

Oxford Junior Secondary English Series



# Oxford English **FORWARD**

The way **FORWARD** begins here.

# What do you like about Oxford English *Forward* ?



**F**  
**O**  
**R**  
**W**  
**A**  
**R**  
**D**

## Full support for hybrid learning

The print-based and digital course materials help me plan my lessons flexibly. It's easy for me to switch from physical to online classes.

## Opportunities for exploring different perspectives

Students develop critical thinking and problem-solving skills, as well as essential values such as empathy and flexibility while appreciating and analysing different perspectives.

## Real-life topics for inquiry learning

The topics are relevant to students' daily life. The questions spark curiosity, and students have a deeper understanding of the content when they look for answers.

## Wide coverage of language items and skills

My students are provided with all necessary language input and ample opportunities to apply their learning. They are now more confident to use English in their daily life.

## Abundant teaching and learning resources

The adaptable teaching and learning resources cater for my students' diverse interests and abilities. They also give me insights on how to adjust my teaching strategies.

## Rigorous content laying the foundation for HKDSE

The course helps students develop thinking skills, enriches knowledge and equips students to meet the challenges of the Senior Secondary English Language curriculum.

## Diverse life skills for lifelong learning

The 'Life skill' section is my favourite part in a unit. Students learn and practise vocabulary items related to essential life skills for lifelong learning and success.



**F**

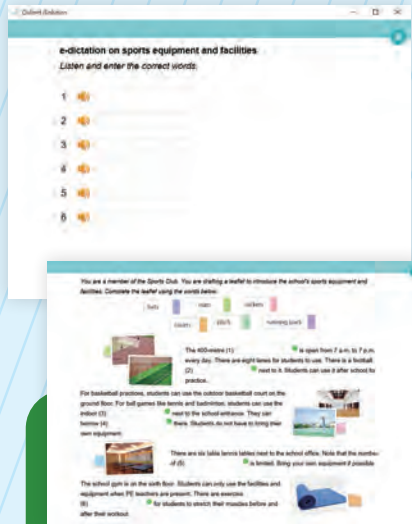
**Full support for  
hybrid learning**

# Interactive hybrid learning tools powered by



**Multi-platform e-Textbook (App and Web-based versions)**

**Plan your lessons anytime, anywhere**



**Exercise**

Answer (2/2) / Number of correct answers: 1/10

| Question Number | Question / Answer                                    | Correct / Wrong |
|-----------------|--|-----------------|
| 1               | in 1991 / during 1991 / in 1991 / During 1991 / 1991 | ✓               |
| 2               | C  | ✓               |
| 3               | B  | ✓               |
| 4               | A  | ✓               |
| 5               | tugged / tugged / 'tugged' / 'tugged'                | ✓               |
| 6               | C  | ✓               |
| 7               | B  | ✓               |

**Auto-marking e-Exercise & e-Dictation**

**Monitor students' progress using the interactive tools**



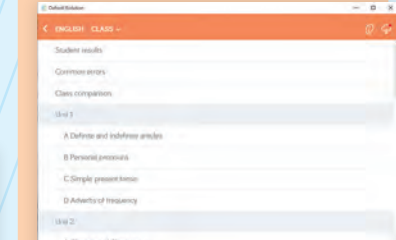
**e-Activities**

**Conduct interactive activities and assign resources to students**



**Grammar App**

**Assign bite-sized grammar exercises for consolidation**



**Listening App**



Your friend recently returned from a trip to Venice. Ask your class to guess the meaning of the expressions. Look at the conversation and choose the correct meaning of the expression.

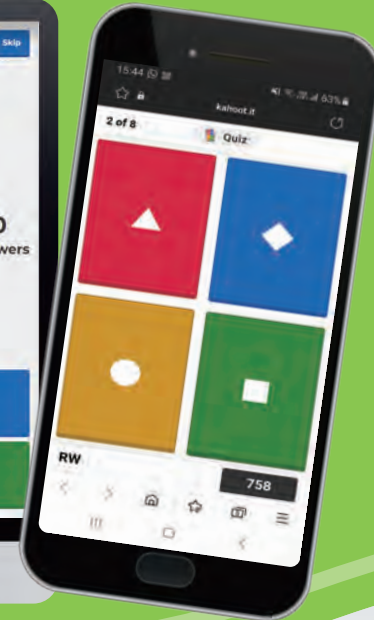
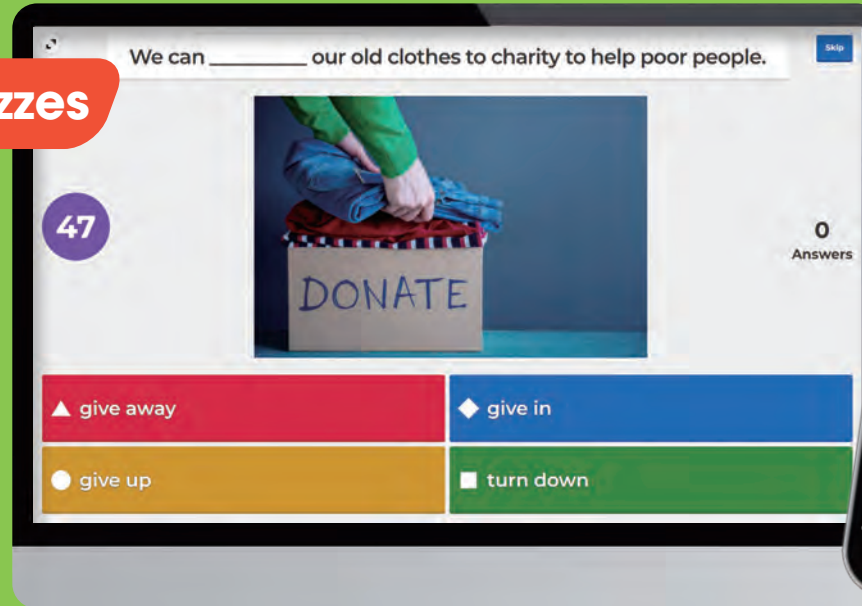
| Expression                         | Meaning |
|------------------------------------|---------|
| Take off                           | (1)     |
| Get on the toilet                  | (2)     |
| Take a step in the right direction | (3)     |
| Back on track                      | (4)     |
| Miss the ball                      | (5)     |
| Have a second thought              | (6)     |
| Get behind                         | (7)     |
| Get (someone) for a ride           | (8)     |
| Along side of the tracks           | (9)     |
| Get out                            | (10)    |

**Assign manageable listening practices for self-study**

# Online resources suitable for both *physical and virtual classrooms*



## Kahoot! quizzes



## Google Forms



# Multimodal resources for self-directed learning



## Interactive videos

- Karaoke reading with three reading modes
- Adjustable playback speed
- Mini-dictionary

**Try Me**

Transcript Mode - Sentence  
Word  
Sentence  
Paragraph

Playback speed  
70% 100% 130%

Word  
Sentence  
Paragraph

participant (n.)  
a person who is taking part in an activity or event

Over 26,000 participants swam, cycled and ran their way to sporting glory in March. Over 26,000 participants swam, cycled and ran their way to sporting glory in March. Over 26,000 participants swam, cycled and ran their way to sporting glory in March. Over 26,000 participants swam, cycled and ran their way to sporting glory in March.

**Notes**  **All answers**

**Audio (slow)** **Audio (normal)** **Audio (fast)** **Interactive audio script**

Hide/show notes and answers

Multi-speed audio files for Listening tasks

Hyperlinks to Interactive audio scripts

## Interactive answer-checking PDFs

## Interactive audio scripts

- Hide/show audio scripts
- Karaoke reading with three highlight colours
- Answer reference
- Adjustable playback speed and font size

**Try Me**

Tapescript:  Off  On

Size:

Highlight:

Speed: 70% 100% 130%

| Select                   | Description   | Last updated     | Download             | File size |
|--------------------------|---|------------------|----------------------|-----------|
| <input type="checkbox"/> | [Core] Does taking too many photos affect your memory? (43)     | 12 January 2022  | <a href="#">DOCX</a> | 148KB     |
| <input type="checkbox"/> | [Core] Does taking too many photos affect your memory? (43)     | 12 January 2022  | <a href="#">PDF</a>  | 253KB     |
| <input type="checkbox"/> | [Advanced] Does taking too many photos affect your memory? (43) | 12 January 2022  | <a href="#">DOCX</a> | 149KB     |
| <input type="checkbox"/> | [Advanced] Does taking too many photos affect your memory? (43) | 12 January 2022  | <a href="#">PDF</a>  | 291KB     |
| <input type="checkbox"/> | [Core] Elephant herd wanders around China (42)                  | 14 December 2021 | <a href="#">DOCX</a> | 148KB     |
| <input type="checkbox"/> | [Core] Elephant herd wanders around China (42)                  | 14 December 2021 | <a href="#">PDF</a>  | 314KB     |
| <input type="checkbox"/> | [Advanced] Elephant herd wanders around China (42)              | 14 December 2021 | <a href="#">DOCX</a> | 144KB     |
| <input type="checkbox"/> | [Advanced] Elephant herd wanders around China (42)              | 14 December 2021 | <a href="#">PDF</a>  | 274KB     |
| <input type="checkbox"/> | [Core] Why was the Suez Canal blocked? (41)                     | 15 November 2021 | <a href="#">DOCX</a> | 150KB     |
| <input type="checkbox"/> | [Core] Why was the Suez Canal blocked? (41)                     | 15 November 2021 | <a href="#">PDF</a>  | 216KB     |
| <input type="checkbox"/> | [Advanced] Why was the Suez Canal blocked? (41)                 | 15 November 2021 | <a href="#">DOCX</a> | 151KB     |
| <input type="checkbox"/> | [Advanced] Why was the Suez Canal blocked? (41)                 | 15 November 2021 | <a href="#">PDF</a>  | 198KB     |

