

## Skills coverage in *Oxford English Forward*

Book	Unit	Reading skill	Listening skill	Speaking skill	Writing skill	Vocabulary building skill	Life skill
1A	1	Skimming and scanning	Listening for descriptions of people	Making eye contact	Describing people	Understanding parts of speech	Understanding personality
1A	2	Locating specific information	Listening and labelling a floor plan	Intonation of <i>Wh</i> -questions and <i>Yes/No</i> questions	Engaging the audience	Using a dictionary	Choosing extracurricular activities
1A	3	Understanding steps in instructions	Listening for sequence	Making suggestions	Writing about personal experience	Using compound nouns	Understanding cooking methods
1A	4	Guessing the meaning of words	Listening for facts	Saying <i>-ed</i> endings	Using the five senses	Understanding onomatopoeia	Taking care of animals
1B	5	Identifying the main idea of a text	Listening for opinions	Beginning and ending an individual presentation	Writing an appealing event description	Using words ending in <i>-al</i> and <i>-le</i>	Understanding other cultures
1B	6	Following the order of events	Listening for gist	Expressing opinions	Recounting events	Using action verbs	Handling failure
1B	7	Identifying the main theme	Understanding and following directions	Using appropriate intonation	Describing places	Using the suffixes <i>-ful</i> , <i>-less</i> , <i>-ness</i> and <i>-ity/-ty</i>	Taking pictures
1B	8	Identifying feelings	Listening for feelings	Giving advice	Backing up your suggestions and advice	Using the prefixes <i>dis-</i> , <i>in-</i> and <i>un-</i>	Showing empathy

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2A	1	Identifying opinions and preferences	Listening for similarities and differences	Using word stress	Using persuasive language	Using collocations about shopping	Being a smart shopper
2A	2	Understanding the connection between ideas	Listening for cause and effect	Expanding on ideas	Writing an interesting lead-in	Identifying root words	Using social media for positive change
2A	3	Identifying what a reference word refers to	Listening for problems and solutions	Making comments	Starting a presentation effectively	British English and American English	Understanding food labels
2A	4	Understanding the main idea of a paragraph	Listening for options	Talking about personal experiences	Using informal language	Using phrasal verbs	Planning a trip
2B	5	Understanding simile, metaphor, personification, rhyme and alliteration	Listening for main ideas	Organizing a presentation	Using emotive language	Using the prefixes <i>il-</i> , <i>im-</i> and <i>ir-</i>	Understanding causes and effects
2B	6	Paraphrasing and summarizing	Listening for instructions	Pronouncing vowels	Writing clearly and concisely	Using the suffixes <i>-er</i> , <i>-or</i> , <i>-ist</i> and <i>-ee</i>	Dressing suitably
2B	7	Understanding setting, tone and atmosphere	Predicting the likely development of a topic	Pronouncing consonants	Creating suspense	Understanding antonyms	Evaluating information
2B	8	Predicting content	Listening and completing a combined task	Agreeing and disagreeing	Writing topic sentences	Using the suffixes <i>-ion</i> , <i>-ment</i> and <i>-ance/-ence</i>	Resilience

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3A	1	Guessing the meaning of unknown words and expressions	Guessing the meaning of unfamiliar expressions	Checking understanding	Expressing positive and negative opinions	Using compound adjectives	Making a meaningful short film
3A	2	Inferring meaning from context	Understanding attitudes	Elaborating on a point	Using a positive tone	Understanding synonyms	Giving back in creative ways
3A	3	Organizing information	Listening for achievements	Asking for clarification	Using the inverted pyramid method	Using prefixes <i>anti-, re-, pre-, mis-</i> and <i>non-</i>	Maximizing our creative potential
3A	4	Identifying attitudes	Extracting key information	Using sentence stress	Summarizing opinions	Using the suffixes <i>-able, -ible, -ous</i> and <i>-y</i>	Engaging an audience
3B	5	Following the development of a point of view or argument	Listening for possibility	Concluding a presentation	Supporting arguments	Understanding homonyms	Adapting to new situations
3B	6	Using general knowledge and logic to infer meaning	Inferring information from clues	Gaining time and keeping your turn	Describing problems and solutions	Using the prefixes <i>over-, out-, down-</i> and <i>under-</i>	Protecting our planet
3B	7	Understanding figurative language	Completing charts and graphs	Using body language	Elaborating on a point	Understanding abstract nouns	Problem-solving
3B	8	Distinguishing fact from opinion	Understanding signpost language	Summing up discussion points	Using formal language	Building word families	Presenting yourself to a potential employer