

Oxford University Press HKDSE Mock Exam 2019

Paper 3 Listening and Integrated Skills

Marking scheme

Part A (compulsory section)

Task 1 (14 marks)

- 1 in person
- 2 online
- 3 4,965
- 4 high
- 5 reasonably priced
- 6 (very) efficient
- 7 overcrowded
- 8 public toilets (in the stations)
- 9 not be allowed
- 10 it would get (pretty) messy
- 11 not be allowed
- 12 cleaning costs would go up // it will cost more to clean up
- 13 be allowed on platforms
- 14 there are rubbish bins on the platforms

Task 2 (13 marks)

- 15 guide to the public transport system
- 16 overseas tourists and business travellers
- 17 (all the) modes of transport (that are available)
- 18 Uber
- 19 rent (a) bicycle(s)
- 20 legal to cycle
- 21 concessions/discounts for children and the elderly
- 22 where and when to pay
- 23 how to use (an) Octopus card
- 24 ?
- 25 Are taxis safe in Hong Kong?
- 26 add (some) unique features
- 27 there are many / quite a few websites like this (on the Net already)

Task 3 (13 marks)

- 28 1901
- 29 the train carriages hang from the track(s)
- 30 85,000 (people)
- 31 would not have problems with snow and ice // snow and ice would fall off the tracks
- 32 (way) more exciting (to ride on) than an ordinary one/train
- 33 (the) Netherlands
- 34 both a bus and a boat // can travel both on land and on water
- 35 only used for tours // not (a form of) public transport
- 36 maximum/max speed is 15 km per hour (when it travels) on water // not fast enough on water (for Hong Kong commuters)
- 37 electricity
- 38 the fastest (train) in the world
- 39 430 km per hour
- 40 Underwhelmed

Task 4 (13 marks)

- 41 Eco-transport Investigation Group
- [42 excellent public transport system
- 43 fewer private cars
- 44 rail travel // MTR and trams
- 45 private cars and motorcycles
- [46 walk more
- 47 (put) pressure (on) / push the government to foster (a) bicycle-/bike-friendly environment
- 48 phasing out of diesel engines // diesel engines being replaced
- 49 electricity is generated through (the burning of) fossil fuels / coal
- 50 it is made from (things like) used/leftover cooking oil and there is a lot (of it) in Hong Kong
- 51 ocean-going vessels
- [52 they (may) emit as much carbon dioxide as 12,000 cars a day
- 53 they berth at Ocean Terminal or Kai Tak, which are (busy) commercial and residential areas // they berth in/near (busy) commercial and residential areas

Points in this { bracket can be in any order.

Part B1 (easier section)

Task 5 (16 marks)

Task Completion = 14 marks

Note to markers: candidates must place the information in the correct section to be awarded a point.

		DF page reference
	Essential information to be included	
5.1	<i>tagline</i> : change to lower-case letters	6
5.2	<i>logo</i> : add to top right-hand corner	3*
5.3	yes	5
5.4	<i>contact info</i> : change to (Emily's) email address // replace phone number with (Emily's) email address	3*
5.5	no	5
5.6	<i>sign-up info</i> : add the deadline of 20 December (2019)	3*
5.7	yes	5
5.8	<i>guest judge</i> : change to Virginia Leung // replace Wilson Chow with Virginia Leung	9
5.9	no	5
5.10	<i>hyperlinks</i> : add for all participating schools	3*
	Style and formatting	
5.11a	<i>font</i> : change to Arial // use Arial instead of Comic Sans	6
5.11b	<i>reason</i> : Comic Sans looks childish	6
5.12a	<i>photo</i> : use a shot from last year's fair // replace stock photo with a shot from last year's fair	6
5.12b	<i>reason</i> : stock/generic photo / photo downloaded from the Internet is impersonal	6

* Information from page 3 of the Data File is from the tapescript

Task 5: Language = 2 marks

See page 9.

Task 6 (18 marks)**Task Completion = 9 marks**

		DF page reference
	Details of the fair	
6.1a	<i>date:</i> 18 January 2020	3*
6.1b	<i>time:</i> 10 a.m. to 5 p.m.	3*
6.1c	<i>venue:</i> Kowloon College	3*
	Schools and teams	
6.2a	six schools taking part	9 / 10
6.2b	each team: 3–4 students	9 / 10
	What teams will do	
6.3a	do a scientific or technological project on a topic of their choice	10
6.3b	create a display for the fair	10
6.3c	give a ten-minute presentation (on stage)	3*
	First prize	
6.4	weekend at Shenzhen Space Camp	6 / 8 / 10

* Information from page 3 of the Data File is from the tapescript

Task 6: Language = 5 marks

See pages 9–10.

Task 6: Coherence and Organization = 2 marks

See page 10.

Task 6: Appropriacy = 2 marks

See page 10.