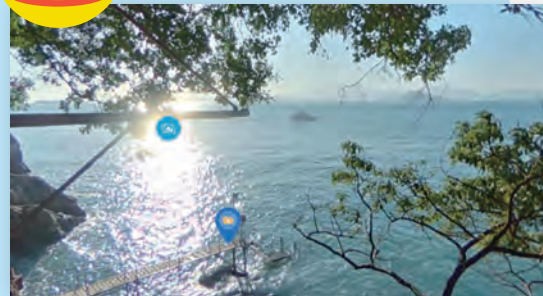
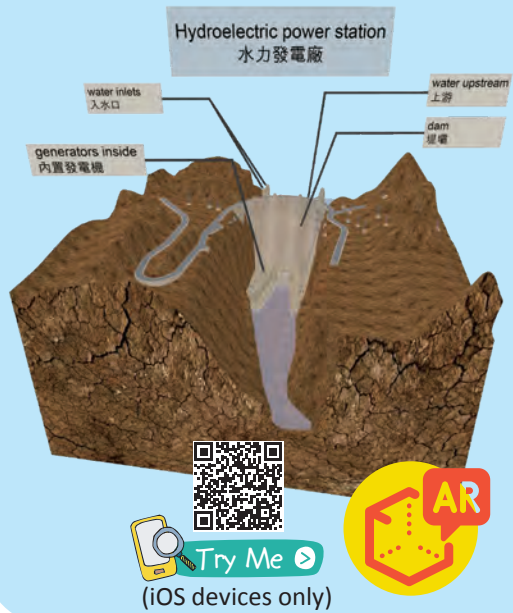
**Current Affairs Archive** **core**

**Current Affairs Archive** **Advanced**

- A new set of worksheets uploaded every month
- Two levels of difficulty: Core and Advanced

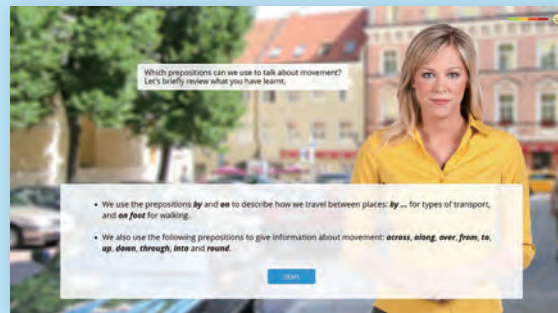
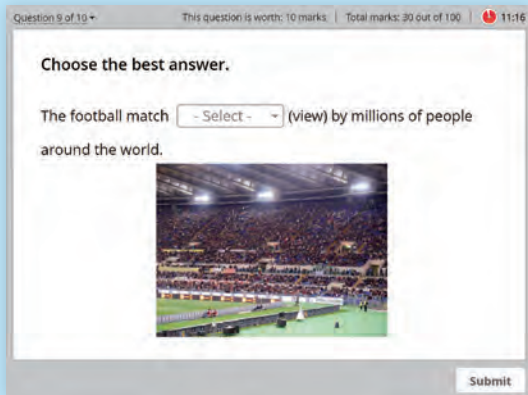
## Current Affairs Archive worksheets

## Immersive learning tools



## Flipped classroom videos

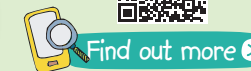
## Grammar activities



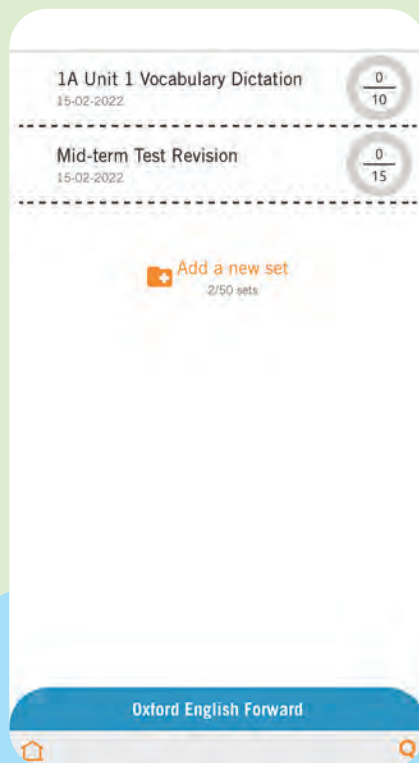
## Virtual tutorials



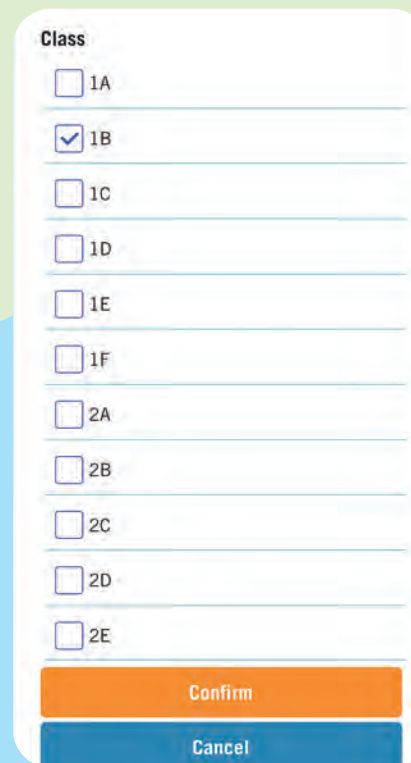
# Multi-platform *Flash Card Learning Tools*



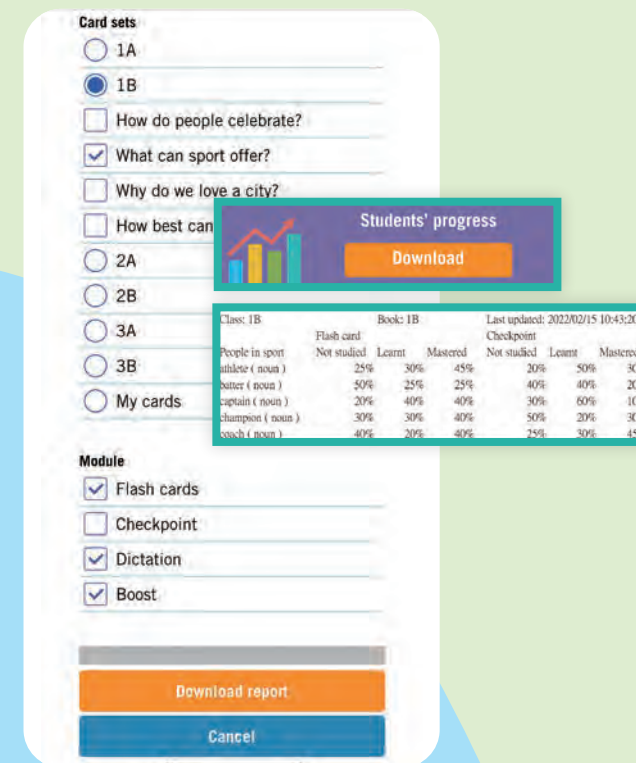
Practise **retrieval** through flash cards and exercises to help students remember vocabulary effectively



Create custom card sets and exercises for **personalized** vocabulary learning



**Assign** card sets to individual classes to cater for learner diversity



Download **reports** to help monitor students' progress and adjust teaching strategies





O

pportunities for exploring  
different perspectives

# Exploring different cultures and perspectives



**Reading to learn**  
**Reading to learn**  
**How do people get involved in sport?**

Encourage students to talk about their involvement in sport. Ask: Why did you first start playing or watching sport? What makes you keep going now? How many different sports have you tried?

People like to get involved in sport in many different ways. Read the text to find out how some people enjoy sport.

**Text 1** | **Vox pop** | **Physical Education**

## Sport from the sidelines

We asked some young sports fans from around the world. What do you enjoy about sport? Here are their fascinating answers!

