <i>un-</i>	Identifying feelings	Listening for feelings	Giving advice	Backing up your suggestions

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2A	U1	Using collocations about shopping	Identifying opinions and preferences	Listening for similarities and differences	Using word stress	Using persuasive language
2A	U2	Identifying root words	Understanding the connection between ideas	Listening for cause and effect	Expanding on ideas with explanations and details	Writing an interesting lead-in
2A	U3	British English and American English	Identifying a reference word refers to	Listening for problems and solutions	Making comments	Starting a presentation effectively
2A	U4	Using phrasal verbs (related to transport and travelling)	Understanding the main idea of a paragraph	Listening for options	Talking about personal experiences	Using informal language
2B	U5	Using the prefixes <i>il-</i> , <i>im-</i> and <i>ir-</i>	Understanding simile, metaphor and personification	Listening for main ideas	Organizing a presentation	Using emotive language
2B	U6	Using the suffixes <i>-er</i> , <i>-or</i> and <i>-ist</i>	Paraphrasing and summarizing paragraphs	Listening for instructions	Pronouncing vowels	Writing clearly and concisely
2B	U7	Understanding antonyms	Understanding setting, tone and atmosphere	Predicting the likely development of a topic	Pronouncing consonants	Creating suspense
2B	U8	Using the suffixes <i>-ion</i> , <i>-ment</i> and <i>-ance/-ence</i>	Predicting content	Completing a combined task	Agreeing and disagreeing	Writing topic sentences

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3A	U1	Using compound adjectives	Guessing the meaning of unknown words and expressions	Guessing the meaning of unfamiliar expressions	Checking understanding	Expressing positive and negative opinions
3A	U2	Understanding synonyms	Inferring meaning from context	Understanding attitudes	Elaborating on a point	Using a positive tone
3A	U3	Using the prefixes <i>anti-</i> , <i>re-</i> , <i>pre-</i> , <i>mis-</i> and <i>non-</i>	Organizing information	Listening for achievements	Asking for clarification	Using the inverted pyramid method
3A	U4	Using the suffix <i>-able</i> , <i>-ible</i> , <i>-ous</i> and <i>-y</i>	Identifying attitudes	Extracting key information	Using sentence stress	Summarizing options
3B	U5	Understanding homonyms	Following the development of a point of view or argument	Listening for possibility	Concluding a presentation	Supporting arguments
3B	U6	Using the prefixes <i>over-</i> , <i>out-</i> , <i>down-</i> and <i>under-</i>	Using general knowledge and logic to infer meaning	Inferring information from clues	Gaining time and keeping your turn	Describing problems and solutions
3B	U7	Understanding abstract nouns	Understanding figurative language	Completing charts and graphs	Using body language	Elaborating on a point
3B	U8	Building word families	Distinguishing fact from opinion	Understanding signpost language	Summing up discussion points	Using formal language