Task 7 (19 marks)**Task Completion = 10 marks**

		DF page reference
	How much work/time does it involve?	
7.1a	<i>time input:</i> differs from team to team	7
7.1b	extra-curricular activity // done in free time // not during school hours	8
7.1c	estimate: 30 hours // last year's winners / winning team spent 30 hours	8
	Any fees involved?	
7.2a	no fee for taking part	7
7.2b	there may be associated costs (which are unlikely to be very high)	7
7.2c	estimate: (no more than) \$800 / \$200 per person/member // last year's winners / winning team spent \$800 / \$200 per person/member	8
	Benefits of taking part	
7.3a	improve presentation skills	3*
7.3b	increase scientific knowledge	7
7.3c	looks great on CV // can open the door to career opportunities	7
7.3d	fun	8

* Information from page 3 of the Data File is from the tapescript

Task 7: Language = 5 marks

See pages 9–10.

Task 7: Coherence and Organization = 2 marks

See page 10.

Task 7: Appropriacy = 2 marks

See page 10.

Part B2 (more difficult section)**Task 8 (18 marks)****Task Completion = 9 marks**

		DF page reference
	Sponsors	
8.1a	two options: HKTIB / Hong Kong Technological Innovation Board and Broadbent Cinemas Inc.	5 / 9 / 10
8.1b	recommend: HKTIB because it is more in line with the objectives of the fair	3* / 9
8.1c	(should) sponsor the top/first prize for the winning team	3*
8.1d	(willing to) sponsor \$6,000	5 / 10
	Financing	
8.2a	estimated total cost: \$60,000 // 20% increase in the total cost of (last year's) \$50,000	5 / 10
8.2b	each school has committed to a \$6,000 contribution	3*
8.2c	there will be a shortfall	3* / 5 / 10
	Solution	
8.3a	ask for further contributions from the participating schools	5 / 9
8.3b	avoid charging / introducing a fee for the competing teams / students (otherwise we would not have as many students taking part)	5 / 9

* Information from page 3 of the Data File is from the tapescript

Task 8: Language = 5 marks

See pages 11–12.

Task 8: Coherence and Organization = 2 marks

See page 12.

Task 8: Appropriacy = 2 marks

See page 12.

Task 9 (17 marks)**Task Completion = 8 marks**

		DF page reference
	Venue	
9.1a	gymnasium/gym	5 / 8 / 10
9.1b	<i>reason:</i> plenty of open floor space for the teams' displays	5 / 8
9.1c	<i>reason:</i> it can accommodate 500 people / 336 people / 168 students, plus one guest per student	5 / 8 / 10
	Facilities, resources and equipment provided by Kowloon College	
9.2a	a stage that is twice the size of 2mX1m	5 / 9
9.2b	42 display boards // one for each of the 42 teams	5 / 10
9.2c	a PA / public announcement system	8
	Facilities, resources and equipment provided by the (Inter-school Science and Technology) Society	
9.3a	five clip-on mics	8
9.3b	ten laptops	8

Task 9: Language = 5 marks

See pages 11–12.

Task 9: Coherence and Organization = 2 marks

See page 12.

Task 9: Appropriacy = 2 marks

See page 12.

Task 10 (18 marks)**Task Completion = 9 marks**

		DF page reference
	Topic	
10.1	the values of STEM education	3*
	Values of STEM education	
10.2a	helps students develop problem solving skills and creativity (and critical thinking)	3*
10.2b	creates critical thinkers and innovators (which is what we need for the future)	3*
	Problem facing us	
10.3a	climate change	7
10.3b	<i>how science can help</i> : make renewable energy sources more efficient and find new ones (to help reduce carbon emissions)	6
10.3c	<i>how science can help</i> : find ways to mitigate its (harmful) impacts	6
	Encouragement for parents	
10.4	(according to the Harvard Business Review) the most common degree among the world's top-performing CEOs is now Engineering (not Business)	9
	Real-world example	
10.5a	(two) members of the winning team of the 2017 Science Fair received (full) scholarships to the Massachusetts Institute of Technology	7
10.5b	quote from Stanley Wong: '(It's what clinched the scholarship, no question!) Taking part in the Science Fair definitely put me on the path to success.'	7

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Task 10: Language = 5 marks

See pages 11–12.

Task 10: Coherence and Organization = 2 marks

See page 12.

Task 10: Appropriacy = 2 marks

See page 12.

Task 5: Language = 2 marks

Marks	Accuracy
2	<ul style="list-style-type: none"> Simple and more complex phrases are generally accurately constructed. Generally understandable though there may be some minor errors. Most common words are spelt correctly.
1	<ul style="list-style-type: none"> Simple phrases are generally accurate. Grammatical errors sometimes affect understanding. Spelling of simple words is correct, more complex ones not.
0	<ul style="list-style-type: none"> Multiple errors throughout, spelling and/or word usage which make understanding impossible. <p>OR</p> <ul style="list-style-type: none"> Not enough evidence in candidate's work to be able to award '1', possibly due to the candidate copying everything verbatim from the Data File.