**Angie / 17, China**  
 I love the drama of sport! For example, watching basketball makes me feel exhilarated. There are so many ups and downs. Your team might be winning right up until the last few moments when their opponent's star player suddenly scores and beats them. It's like watching a soap opera due to all the emotions and twists. I often livestream my reactions on social media to share my feelings with the world.

**George / 25, Canada**  
 I'm really excited because I just went to see my team win a trophy! I'm the world's biggest ice hockey fan and I go to all of the Calgary Flames games. My friends and I always try hard to motivate the team by singing and cheering loudly, dressing up in the team's colours and holding up some handwritten signs. I think having a stadium full of energetic spectators really spurs the team on.

**Eva / 20, Germany**  
 My favourite thing about sport is celebrating the events. My favourite and I love to throw parties. You don't need a big house—ours is tiny—but make sure you have a big TV, or a projector, and lots of food and drinks. Sport is a great excuse for a party and it also adds to the atmosphere. When I get confused, there are always real sports fans around to explain what's going on!

**Nekesa / 17, Kenya**  
 What excites me most about sport is making a personal connection with the athletes. I do this by collecting their belongings and autographs, and taking photos with them. It's amazing to see what people will give you when you ask politely! I have famous athletes' cricket bats, boxing gloves and T-shirts. My favourite item of sports memorabilia is a shoe that belonged to a world champion runner. What's yours?

**Elaf / 22, Pakistan**  
 I never attend sporting events but I always record the results carefully. I'm much more interested in sporting facts and figures than victory and defeat. For example, I can tell you who was captain of the Australian cricket team in 1975 or who holds the record for scoring the most basketball points in a game. I find detecting patterns in data and reciting facts very satisfying, so sport is my perfect hobby.

Are you a sports fan? Why or why not? Why do some people take sport very seriously while others don't? Do you have any favourite sports? Do you think you are more likely to enjoy other sports? Do you have to be competitive to like sport?

How do people from different cultures get involved in sport?

**Warming up**  
**Warming up**  
**How are our meals different?**

Ask students what different meals they eat in a day. Have them describe each meal: what is typically eaten, when is the meal and why is the food suited to the area of day?

Complete the forum posts about food from different parts of the world.

**My Vocabulary in use** | Types of meals  
 afternoon tea  
 appetizer  
 brunch  
 buffet  
 dessert  
 main course  
 side dish

**Home** | **My Page** | **News** | **Forum**

**Best meals abroad**  
 Hi everyone! What do you like to tuck into when you travel? I went to the UK last year and had loads of tasty grub. One afternoon, we felt very hungry. It was too late for lunch and too early for dinner, so we had an afternoon tea. There were some delicious pastries and English tea. The next day, we woke up too late for breakfast, so we had brunch instead, eating breakfast and lunch together. We got a bit homesick one evening, so we went to a Chinese buffet. There were many dishes, and you could take whatever you liked. The food was good—it was Chinese food with a bit of an exotic twist! If you get hungry in the UK and need a quick snack, you may try a Cornish pasty. What do you eat when you travel abroad? Let's share some photos!

**Re: Best meals abroad**  
 What a wonderful idea for a thread! I went to Korea with my family recently and we had some amazing food at a stylish restaurant. Here are some photos!  
 First, we had soup with tofu as an appetizer. It was a cold day and this dish warmed us up. The soup was really spicy, so I drank lots of water!  
 For the main course, I chose bibimbab, which is rice with meat, egg and vegetables, all cooked in a stone bowl. It came with a side dish of kimchi, or pickled vegetables. It had a very strong flavour. Finally, I had bingsu, which is shaved ice with sweet toppings, for dessert. It was utterly delicious! It was the best meal of my life! I can't wait to go back and try some other dishes.

How are meals different around the world?



**Reading to learn**  
**Reading to learn**  
**Why do people celebrate festivals?**

Prompt students to discuss why particular festivals started and their purpose. Ask: Can you think of a particular season or historical date (e.g. Independence Day)? Is it a good fact and good reason for the festival (e.g. Chinese New Year)?

There are a huge variety of festivals around the world, each with its own history and traditions. Read the articles to learn why people celebrate festivals.

**Text 1** | **Almanac excerpt** | **Check students' understanding of the word 'seasonal' (a book or digital resource that is released every year giving information for that year about a particular season or activity).**

**World cultures** | **Festivals and celebrations**

## Summer festivals

**Sweden**  
 At Midsummer, Swedes enjoy celebrating the warmth and light of summer with their local communities. They wear traditional clothing, attend parties, and dance around a maypole. At lunchtime, they gather with family and feast on delicacies such as salmon and prawns. Witnessing the Swedes' love of nature at this joyous festival will be a highlight for you.

**Did you know?**  
 Midsummer takes place on one of the longest days of the year. In Sweden, the sun rises at around 3.30 a.m. and sets at around 10 p.m.

**Spain**  
 This festival originated in the 12th century, when people took part in religious ceremonies in honour of a saint. Nowadays, it is famous for the running of the bulls, when hundreds of people run through town in front of six bulls. Some will probably end up in hospital if they are not careful. Visitors can also try their hand at some traditional Spanish sports or watch a fireworks display. The festival will end with a song at midnight on 14 July.

**Worldwide**  
 During Eid ul-Adha, Muslims pray and go to mosques to commemorate a key event in the history of Islam. Aside from its religious significance, Eid ul-Adha is also a family occasion. Visitors to an Islamic country at this time will see family members offering gifts and exchanging pleasantries. Anyone who wants to learn more about Islamic traditions and culture is going to find Eid ul-Adha an enlightening experience.

**South Korea**  
 The only annual mud festival in the world started as a promotional campaign for mud-based cosmetics. For several days, participants can bathe, ski, swim and wrestle in Boryeong's mineral-rich mud, which is beneficial to the skin. For those who wish to stay dry, there are also live music performances, competitions and fireworks displays. The organizer estimates that around 2.2 million visitors are going to visit this year's festival.

**15 August**  
 Valentine's Day, also known as the Chinese Valentine's Day, is the day to celebrate their romantic relationship. Offering gifts, going shopping for a happy marriage or celebrating with friends are all common. Young people are wearing traditional clothing and taking photos under the summer night sky. The festival started with the legend of forbidden lovers Zhu and Niang, who could only meet on the seventh day of the seventh month of the lunar calendar every year.

**Do you think these summer festivals have anything in common? Do some seasons have more festivals than others? Why?**

**Think**  
 Prompts students to discuss the similarities and differences in the text entries between summer and winter. Ask: First, check the weather in the length of the day during the winter. Why are you cold? Do the festivals take place indoors or outdoors?

Why do people from around the world celebrate festivals?

**How design thinking can help charity causes**

Here are some examples of how charity organizations could use design thinking to help people in need.

1. **so as to** make their projects more effective.

**Case 1:** In Hyderabad, India, a community treatment plant was built. **so that** people could have clean drinking water. Yet, not many people used it, **so** some researchers decided to investigate. They discovered that the main problem is that **unless** people have a cart or bike, the five-gallon water containers are too heavy for them to carry. The second problem is that people **have to/need to** pay a monthly fee to get five gallons of water a day, but this is far more water than they need daily.

**Case 2:** Many years ago, Professor Jerry Sternin was invited to Vietnam **so as to** help solve the problem of malnutrition among children. At the time, the children **had to/needed to** take nutritional supplements **so that** they could stay healthy. However, this was not very effective. Professor Sternin then observed that children from some farming families **did not have to/ did not need to** take these supplements. This was because

How does design thinking help charity causes?



# Engaging cross-curricular topics



## Reading to learn

Our modern digital life is made possible by many generations of innovators who created intelligent and useful inventions. Here is a mini-biography of one such inventor. Read on to find out about his invention and his life.

**Text 1 Mini biography** **Science; History**

### Alessandro Volta father of the electric battery

**1** Having to plug a smartphone into a power socket each time we want to use it may sound like nonsense, but that could have been our life if Alessandro Volta had not invented the battery. Known as the voltaic pile, his groundbreaking invention was the first device capable of producing steady flows of electric current on its own. Later inventors improved on Volta's original design and produced modern versions of it, such as the rechargeable lithium-ion battery, which powers all the portable electronic devices that we now use to communicate, work, travel and provide entertainment. The rechargeable battery won the Nobel Prize in 2019 and has revolutionized our lives and laid the foundations for a cableless world. Yet everything started with Volta's willingness to push outside the box, to the extent that he would place different metals on his tongue to produce electricity as part of an experiment.

**2** In 1780, Luigi Galvani, a fellow scientist of Volta, experimented on a frog's legs and made them twitch by connecting two metals to it. He declared that he had discovered a new form of electricity generated by the frog's muscles. Not convinced by Galvani's notion, Volta went on a mission to disprove his theory. Through various experiments, Volta ruled out the possibility of electricity being generated by dead animals. Instead, he determined that the key to producing an electric current was to connect two metals with something moist, such as a frog's legs, but the connection did not have to be an animal. Wanting to verify his theory, Volta came up with the idea of building a pile that could generate electricity without any animal parts. He created the voltaic pile by alternately stacking zinc and copper discs with acid-soaked cloth or cardboard pieces in between them. When he connected a copper wire to both ends of the pile, an electric current began to flow.