Tasks 6–7: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation Generally successful in adapting phrases from the Data File to create grammatically correct sentences through: word formation changes, tense changes, pronoun changes etc.</p> <p>Own language</p> <ul style="list-style-type: none"> A range of accurate sentence structures with a grasp of simple and complex sentences. Grammar mainly accurate with occasional common errors that do not affect overall clarity. Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own language</p> <ul style="list-style-type: none"> A range of accurate sentence structures with some attempts to use more complex sentences. Grammatical errors occur in more complex structures but overall clarity not affected. Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own language</p> <ul style="list-style-type: none"> Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. Grammatical errors sometimes affect meaning. Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Data File.</p> <p>Own language</p> <ul style="list-style-type: none"> Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. Grammatical errors often affect meaning. Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.

Marks	Language
1	Data File Manipulation Writing characterized by being mostly a series of chunks taken verbatim from the Data File. Own language <ul style="list-style-type: none"> Short simple sentences may be accurate. Grammatical errors often affect meaning. Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> Writing characterized by being a series of chunks taken verbatim from the Data File. Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. OR <ul style="list-style-type: none"> Not enough evidence in candidate's work to be able to award '1'.

Tasks 6–7: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> Overall coherence of text very good with a clear focus on task throughout. Relations between main points and supporting points always clear. Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none"> Overall coherence of text is reasonable with a reasonably clear focus on task throughout. The relations between main points and supporting points generally clear. Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none"> Overall coherence of text is weak. Supporting details generally not clearly related to main points. Cohesive ties used contribute little to the coherence of the text. OR <ul style="list-style-type: none"> Not enough evidence in candidate's work to be able to award '1'.

Tasks 6–7: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none"> Register, tone and style generally appropriate through manipulation of parts of Data File and own language. The candidate has produced a text appropriate for task.
1	<ul style="list-style-type: none"> Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language. Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none"> Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text. The candidate has written a text which is characterized by having copied chunks of the Data File indiscriminately. Does not give the impression of the writer's own text written to fulfil the task.

Tasks 8–10: Language = 5 marks

Marks	Language
<p>5</p>	<p>Data File Manipulation Successful manipulation of phrases from the Data File to create grammatically correct sentences. Achieved through a wide variety of changes made to the original texts.</p> <p>Own language</p> <ul style="list-style-type: none"> • A wide range of accurate sentence structures using own language, with an excellent grasp of more complex structures. • Grammar extremely accurate with very occasional slips. • Spelling and punctuation are mostly correct.
<p>4</p>	<p>Data File Manipulation Generally successful in adapting phrases from the Data File to create grammatically correct sentences through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with a grasp of simple and complex sentences. • Grammar mainly accurate with occasional common errors that do not affect overall clarity. • Spelling and punctuation are mostly correct.
<p>3</p>	<p>Data File Manipulation Sometime successful in adapting phrases from the Data File to create grammatically correct sentences. This is done though some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with some attempts to use more complex sentences. • Grammatical errors occur in more complex structures but overall clarity not affected. • Spelling and punctuation are sufficiently accurate to convey meaning.
<p>2</p>	<p>Data File Manipulation Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own language</p> <ul style="list-style-type: none"> • Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. • Grammatical errors sometimes affect meaning. • Most common words are spelt correctly, with basic punctuation being accurate.
<p>1</p>	<p>Data File Manipulation Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Data File.</p> <p>Own language</p> <ul style="list-style-type: none"> • Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. • Grammatical errors often affect meaning. • Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.

Marks	Language
0	<p>Data File Manipulation Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own language</p> <ul style="list-style-type: none"> • Short simple sentences may be accurate. • Grammatical errors often affect meaning. • Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty. <p>OR</p> <ul style="list-style-type: none"> • Not enough evidence in candidate's work to be able to award '1'.

Tasks 8–10: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> • Overall coherence of text is very good. • It is clearly on topic and congruent with the subject. • Relations between main points and supporting points always clear. • Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none"> • Overall coherence of text is reasonable. • It is generally on topic and congruent with the subject. • Relations between main points and supporting points generally clear. • Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none"> • Overall coherence of text is weak. • It is mostly off topic and not clearly congruent with the subject. • Supporting details generally not clearly related to main points. • Cohesive ties used contribute little to the coherence of the text. <p>OR</p> <ul style="list-style-type: none"> • Not enough evidence in candidate's work to be able to award '1'.

Tasks 8–10: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none"> • Register, tone and style generally appropriate to text through manipulation of parts of Data File and own language. • Consistently demonstrates audience awareness.
1	<ul style="list-style-type: none"> • Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language. • Tone may be inconsistent.
0	<p>Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.</p>