**3** In 1800, Volta announced to the world that his invention could continuously generate an electric current, and so the first electric battery was born. Observing the change in the current produced by his battery, Volta also concluded that different types of metal and the number of discs could change the amount of electric current generated. People reacted so enthusiastically to Volta's innovation that he was invited to demonstrate how his battery operated before Napoleon Bonaparte, who would go on to become the emperor of France. A new chapter of history began when other scientists, inspired by Volta, conducted similar experiments and made many further discoveries. Volta's invention has had a deep and far-reaching impact on the world and it is no surprise that the volt, a unit for measuring the force of an electric current, was named in his honour in 1881.

**Think** Which devices that you use daily need batteries in order to function? (Remember students that devices that need to be charged regularly use batteries, e.g. smartphones, tablets, laptop computers and smartwatches. Tell them to also think about devices that use disposable batteries, e.g. remote controllers and wall clocks.)

**Which devices that you use daily need batteries in order to function?**

**Alessandro Volta, whose full name was Alessandro Giuseppe Antonio Anastasio Volta (1745–1827), was born in Como, Italy to an aristocratic family. His father died when he was still a child. His family wanted him to study law, but he had always known his passion was physics. Intrigued by electricity, he began to correspond with accomplished scientists and to conduct experiments when he was 18. Volta was a university professor of Physics for almost 40 years and was widely idolized by his students. Despite his widespread acclaim, he spent his later years leading a quiet and secluded life in the countryside with his family. His legacy remains one of the major enabling technologies of the 21st century which has reshaped our world.**

**Science; History**

## Famous inventor RaC Science; History

## Reading to learn

Ask students to think of different art forms (e.g. painting, sculpture, literature, architecture, film, music, theatre, fashion) and think about how these art forms could be made more innovative (e.g. use of technology).

**Text 1 Blog post** **Visual Arts**

### Making arts fun

**1** I've been to numerous art exhibitions, musicals, plays, puppet shows, and magic shows. I've also watched some breathtaking performances by famous stand-up comedians, contortionists, escapologists, illusionists and ventriloquists. Yet, when I discovered the following alternative art forms, I was over the moon!

**A gallery like no other: teamLab Borderless**

teamLab Borderless in Japan is the world's first immersive digital art museum created by a group of 'subalternologists'. In order to create an awe-inspiring interactive world of digital artworks, these artists utilize a network of 520 computers and 470 high-tech projectors. Visitors are encouraged to wander around and, in contrast to traditional museums, touch and feel the artwork!

**2** The moment you step foot into this wildly imaginative and digital waterfall, you'll immediately be mesmerized by a digital waterfall. As you move on, you'll be scattered with flower petals, swarmed by shoals of fish and stunned by crashing ocean waves. The visual effects are mind-blowing, not to mention that you can interact with these three-dimensional artworks with your body. Boogie across a trampolene-like surface and observe planets and black holes instantaneously appear in a star-studded galaxy. Touch the gigantic, hovering balloons and they'll immediately change colour. Stand close to a lamp and it'll light up and spread out to a field of neighbouring lamps. Even the museum's tea house is designed to provide you with an extraordinary sensory experience. When you pour tea into your teacup, seasonal flowers burst onto the surface of your drink and bloom in the cup.

**Did you know?** The projections in teamLab Borderless show up better on lighter colours, so you may want to wear white clothes so that your body will become a walking canvas in front of the artwork!

**Think** Which of these performances would you like to participate in? Why?

**A mind-blowing theatre experience: Fuerza Bruta**

**1** Originating from Argentina, Fuerza Bruta (meaning 'brute force' in Spanish) is an immersive theatre experience which allows the audience to have a piece of the action. This revolutionary show has no rigid stage or seating arrangements. Instead of dialogue, the story is told through the use of colour, sound and movement. You may witness the performers flying around the theatre like acrobats, but Fuerza Bruta isn't a circus show. It's a series of often bizarre performances. For instance, the show's central figure is a mysterious man who runs blindly on a giant treadmill set in the middle of the audience even after he is shot! In another act, an enormous transparent padding pool is suspended in mid-air and you can watch young women dance horizontally in it. Then, while the artists are still spinning around, the stretchy pool is lowered to be above your head so that you can reach up to touch it!

**2** Camilla Taranto, one of the performing artists, said in an interview that they want to create a connection with the audience. With all the gunfire, deflating explosions, laser lighting effects and machines shuffling all around you, it'll be tough to disengage yourself from the show!

**3** Artists all over the world are constantly experimenting with diverse ways of introducing unique experiences to the audience. Is there an unusual performance in Hong Kong that you recommend?

**Did you know?** I went to both teamLab Borderless and teamLab Planets, and I thought the latter was even more playful and exciting. I love that you can remove your shoes and wade into a pool of knee-deep glowing water with large digital fish swimming in it. The colourful fish transform into flowers when you touch them. How eerie is that?

**Key fact** 5 days ago My cousin Kaitia, who's very adventurous, took our grandma to Fuerza Bruta. She said many of their acts were set above the audience's heads and they found all that neck-cracking very uncomfortable!

**Checklist** 2 days ago Once you asked if there is an annual local performance in Hong Kong, I suggest Centre in the Dark. It's not one of these flashy and pretentious shows, as it's actually quite educational. It's organized by the visually impaired and is held in complete darkness. It's also one of the city's longest-running events that has been receiving rave reviews. You won't be disappointed!

**Family history** 5 mins ago When I was at the Fuerza Bruta show, the playful acrobats fell from the ceiling. The performers began jumping and bouncing on it suddenly. I was so surprised that I almost fell. The performers swapped down and hid behind some men. I was so surprised that I almost fell. I was so surprised that I almost fell. I was so surprised that I almost fell.

**Visual Arts**

## New art forms RaC Visual Arts

## Cross-curricular project

**Read** Increasing concerns about climate change have caused many to become interested in building more sustainable cities. Read the article below to learn more about sustainable development and ways to create a sustainable urban environment.

### Sustainable development and the city of the future

What will a sustainable urban environment look like? A sustainable city should be compact and densely packed. It will probably be built around the natural resources of the area. This will help reduce urban sprawl, which is the low-density and poorly planned expansion of a city over large amounts of rural land. In addition, the city will do its best to conserve the wildlife habitats and natural resources around it. Inside a compact sustainable city, all available spaces will be wisely utilized. For example, the use of solar panels and rooftop gardens will be commonplace. Thus, the city of the future will use more sustainable energy as well as have access to small-scale farming. Along with this, urban farms and rooftop gardens will take advantage of advanced hydroponic technology which will allow them to grow all kinds of plants easily without the use of soil. Indeed, self-sufficient cities will be a key part of sustainable development.

In pursuit of a more self-sufficient city, we must also look at how urban areas collect and use water. To protect urban water systems and restore wetland regions, cities should make use of rainwater cleaning technology. Absorbent rain gardens and pools can collect and filter rainwater for reuse. With so many people living in urban areas, cities must find more sustainable methods of waste management. Waste must be as a resource, rather than something to be discarded. Wastewater, for example, can either be treated for irrigation or cleaned for use as drinking water.

Getting around cities should also become both easier and more sustainable in the future. If we want to open up more areas of our cities for pedestrians, private cars must become much less prevalent. Private cars can be replaced by more eco-friendly public transport such as high-speed rail and automated public transport systems.

Although some are concerned that future cities will be too compact and too densely populated, with proper planning and design, this need not be a concern. With fewer cars outside and more plants inside, city life will become much more in harmony with nature. High-rise buildings will also be designed to make better use of our natural resources. Everyone will have unprecedented access to nature and any essential services, thus improving our quality of living.

**Geography**

**Sustainable urban environment**

## LaC Grammar

- We can use the **passive voice** when talking about the environment and sustainable development, e.g. *The buildings have been designed with rooftop gardens and rain catchers to make the city more self-sufficient.*
- We can use **conditional sentences** to talk about possible future outcomes, e.g. *If we eliminate private cars, we will have more space for pedestrians.*

# R

Real-life topics for  
inquiry learning



# Thought-provoking big questions and inquiry project learning

Can science explain everything?

What makes a good school?

How can we become more creative?

What makes food enjoyable?

Think

Can you think of other factors that might influence the fashion and beauty industry to target seniors more?

Think

How can understanding other people's personality improve our relationships with family and friends?

How do you decide whether something is true?

Cross-curricular project

## Cross-curricular project Science: Wildlife conservation

What can we do to protect endangered species?  
Organize an exhibition featuring different forms of information about endangered species and their conservation.

**You will ...**

- 1 read a leaflet on major threats to endangered animals
- 2 explore the problems faced by endangered animals and different conservation efforts
- 3 create an exhibition featuring different forms of information about endangered species and their conservation
- 4 share the ideas about your exhibition with your class
- 5 reflect on what you have learnt and evaluate your learning process

**SKILLS**

- Understanding simile, metaphor, personification, rhyme and alliteration
- Listening for main ideas
- Organizing a presentation
- Using emotive language
- Using the prefixes *in-* and *ir-*
- Understanding cause and effect

**VOCABULARY**

- Habitats
- Threats to wildlife

**GRAMMAR**

- Passive voice
- Using adjectives to express feelings and opinions
- Question tags

**TEXT TYPES**

- Forum posts
- Persuasive speech
- Poem

**5**

Why does wildlife matter?  
Module: Nature and environment

Cross-curricular project

## How has digital communication changed our world?

Module: Getting along with others

**2**

**You will ...**

- 1 read an article about how social media impacts human relationships
- 2 explore features for social media platforms and find out what teenagers want from social media
- 3 create materials for a presentation about an ideal social media platform for teenagers
- 4 share your ideas in your presentation to your class
- 5 reflect on what you have learnt and evaluate your learning process

**SKILLS**

- Understanding the connection between ideas
- Listening for cause and effect
- Expanding on ideas
- Writing an interesting lead-in
- Identifying root words
- Using social media for positive change

**VOCABULARY**

- Communication
- Social media

**GRAMMAR**

- Past continuous tense
- Connectives of reason: *so, because and since*
- Connectives of result: *so, therefore and as a result*

**TEXT TYPES**

- Blog post
- Feature article

Cross-curricular project

## Cross-curricular project Life and Society: Human relationships

How can we make the best use of social media safely?  
Make a presentation about an ideal social media platform for teenagers.

The background features a light-colored, textured surface with scattered, colorful letter tiles in various colors (blue, orange, yellow, red, pink, purple, green, white). A large, stylized white letter 'W' is positioned on the left side, partially overlapping a blue geometric shape that extends across the page. The overall design is modern and educational.

**W**

**ide coverage of  
language items and skills**

**E N G L I S H**

# Broader coverage of language items and skills



Vocabulary syllabus based on the Oxford 3000™ and Oxford 5000™

Grammar syllabus based on the local curriculum and matched to the CEFR levels

Appendices

**Unit 8**

**Professions**

|                       |         |        |                               |      |        |
|-----------------------|---------|--------|-------------------------------|------|--------|
| 3D character designer | n. phr. | p. 101 | technical                     | adj. | p. 104 |
| artisan               | n.      | p. 98  | transferable                  | adj. | p. 101 |
| beautician            | n.      | p. 98  |                               |      |        |
| chief                 | n.      | p. 111 | <b>Describing work duties</b> |      |        |
| doctor                | n.      | p. 98  | acquire                       | v.   | p. 115 |
| editor                | n.      | p. 112 | analyse                       | v.   | p. 98  |
| food photographer     | n.      | p. 112 | assist                        | v.   | p. 111 |
| forensic scientist    | n. phr. | p. 98  | conduct                       | v.   | p. 104 |
| journalist            | n.      | p. 98  | consult                       | v.   | p. 104 |
| mechanic              | n.      | p. 98  | coordinate                    | v.   | p. 109 |
| motion capture model  | n. phr. | p. 101 | create                        | v.   | p. 105 |
| surgeon               | n.      | p. 98  | design                        | v.   | p. 105 |
| systems analyst       | n. phr. | p. 98  | develop                       | v.   | p. 105 |
| translator            | n.      | p. 127 | employ                        | v.   | p. 100 |
| video game writer     | n. phr. | p. 98  | enhance                       | v.   | p. 101 |
| virtual fashion model | n. phr. | p. 101 | expand                        | v.   | p. 104 |
| vlogger               | n. phr. | p. 100 | implement                     | v.   | p. 109 |
|                       |         |        | innovate                      | v.   | p. 109 |
|                       |         |        | intern                        | v.   | p. 98  |
|                       |         |        | launch                        | v.   | p. 112 |
|                       |         |        | maintain                      | v.   | p. 114 |
|                       |         |        | mentor                        | v.   | p. 105 |
|                       |         |        | research                      | v.   | p. 98  |

**Describing strengths and skills**

|                                  |         |        |                |         |        |
|----------------------------------|---------|--------|----------------|---------|--------|
| certificate                      | n.      | p. 105 | <b>Others</b>  |         |        |
| creative                         | adj.    | p. 101 | acknowledge    | v.      | p. 115 |
| effective communication skills   | n. phr. | p. 101 | candidate      | n.      | p. 104 |
| efficient time management skills | n. phr. | p. 101 | complex        | adj.    | p. 105 |
| empathetic                       | adj.    | p. 104 | compression    | n.      | p. 123 |
| flexible                         | adj.    | p. 100 | concurrently   | adv.    | p. 100 |
| fluent                           | adj.    | p. 121 | fulfilment     | n.      | p. 101 |
| good problem-solving skills      | n. phr. | p. 101 | hone           | v.      | p. 103 |
| innovative                       | adj.    | p. 112 | lack           | v.      | p. 101 |
| multilingual                     | adj.    | p. 104 | prominent      | adj.    | p. 115 |
| organized                        | adj.    | p. 101 | pursue         | v.      | p. 98  |
| proactive                        | adj.    | p. 105 | qualification  | n.      | p. 99  |
| productive                       | adj.    | p. 100 | sack           | n.      | p. 115 |
| professional                     | adj.    | p. 104 | simulation     | n.      | p. 104 |
| proficiency                      | n.      | p. 127 | simultaneously | adv.    | p. 100 |
| resourceful                      | adj.    | p. 101 | slash career   | n. phr. | p. 100 |
| responsible                      | adj.    | p. 101 |                |         |        |
| soft skills                      | n. phr. | p. 115 |                |         |        |
| team player                      | n. phr. | p. 104 |                |         |        |

The series includes vocabulary from the Oxford 3000™—a list of the most important words to learn in English, and the Oxford 5000™—an expanded word list for advanced learners of English.

| Book | CEFR Level | Example grammar items                          |
|------|------------|--|
| 1A   | A2         | Adverbs of frequency, Past simple              |
| 1B   | A2         | Gerunds, Imperatives                           |
| 2A   | B1         | Comparatives and superlatives, Past continuous |
| 2B   | B1         | Conditionals, 2nd and 3rd, Simple passive      |
| 3A   | B2         | Reported speech, Past perfect                  |
| 3B   | B2         | Passives, Future continuous                    |

A4 Oxford 3000™ Oxford 5000™

**Writing**

**Know the text type: News article**

Look at the news article on pages 40 and 41. Can you identify the different parts of the news article and how they work together? Write (A–E) in the boxes to the left of the plan below and notice the highlighted language features.

**A** gives the most important information that answers questions like Who? What? When? Where? How? and Why?  
**B** identifies the subject of the article  
**C** provides details of the news event, including quotations and event highlights  
**D** shows the newspaper's name and publication date  
**E** tells readers who wrote the article

**Structure**

Folio line: **D**

Headline: **B**

By: **C**

Body: **C**

**Language**

We can use these language items in a news article:

- the **past tense** to talk about past events
- the **possessive form** to show ownership or close relationship between people or things
- adjectives ending in -ed and -ing** to describe feelings or qualities
- adverbs of manner** to talk about how something happens or how a person does something
- possessive adjectives and possessive pronouns** to show ownership or close relationship between people, things and ideas

**Sharpen your skills**

**Skills mix**  
**Writing skill** Recounting events

When we recount an event or experience, we should:

- use the **past tense**, e.g. *The race started at midday on Saturday.*
- use **time expressions** to tell readers when something happened. Examples of time expressions are *afterwards, eventually, in the morning and last week.*
- describe **how people felt**, e.g. *The spectators were very excited and the runners looked exhausted.*

Read the notes on a sporting event and complete the news article using your own words.

**Event:** charity football tournament  
**Players:** students—eight teams  
**Final match highlights:**

- Wan Chai Wanderers versus Tai Po United (final score: 4-3)
- took place at the Kowloon Bay Park turf pitch
- Tai Po first scored twice, then Wan Chai equalized
- ended in penalty shoot-out

**Quotes:**

- 'I wanted to raise money in an enjoyable way. The event's success was amazing.' — Sara Wan
- 'Playing three matches in two days was tiring, but the team played really well.' — Rob So (captain, Wan Chai Wanderers)

**Money raised for charity:** \$120,000  
**Organizer:** Sara Wan, 15, student

**Model answers**

**Students score with charity football tournament** By Kevin Kwong

At the weekend, <sup>1</sup> eight teams of students took part in a charity football tournament. The matches took place in Kowloon and the New Territories and the event <sup>2</sup> raised \$120,000 for charity.

<sup>3</sup> Student Sara Wan, 15, organized the event to help sick children in Africa. 'I wanted to raise money in an enjoyable way,' she said. Sara <sup>4</sup> was amazed by the event's success.

Tai Po United met Wan Chai Wanderers in the final at <sup>5</sup> the Kowloon Bay Park turf pitch. Tai Po United <sup>6</sup> scored the first two goals, but the Wan Chai Wanderers equalized after captain Rob So scored his second goal with a diving header. <sup>7</sup> The match ended in an exciting penalty shoot-out, with the Wan Chai Wanderers <sup>8</sup> prevailing 4-3.

Rob So <sup>9</sup> praised his team. 'He said that they played really well although they felt tired after three matches in two days.'

Rob So, captain of Wan Chai Wanderers, led his team to victory in the final of a charity football tournament.

## Genre-based process approach to writing

**Analyse the task**

**Purpose, audience and tone**

Think about the task and answer the PAT questions.

|  |  |  |
|--|--|--|
| <p><b>Purpose</b></p> <p>What is the purpose of your news article?</p> <p>to give readers information about a sporting event (any reasonable answer)</p> | <p><b>Audience</b></p> <p>Who will read the news article?</p> <p>local residents (any reasonable answer)</p> | <p><b>Tone</b></p> <p>What tone should you use in your news article?</p> <p>informative and formal (any reasonable answer)</p> |
|--|--|--|



**A**

**bundant teaching  
and learning resources**



# Diagnostic Pack everything you need is right here!





**R**

**igorous content laying  
the foundation for HKDSE**

# HKDSE - style tasks and questions

## Paper 1 Reading

- 9 Below is a summary of paragraph 7. In three of the lines there is ONE mistake. If you find a mistake, underline it and replace the word with one that expresses the correct idea. Write the word in the box on the right. Both grammar and spelling must be correct. In one of the lines there is no mistake; put a tick (✓) in the box. One has been done for you as an example.

Specific information

|      | Summary  | Correction         |
|------|--|--------------------|
| i)   | People who take part in a virtual triathlon exercise <u>together</u> .     | <u>alone</u>       |
| ii)  | They can exercise whenever and <u>whatever</u> they like.                  | <u>wherever</u>    |
| iii) | Participants can record their <u>progress</u> with a smartwatch.           | ✓                  |
| e.g. | It is necessary to email <u>spreadsheets</u> to the organizers as proof.   | <u>screenshots</u> |
| iv)  | People who finish the triathlon <u>receive</u> a certificate and a trophy. | <u>medal</u>       |

Remind student

- 5 Use the information given in paragraph 4 to match each of the following comments about green screen acting with a person mentioned in the text. Write the letter of the comment on the line next to the person given. The first has been provided for you as an example. One comment is NOT used. Each letter can be used ONCE only. Views and attitudes

| A   | B  | C  |
|---|--|--|
| It's something that requires time and practice to master.   | It's similar to my morning coffee acting exercise.                       | The only limit is your imagination.                |
| D   | E  | F  |
| I would rather work with LED walls than with green screens. | You need a great memory in order to act well in front of a green screen. | It's challenging but also the best type of acting. |

- Kevin Hart C      iii) Angelina Jolie E  
i) Natalie Portman F      iv) John Bigham A

- 13 According to the information in paragraph 7, are the following statements True (T), False (F) or Not Given (NG)?

- | Statements  | T                                | F                                | NG                               |
|---|----------------------------------|----------------------------------|----------------------------------|
| i) The writer is confident that traditional stage performances will become more popular than online performances. Views and attitudes | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| ii) The writer likes online shows because they are convenient and inexpensive. Views and attitudes                                    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| iii) The writer believes that technological innovations can make stage performances more popular. Views and attitudes                 | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |

## Paper 3 Listening and Integrated Tasks

Integrated tasks

### Integrated tasks

#### Who are some great innovators with remarkable achievements?

Ask students to think of innovators they can't think of the names of. Ask them to give them modern technology-related names. Make 'ordinary' professions 'extra' using popular language. Make them great innovators with remarkable achievements. Encourage them to explain their answer.

**Part A** You and your classmates are going to do a presentation about some great innovators and their achievements. Listen to the recording of your discussion and complete your notes.

**Skills builder** Listening skill Listening for achievements

- An achievement is something **admirable and noteworthy** that a person has done, e.g. inventing something that can help people.
- Listen for **dates and periods of time**, e.g. in 1800, Volta demonstrated how his invention could continuously generate an electric current.
- Pay attention to the speaker's **tone of voice and listen for positive adjectives**, e.g. innovative, great, gifted, genius, talented, effective and forward-thinking.
- Listen for **words and phrases related to achievements**, e.g. accomplish, contribution, legacy, led the foundations, honour and impact.

84 Listen to a recording of your discussion. The information has been provided as an example.

#### Alexander Fleming's achievements

- 1917 Proved that an effective way to prevent a mild surface infection (example)
- 1921 Discovered lysozyme in body fluid
- 1928 Discovered penicillin and realized it was the answer to curing bacterial infections
- 1945 Awarded the Nobel Prize

#### Grace Hopper's achievements

- 1952 Invented a compiler which allowed computers to understand and execute programs written in a programming language
- 1962-1968 Received many awards as a pioneer in computer science
- 1975 Was the first woman to be a Distinguished Lecturer by the IEEE
- 1991 Was the first woman to be given the US National Medal of Technology

84

Integrated tasks

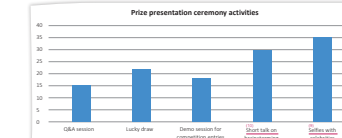
85 Fact file of possible hosts and judges for the prize presentation ceremony

| Name              | Occupation   | Achievements  | Fun facts  |
|-------------------|--|---|--|
| Ms Marge Fong     | Film actress   | <ul style="list-style-type: none"> <li>won the Best Actress Award in 2019</li> <li>Founder of Green Planet Corporation</li> </ul>   | She had been a professional swimming coach before she became an actress.                             |
| Mr Vincent Chui   | Lead singer of Brainwave (a local rock band)           | <ul style="list-style-type: none"> <li>won the Remy Award in 2021 for the hit song 'Planet of Rock'</li> <li>inventor of popular mobile game <i>Apjitar Explorer</i></li> </ul> | He is an accomplished innovator in his free time and he has produced many inventions over the years. |
| Mr Kingsley Kwong | Physics professor at Science and Technology University | <ul style="list-style-type: none"> <li>won the Innovator of the Year Award in 1998</li> <li>voted best lecturer by his students for the last 5 years</li> </ul>                 | He is an excellent home cook and has written several cookery books.                                  |

| Possible judges |  |
|-----------------|--|
| Mr Danny Chan   | Occupation: engineer<br>Achievement: inventor of the Ultra Bright Torch<br>Hiring cost: \$1,000  |
| Ms Nikki Lai    | Occupation: reality show host<br>Achievement: top singing celebrity in HK for the last two years<br>Hiring cost: \$10,000  |
| Ms Patricia Ng  | Occupation: social media influencer<br>Achievements: top social media influencer in HK; inventor of groundbreaking beauty Treatment Helmet<br>Hiring cost: \$2,000 |

85 Voting results for prize presentation ceremony activities



85

Integrated tasks 3

### Part B

86 You are Kyle Mok. You are the secretary of the Inter-School Innovation Association. The association's president, Ann Wong, has asked you to write a webinar announcement about the prize presentation ceremony that the association recently organized. Listen to a recording of a meeting about the prize presentation ceremony. Take notes under the appropriate headings.

**Listening note-taking sheet for the meeting**

**Details of prize presentation ceremony**

Date: 16 Jan. Sat Time: 7:30 p.m.

Venue: New Century Convention Centre

Others:

- to be included in the budget: free for host and judge
- not judge to present prize
- email to reserve seats on/before 10 Jan.

The Inter-School Innovation Association Committee had a meeting about the prize presentation ceremony. Read the minutes of the meeting below and the information on page 86.

86 Skills builder

86 Integrated skill Using subheadings We can use subheadings to help us organize information. If they are given in a task, you can use them to help you identify what information you need to extract from the Data File.

86 Task 2 Complete the announcement on the association's website about the prize presentation ceremony using the information from pages 85 and 86.

**Prize Presentation Ceremony**

**Prize Presentation Ceremony for the Young Inventors Competition**

Save the date for the Prize Presentation Ceremony for the Young Inventors Competition! This exciting event will be held at the **New Century Convention Centre on Saturday 16 January at 7:30 p.m.**

**Host**  
You will be pleased to know that **Mr Vincent Chui, lead singer of Brainwave, will host the ceremony.**

**Judge**  
We are very lucky that **Ms Patricia Ng, a top social media influencer in Hong Kong, will be the judge for the competition.**

**Activities**  
There will be **so many opportunities** with Mr Chui and Ms Ng. If you want to learn how to think outside the box, don't miss **our short talk on brainsteering technologies.**

**Free gifts**  
All attendees will receive a **free gift pack** at the end of the event.

Please email us **on or before 10 January** to reserve a seat.

See you at the ceremony!

### Skills builder

#### Integrated skill Interpreting data

To extract specific data or summarize trends from tables, charts or graphs, pay attention to:

- row and column headings in tables

readings and data labels in charts and graphs

the type of information you need to extract from the tables, charts or graphs and how you need to present it in your answer

### Skills builder

#### Integrated skill Combining information

You may need to combine information from different items to obtain a single content point. To help you, look for information that ...

- is repeated or paraphrased in different texts
- is clearly only part of the content point (e.g. an example or explanation)
- places conditions on the content point (e.g. 'Choose the most popular prize.')



## Paper 3 Data File Manipulation Skills

# Enrichment components in the Senior Secondary curriculum

## Language Arts

Reading texts help widen students' language exposure and heighten their language and cultural awareness



### Short Stories

**Reading to learn**

For a different perspective on pet-owner relationships, read the short story.

**Text 2 Short story**

## The cat's whiskers

**Did you know?** The phrase 'to be the cat's whiskers' means to be the best thing, person, idea, etc.

**1** I slept from 6 p.m. to 6 a.m. and awoke to a rumbling belly. I went to see Jim, my human. I mumbled loudly to wake him, but he just mumbled. It's too early, go back to sleep? What's with this human obsession with routine? More importantly, it's very poor service. Does he think he owns the place?

**2** I don't like to complain, but Jim's definitely got the easier role. He only has to serve the food, clean up, groom me and make sure I get vaccinations and flea treatments. That's child's play. I have to keep us safe from intruders. I'm very good at my job too. After all, there are no dogs or burglars in this flat, are there? Jim thinks I'm cuddly, but I'm really very fierce!

**3** After he finally fed (or rather, overfed) me at 8 a.m., Jim left the flat. He always does this on weekdays. I stay here to defend our territory while he goes outside to climb trees, hunt mice or do other enjoyable activities. At least, I assume that's what he does. He likes to complain about 'week' a lot, but I don't think he knows the meaning of the word!

**4** However, there are times when I feel very kind of him. This evening, for instance, I'm lying on his warm lap because his tiny house is cold in winter. He gently strokes me while I rest after a long day of work. This is the kind of treatment I deserve! Perhaps, Jim can stay for the time being...

**5** Between breakfast and my mid-morning me, I carefully watched the birds outside. I'm certain they're planning something. Jim says this is a waste of time, but he spends hours every day staring at electronic screens, and you can't even eat them! I'm not sure what those screens do. There's one particular screen that he keeps looking at all the time. He sometimes puts it near his ear, ignores me and talks to the air!

**6** I plan to break that little screen and get the attention I deserve. I'll push it off the table - by accident! - Crash!

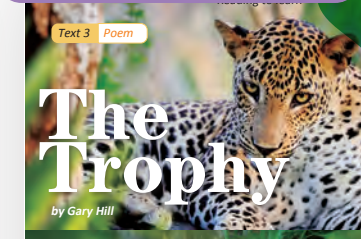
**7** I prefer weekdays to weekends though. Jim always at home at the weekend, making a racket and getting in my way. He has no respect for my privacy! I'm thinking about kicking him out and getting another human instead.

**8** Cats spend between 13 and 16 hours a day sleeping. That's around 70% of their lives!

**9 Think** What are the good and bad aspects of a pet? What would you rather be a pet or a wild animal? Why? Ask students to imagine they are a pet and write about their life, about and tell. Ask students what they would like or dislike about the life of a pet. Repeat the thought experiment with wild animals.

**10** Time is one of the important elements in a short story. How does the writer indicate when different events took place in the short story? Identify the grammar features.

### Poems & Songs



**Text 3 Poem**

## The Trophy

by Gary Hill

Deep in the dense jungle,  
Humid and hot,  
As still as a statue,  
I lined up my shot.

5 From where I was hiding,  
I'd spotted my prey.  
The leopard lay lounging,  
Just metres away.

For days I had stalked her,  
A perilous dance.  
At long last, my luck turned,  
She gave me my chance.

Amazed by her beauty,  
I took a long pause.  
15 Admiring her coat, and  
Her razor-sharp claws.

I centred the cross hairs,  
Between her wise eyes.  
Soft squeeze on the trigger,  
20 I captured my prize.

## Popular Culture

**Reading to learn**

**Text 1**

## Enola Holmes (2020)

**Rating:** **O O O O** Suitable for age 13 and above  
**Reviewed by:** Helen Peterson

**1** Adapted from the Young Adult novel series of the same name by Nancy Springer, *Enola Holmes* is a Sherlock Holmes spin-off film. Set in 19th century England and directed by Emmy-winner Harry Bradbeer, this cross-genera film contains elements of adventure, action, comedy and crime.

**2** The film opens with our heroine Enola informing the audience about the unconventional upbringing she received from her freethinking mother Eudoria. Her unusual home education included practising martial arts, playing sports indoors and decoding messages. On her sixteenth birthday, Enola discovers that her mother has vanished into thin air overnight. Her grown-up brothers Mycroft and Sherlock are summoned home. Mycroft intends to send Enola to a boarding school to learn to become 'a proper lady', but Enola escapes to London to find her mother.

**3** On the train, Enola meets a noble called Viscount Tewkesbury who is also on the run. The young aristocrat holds the deciding vote for an important reform bill and a villain, the Bowler hat man, is sent to assassinate him. As Enola decodes the clues left by her mother, she discovers some unsettling facts. Between trying to save Tewkesbury and find her mother, Enola soon becomes entangled in a dangerous mystery.

**4** To the film's credit, the cast is quite impressive. Fresh-faced teen idol Millie Bobby Brown is a joy to watch. Her acting is engaging and playful. She makes Enola a very likeable character, which adds to the watchability of the film. Helena Bonham Carter is brilliant as the snooty mother and pioneering feminist who wants her daughter to become a strong and independent woman. Unfortunately, Henry Cavill, though very handsome and muscular, is an unconvincing Sherlock Holmes, as the fictional detective is well known to be thin and hawk-nosed.

**5** The cinematography is impressive, especially in the scenes featuring the picturesque and charming English countryside and the crowded and chaotic London. The 'old-fashioned' physical sets and the natural scenery will be a breath of fresh air for those who are sick of films overloaded with computer-generated imagery (CGI). That said, CGI is effectively used in certain scenes for enhanced visual effects.

**6** The screenplay is well written, but disappointingly, not much deducting actually takes place. The romance between Enola and Tewkesbury is predictable and the heroine's constantly changing costumes, hairstyles and make-up is over the top. However, the worst thing about the film is the muddled plot. It is baffling that Enola should suddenly decide that her mother must be in London and Tewkesbury's grandmother turning out to have done what she did is a bit of a stretch. Yet the real issue lies with the fact that the central idea of 'finding mother' is abruptly abandoned halfway through. The film plays as fast and loose with the plot that eventually none of it seems to matter anymore.

**7** Overall, *Enola Holmes* makes an entertaining and family-friendly film with uplifting messages. However, for anyone who demands a well-knit and thought-provoking story, they had better look elsewhere.

**8 Think** Do you think this film review is useful? Why or why not? Ask students to think about whether the film review helps them decide whether or not to watch the film. Encourage them to explain their answer.

**Reading to learn**

**Text 2**

## Grandpa goes viral

**ACT 1**

**1** Toby's home. Toby is speaking to his grandpa via video call.

**Toby:** Hey Grandpa, did you win the raffle last week?

**Grandpa:** Nope, but I won the obstacle race yesterday!

**Toby:** Really? Impressive. The last time I participated in a sponsored run, I had to drop out halfway through. You're in much better shape than me, Grandpa!

**Grandpa:** Well, you must exercise more regularly. It's important! (teasingly) Unless you start working out, a 30-hour fast is the only fundraising activity you'll ever be able to join!

**Toby:** (chuckles) Very funny. Actually, that's why I wanted to talk to you. I need your assistance. My classmates and I are going to volunteer at a nursing home. We'll be teaching the residents there some appropriate exercises so that they can improve their health. We need to have some training ourselves first though and I was wondering if you, a retired PE teacher, could lend us a hand and ...

**Grandpa:** Teach you some exercises? No problem. Just come on over to my place!

**Toby:** Ah, about that ... There are five of us, so it might get a little crowded ... I was thinking that maybe I could set up a video channel for you, then you could film some exercise videos and upload them onto the channel? That way we could practice together!

**Grandpa:** Sure! But don't underestimate my grandpa's computer skills, young Toby!

**Toby:** (surprised) You don't need help opening a video channel?

**Grandpa:** Nope! I've been taking IT classes.

**ACT 2**

**SCENE 1**

**2** Carla's home. Carla and her sister are watching Grandpa's video.

**Grandpa:** (in the video) Welcome to lesson number one! Let's begin with some warm-up exercises. They're essential for preventing sprains. Raise your hands above your head and stretch upwards, like so. Then ...

**Reading to learn**

**Text 3**

## Who benefits from charity work?

**Physical Education**

People often think of helping others as an act of giving, but very often we can actually learn or gain something ourselves through charity work. Read on to learn more about Toby and his Grandpa's charity project.

**Grandpa:** (ignores barking) Then bend forward slowly and try to touch your toes ...

**Buddy** enters the scene, lies down on Grandpa's feet and rolls over.

**Grandpa:** (chuckles) Well, touching my toes is out of the question right now, so it's time to improvise! (bends down to tickle Buddy)

**Carla:** Away ... That's too adorable!

**Carla's sister:** I knew! I'm going to forward this to my friends! Give me the link!

**SCENE 2**

**Robbie's home. Robbie and his mum are watching Grandpa's video.**

**Grandpa:** (in the video) Hi, everyone! In this second video, we're going to work on our arms. Lift your arms like this and hold still for 10 seconds. One, two, three ...

**Felix:** Four! Five! Six! Seven! Eight! Nine! Ten! (flaps his wings and lands on Grandpa's arm)

**Grandpa:** (chuckles) Thank you, Felix. Felix is such a clever boy, isn't he? Unfortunately, he can only count to ten! We'll have to teach him how to count to fifteen for our next exercise.

**Robbie:** (bursts out laughing) Did you see that, Mum? Can you believe it?

**Mum:** That's amazing! Give me the link to that video. I need to share it!

**SCENE 3**

**Bella's home. Bella and her cousin are watching Grandpa's video.**

**Grandpa:** (in the video) Hey there! Thanks for sticking around for the third lesson! It's leg day today, so it's time to strengthen our calf muscles. First, lightly grip the back of a chair, and raise one of your legs slowly. You can add an ankle weight to make this exercise more challenging.

**Minnie:** Meow ... (jumps onto Grandpa's raised leg and clings to his ankle)

**Grandpa:** (chuckles) And well, if you don't have an ankle weight, a pet will do the trick! Now lower your leg slowly ...

**Bella:** (howling with laughter) I don't believe this!

**Cousin:** That's too funny! I've got to show this to my classmates!

**ACT 3**

**Grandpa's home. Grandpa is talking to Toby via video call.**

**Toby:** Hi Grandpa! Our visits to the nursing home have hit a home run. Thank you!

**Grandpa:** No, thank you. Toby! My video channel has gone viral! Each of the videos has received over 600,000 views and I currently have 100,000 subscribers! I had to pinch myself to make sure I wasn't dreaming!

**Toby:** Awesome! Hey, maybe you should do a livestream! People will be able to send you money as tips and you can donate any money you earn to charity.

**Grandpa:** Cool idea! Ah, actually, I need help picking suitable background music for my videos. Can you help me?

**Toby:** Leave it to me, Grandpa. I know all the latest hits!

**Think** In what ways can senior volunteers help younger volunteers? Ask students to think of the things they can learn from the seniors in their lives, e.g. Did they have interesting jobs or travel experiences? Do they have fun hobbies or admirable skills?

## Drama



# Non-language Arts

Writing and Speaking activities provide opportunities for application and integrative use of language and generic skills

## Social Issues

### Writing

What are the benefits of solving social problems?

**Writing task** Letter to the editor

You want to reply to the following editorial that was published in the *Hong Kong Business News Journal*:

#### Businesses should just concentrate on making a profit

By James Tong

8 June

Businesses already contribute enough to their communities through paying taxes and providing jobs. Helping to solve social problems, like poverty, would be nice, but is not necessary for the operations of a for-profit business. If a business does not focus on making a profit, then it is not a business but a non-profit organization. Businesses should therefore leave all the social work to charities and the government, and just concentrate on making a profit and keeping their companies afloat so that they do not cause more social problems, like unemployment.

- Write a letter to the editor stating whether you agree or disagree with the editorial, and why.
- Discuss how businesses are affected by social issues and how they benefit from solving them or what happens if businesses only concentrate on making a profit and how they benefit from this profit. Provide examples of the benefits in either case.



## Workplace Communication

### Writing

How can we show we are the best fit for a job?

**Writing task** Letter of application

Internships are an excellent way for students to gain work experience and learn more about a profession or industry.

- Write a letter of application in response to one of the internship advertisements below.
- Make note of the internship's duties and requirements and match those with your skills and experience to illustrate why you are the best fit for the position.

#### Gaming Video Intern

+ Apply

Game Ed, the top online educational gaming shop, is searching for a summer intern to help create game review videos. Responsibilities include communicating with game makers, testing games and writing game review scripts. Our perfect intern will be passionate about educational video games, proactive, resourceful, and have outstanding problem-solving skills. Send applications to the Recruitment Manager, Game Ed, 68 Oak Road, Tuen Mun, New Territories.



#### Social Media Intern

+ Apply

Kids Who Code, a non-profit organization that teaches computer programming to young people, is seeking a summer intern to maintain our social media accounts. Job duties include updating all social media accounts regularly. We are looking for someone who is a responsible and creative team player and fluent in at least English and Chinese with excellent communication skills.

Applications should be sent to Mr Dylan Pak, Kids Who Code, 9 Canal Street, Wan Chai, Hong Kong.



#### Food Photography Intern

+ Apply

eEats, a local recipe app, is looking for an intern for our Food Photography Department. The intern will be responsible for organizing our digital photo library and assisting at photo shoots. Successful candidates will be organized, creative and have experience working with photography equipment. Send your application to Ms Max Song, HR Manager, eEats, 3 Happy Road, Central, Hong Kong.



## Debating

### Speaking

How can we make our society more compassionate?

**Speaking task** As part of Community Service Week, your school's Debate Club is hosting a series of debates related to social issues. Form teams of three and debate for or against one of the motions below. You may brainstorm arguments, examples and rebuttals in the note sheet below.

#### Skills builder

**Speaking skill** Using body language

We can say a lot without words through our **body language**. In general, your body language should be appropriate to the situation (e.g. avoid smiling at a sad event). Here are some common types of body language:

| Type of body language  | What it may suggest              |                                 |
|------------------------|----------------------------------|---------------------------------|
| Eye contact            | brief, natural eye contact       | honesty, sincerity, openness    |
|                        | no eye contact                   | dishonesty, lack of confidence  |
| Facial expressions     | smiles and laughter              | friendliness when appropriate   |
|                        | scowls, frowns, pursed lips      | anger, annoyance                |
|                        | furrowed brow                    | worry, confusion                |
| Posture                | straight back, shoulders back    | confidence, alertness, interest |
|                        | slouching with slumped shoulders | lack of confidence, boredom     |
| Gestures and movements | hands open, palms up             | openness, calm                  |
|                        | head nodding, leaning in         | interest, agreement, eagerness  |
|                        | hands behind back or in pockets  | secrecy, dishonesty             |

## Sports Communication

### Writing

How can we report on a sporting event?

**Writing task** News article

You are a reporter working for a local newspaper. A special sporting event just took place in your city and you need to cover it in a news article.

- Write a news article about the event for the newspaper.
- You can write about any of the following sporting events or use your own ideas.



Writing

6

#### Note

Mirroring the body language of who you are speaking to can put them at ease and create a connection.



**D**

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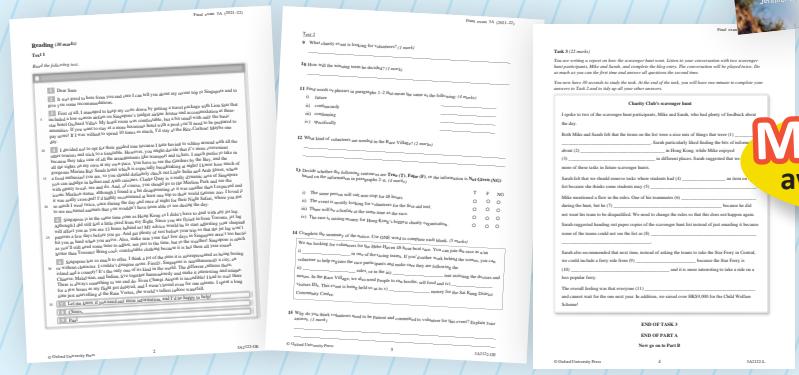
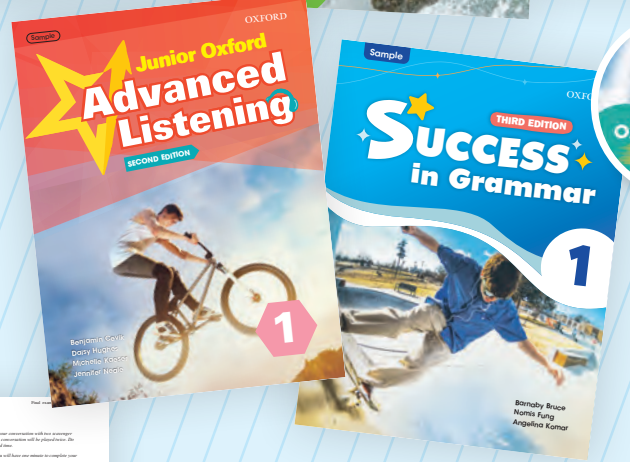
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